

DAFTAR PUSTAKA

Abdul Rahman Saleh. *Op. Cit.*, h. 111-112

Adzharuddin, Nor Azura, dan Hwei Ling Lee. 2013. “*Learning Management System (LMS) among University Students: Does It Work?*” International Journal of E-Education, e-Business, e-Management and e-Learning 3 (3): 248-52.

Ajija, Shochrul Rohmatul, dkk. 2011. Cara Cerdas Menguasai Eviews. Jakarta: Salemba Empat.

Aldholay, Adnan H., Osama Isaac, Zaini Abdullah, dan T. Ramayah. 2018. “*The Role of Transformational Leadership as a Mediating Variable in DeLone and McLean Information System Success Model: The Context of Online Learning Usage in Yemen.*” Telematics and Informatics 35 (5): 1421-32.
<https://doi.org/10.1016/j.tele.2018.03.012>.

Alexander, Patricia A., Diane L. Schallert, dan Ralph E. Reynolds. 2009. “*What Is Learning Anyway? A Topographical Perspective Considered.*” Educational Psychologist 44 (3): 176-92.

Al-Fraihat, Dimah, Mike Joy, Ra'ed Masa'deh, dan Jane Sinclair. 2020.

"Evaluating E-Learning Systems Success: An Empirical Study." Computers

in Human Behavior 102 (Januari): 67-86.

<https://doi.org/10.1016/j.chb.2019.08.004>.

Algahtani, Abdullah. 2011. *"Evaluating the Effectiveness of the E-Learning*

Experience in Some Universities in Saudi Arabia from Male Students'

Perceptions." Doctoral, Durhan University. <http://etheses.dur.ac.uk/3215/>.

APJII. 2019" *Hasil Survei Penetrasi dan Perilaku Pengguna Internet Indonesia*

2019." Asosiasi Penyelenggara Jasa Internet Indonesia.

[https://apjii.or.id/content/read/39/410/Hasil-Survei-Penetrasi-dan-Perilaku-](https://apjii.or.id/content/read/39/410/Hasil-Survei-Penetrasi-dan-Perilaku-Pengguna-Internet-Indonesia-2018)

[Pengguna-Internet-Indonesia-2018](https://apjii.or.id/content/read/39/410/Hasil-Survei-Penetrasi-dan-Perilaku-Pengguna-Internet-Indonesia-2018).

Azwar, S. (2021). *Penyusunan Skala Psikologi Edisi III (Tiga)*. Yogyakarta.

Pustaka Belajar.

Basioudis, Ilias G., Paul de Lange, Themis Suwardy, dan Paul Wells. 2012.

"Accounting Students' Perceptions of a Learning Management System: An

International comparison." Accounting Research Journal 25 (2): 72-86.

<https://doi.org/10.1108/10309611211287279>.

Bloomberg, Jason. 2018. *"Digitization, Digitalization, And Digital*

Transformation: Confuse Them at Your Peril." Forbes. 15 Februari 2020.

<https://www.forbes.com/sites/jasonbloomberg/2018/04/29/digitization-digitalization-and-digital-transformation-confuse-them-at-you-peril/>.

Baannen, Julia. 2005. *Memandu Metode Penelitian Kualitatif dan Kuantitatif*.

Yogyakarta: Pustaka Pelajar.

Chen, Clement C., Keith T. Jones, dan Keith A. Moreland. 2012. *"Online*

Accounting Education Versus In-Class Delivery: Does Course Level

Matter?" Issues in Accounting Educational 28 (1): 1-16.

<https://doi.org/10.2308/iace-50303>.

Ching-Hong Liu. 2010. *"The Comparison of Learning Effectiveness Between*

Traditional Face-to-Face Learning and e-learning among goal-oriented

users." Dalam 6th International Conference on Digital Content, Multimedia

Technology and its Applications, 25-60

Christopher, Pappas. 2015. *"The Top ELearning Statistics and Facts For 2015 You*

Need to Know." ELearning Industry. 255 Januari 2015.

<https://elearningindustry.com/elearning-statistics-and-facts-for-2015>.

Cooper, Donald R., dan Pamela S. Schindler. 2014. Business research methods.

Twelfth edition. The McGraw-Hill/Irwin series in operations and decision sciences business statistics. New York, NY: McGraw-Hill/Irwin.

