

DAFTAR PUSTAKA

- Akib, M. (2016) *PENDEKATAN ILMU KOMUNIKASI MODERN SEBUAH METODOLOGI TAFSIR AL-QUR'AN KONTEMPORER*.
- Almazan, A. N., Chun, A. S. and Perez-Urbano, I. (2020) 'The Medical Student Response to the Mental Health Consequences of COVID-19', *Academic Psychiatry*, 44(6), pp. 689–690