Cohen, L. Manion, L. & Marrison, K. 2007. Research Method in Education, 6th edition, Routledge: Newyork.

De Houwer, Jan, Dermot Barnes-Holmes, dan Agnes Moors. 2013. *“What is Learning? On the Nature and Merits of a Functional Definition of Learning.”* Psychonomic Bulletin & Review 20 (4): 631-42.

Deddy Mulyana. (2015). Ilmu Komunikasi. Bandung: PT Rosda Karya Offset. h184

Delone, William H., dan Ephraim R. McLean. 2003. “The DeLone and McLean Model of Information Systems Success: A Ten-Year Update.” Journal of Management Information Systems 19 (4): 9-30.
<https://doi.org/10.1080/07421222.2003.11045748>.

Dwihartanti, Muslikhah, Siti Umi Khayatun Mardiyah, dan Arwan Nur Ramadhan. 2018. *“Pemanfaatan Media Pembelajaran E-Learning Di Fakultas Ekonomi UNY.”* EFISIENSI – KAJIAN ILMU ADMINISTRASI 15 (2): 51-63.

Emayulia Sastria., Prangki Alim Alfatwa., Devie Novallyan., & Tri Susanti. (2020).

Persepsi Mahasiswa Terhadap Praktikum Biologi Umum Jurusan Tadris

Biologi Fakultas Tarbiyah Dan Ilmu Keguruan IAIN Kerinci. *Symbiotic:*

Journal of Biological Educational and Science Vol. 1 No. 1. UIN Sultan

Thaha Saifuddin: Jambi.

Eom, Sean, dan Nicholac Ashill. 2016. "*The Determinants of Students' Perceived*

Learning Outcomes and Satisfaction in University Online Education: An

Update." Decision Sciences Journal of Innovative Education 14 (April):

185-215.

_____. 2018. "*A System's View of E-Learning Success Model.*" Decision Sciences

Journal of Innovative Education 16 (Januari): 42-76.

<https://doi.org/10.1111/dsji.12144>.

Farida Yusuf Tayibnapis. (2000). Evaluasi Program. Jakarta: Rineka Cipta.

Ghozali, Imam. 2018. "*APLIKASI ANALISIS MULTIVARIATE Dengan Program*

IBM SPSS 25 Edisi 9, Cet.9." Semarang: Badan Penerbit-UNDIP.

Goertzen, Melissa J. 2017. "*Chapter 3. Introduction to Quantitative Research and*

Data." Library Technology Reports 53 (4): 12-18.

Hair, Joseph F. 2019. Multivariate data analysis. Eighth edition. Andover, Hampshire: Cengage.

Hamidah, A., Sari, E. N., & Budianingsih, R. S. (2014). Persepsi Siswa tentang Kegiatan Praktikum Biologi di Laboratorium SMA Negeri Se-Kota Jambi. Jurnal Sainmatika, 8(1), 49–59.

Holme, T.A. 2020. Journal of chemical education call for papers: special issue on insights gained while teaching chemistry in the time of Covid-19. Journal of Chemical Education, 9(1):2375-2377.

Hrastinski, Stefan. 2008. “*Asynchronous and Synchronous E-Learning.*” 2008. <https://er.educause.edu/articles/2008/11/asynchronous-and-synchronous-learning>.

Hunt, Brittany D., dan Beth Oyarzun. 2020. “*Online Learning Perspectives of Native American Students.*”. Journal of Educational Technology System 48 (3): 321-34. <https://doi.org/10.1177/0047239519867921>.

Johnson, Richard D., Steven Hornik, dan Eduardo Salas. 2008. “*An Empirical Examination of Factors Contributing to the Creation of Successful E-Learning Environments.*” International Journal of Human-Computer Studies 66 (5): 356-69. <https://doi.org/10.1016/j.ijhcs.2007.11.003>.

- Juvtasari, P. M., Melati, H. A., & Lestari, I. (2018). Deskripsi pengetahuan alat praktikum kimia dan kemampuan psikomotorik siswa man 1 pontianak. *Jurnal Pendidikan dan Pembelajaran Khatulistiwa*, 7(7), 1–13.
<http://jurnal.untan.ac.id/index.php/jpdpb/article/view/26094>
- Keegan, Desmond. 2002. *“The Future of Learning: From ELearning to MLearning FernUniversitat, ZIFF, Postfach 940, D- 58084 Hagen, Germany.*
<https://eric.ed.gov/?id=ED472435>.
- Kuo, Yu-Chun, Andrew E Walker, Brian R Belland, dan Kerstin E E Schroder. 2013. *“A Predictive Study of Student Satisfaction in Online Education Programs.”* The International Review of Research in Open and Distributed Learning 14 (1): 16. <https://doi.org/10.1917/irrodl.v14i1.1338>.
- Kustijono, R. (2015). Penerapan praktikum peer-model dalam mata kuliah fisika dasar untuk melatih scientific skills mahasiswa prodi fisika unesa. PF-MOP 124-132. <https://adoc.tips/penerapan-praktikum-peer-model-dalam-mata-kuliah-fisika-dasa.html>
- Lin, Hsiu-Fen. 2007. *“Measuring Online Learning System Success: Applying the Updated DeLone and McLean Model.”* CyberPsychology & Behavior 10 (6): 817-20. <https://doi.org/10.1089.cpb.2007.9948>.

Mashaw, Bijan. 2012. *“A Model for Measuring Effectiveness of an Online Course.”*

Decision Sciences Journal of Innovative Education 10 (2): 189-221.

<https://doi.org/10.1111/j.1540-4609.2011.00340.x>.

McCue, T. J. 2018. *“E Learning Climbing to \$325 Billion By 2025 UF Canvas*

Absorb Schoology Moodle.” Forbes. 15 Februari 2020.

[https://www.forbes.com/sites/tjmccue/2018/07/31/e-learning-climbing-to-](https://www.forbes.com/sites/tjmccue/2018/07/31/e-learning-climbing-to-325-billion-by-2025-uf-canvas-absorb-schoology-moodle/)

[325-billion-by-2025-uf-canvas-absorb-schoology-moodle/](https://www.forbes.com/sites/tjmccue/2018/07/31/e-learning-climbing-to-325-billion-by-2025-uf-canvas-absorb-schoology-moodle/).

Maulana, H. A., & Hamidi, M. (2020). Persepsi Mahasiswa terhadap Pembelajaran

Daring pada Mata Kuliah Praktik di Pendidikan Vokasi. *Equilibrium: Jurnal*

Pendidikan, VIII (2), 224

Nguyen, J.G. & Keuseman, K.J. 2020. Chemistry in the Kitchen Laboratories at

home. *Journal of Chemical Education*, 97(9):3042-3047.

Noesgaard, Signe Schack, dan Rikke Orngreen. 2015. *“The Effectiveness of E-*

Learning: An Explorative and Integrative Review of the Definitions,

Methodologies and Factors That Promote e-Learning Effectiveness.”

Electric Journal of E-Learning 13 (4): 278-90.

Nur Muhajirah Yunus., Sukmawati Syam. (2021). Analisis Persepsi Mahasiswa

Terhadap Praktikum Di Rumah Selama Masa Pandemi COVID-19 Pada

Mata Kuliah Fisiologi Tumbuhan. *Biogenerasi Vol 6 No 2*. Universitas

Cokroaminoto: Palopo.

Oktavianus Ama Ki'i., Egidius Dewa., & Petrus Ola Begu. (2021). Persepsi

Mahasiswa Terhadap Pelaksanaan Praktikum Elektronika Dasar II Secara

Virtual di Masa Pandemi Covid-19. *Jurnal Riset Teknologi dan Inovasi*

Pendidikan (JARTIKA) Vol. 4 No. 1. Universitas Katolik Widya Mandira:

Indoneisa.

Parasuraman, A Parsu, Valarie Zeithaml, dan Leonard Berry. 1998. "*SERVQUAL:*

A Multiple- Item Scale for Measuring Consumer Perceptions of Service quality." *Journal of retailing*, Januari.

Pinaryo. (2016). Persepsi Mahasiswa Universitas Muhammadiyah Ponorogo

Terhadap Program Kewirausahaan Mahasiswa. *Aristo*, 2(2), 53.

<https://doi.org/10.24269/ars.v2i2.22>

Raharjo, R., & Harjanto, S. (2017). Penanganan alat dan bahan yang baik dalam

rangka menunjang kegiatan di laboratorium kimia. *METANA*, 13(2), 58–

60. <https://doi.org/10.14710/metana.v13i2.18017>

Raharjo, S. (2017). Pengaruh Metode SDEP (Simulasi, Demonstrasi, Eksperimen,

Presentasi) dan Kemampuan Awal Siswa Terhadap Hasil Belajar Fisika.

Jurnal Penelitian Pembelajaran Fisika, 8(1), 51–56.

<https://doi.org/10.26877/jp2f.v8i1.1337-231>.

Rajput, Mehul. 2018. *“How Big Is The eLearning Market and The Role of Mobile Apps?”* ELearning Industry.

Richard M. Steers. 1999. Efektivitas Organisasi. Yogyakarta: Pustaka Pelajar.

Robbins, Stephen, dan Coulter Mary. 2017. Management Fourteenth Edition.
United Kingdom: Pearson Educations.

Rosenstand, Claus Andreas Foss, Frank Gertsen, dan Helle Vesti. 2018. *“A Definition and a Conceptual Framework of Digital Disruption.”* The ISPIM Innovation Conference – Innovation, The Name of the Game, Stockholm, Sweden.

Sadjati, I. M. (2013). Persepsi Mahasiswa Tentang Penyelenggaraan Praktikum Pada Pendidikan Tinggi Terbuka Jarak Jauh. Pendidikan Terbuka Dan Jarak Jauh, 14(1), 46–46.

Santoso, Harry, dan Penny Hutabarat. 2018. *“Akselerasi E-Learning dan Online Education di Tanah Air.”*

Sekaran, Uma, dan Roger Bougie. 2016. *Research Methods for Business: a skill-*

building approach. Seventh edition. Chichester, West Sussex: Wiley.

Singh, Vandana, dan Alexander Thurman. 2019. *"How Many Ways Can We Define*

Online Learning? A Systematic Literature Review of Definitions of Online

Learning (1988-2018)." American Journal of Distance Education 33 (4):

289-306.

Sugiyono. (2016). *Metode Penelitian Kuantitatif, Kualitatif dan R & D*. Bandung:

Alfabeta.

Sumiatun, S. (2013). Analisis mutu pembelajaran praktikum kebidanan sebagai

upaya peningkatan pencapaian kompetensi program studi diploma iii

kebidanan stikes maharani malang. *Jurnal Kebijakan dan Pengembangan*

Pendidikan, 1(1), 78–93. <https://doi.org/10.22219/jkpp.v1i1.1512>

Supranto, J. 2006. *Pengukuran Tingkat Kepuasan Pelanggan*. Jakarta: PT. Rineka

Cipta.

Swidan, Andraws Issa. 2014." *A Comparative Study of the Effectiveness of*

Traditional and E-Learning Education in Jordanian Universities." *Dirasat:*

Engineering Sciences 39 (1).

- Udo, Godwin J., Kallol K. Begchi, dan Peeter J. Kirs. 2011. *“Using SERVQUAL to Assess the Quality of E-Learning Experience.”* Computers in Human Behavior, Group Awareness in CSCL Environments, 27 (3): 1272-83.
- Uppal, Muhammad Amaad, Samnan Ali, dan Stephen R. Gulliver. 2018. *“Factors Determining E-Learning Service Quality: ELQ Factors,”* British Journal of Educational Technology 49 (3): 412-26
- Wang, Chih-Hsuan, David M. Shannon, dan Margaret E. Ross. 2013. *“Students’ characteristics, self-regulated learning, technology self-efficacy, and course outcomes in Online Learning.”* Distance Education 34 (3): 302-23
- Wang, L.Q. & Ren, J. 2020. Strategies, practice and lessons learned from remote teaching of the general chemistry laboratory course at Brown University. Journal of Chemical Education, 97(9):3002-3006.
- Wong, Wan-Tzu, dan Neng-Tang Norman Huang. 2011. *“The Effects of E-Learning System Service Quality and Users’ Acceptance on Organizational Learning.”* International Journal of Business and Information 6 (2).
- Yusup, F. 2018. Uji validitas dan reliabilitas instrumen penelitian kuantitatif. Jurnal Tarbiyah: Jurnal Ilmiah Kependidikan, 7(1):17-23.

Youngblood, Patricia, Franziska Trede, dan Sophie Di Corpo. 2001. *“Facilitating*

Online Learning: A descriptive study.” Distance Education 22 (2): 264-84.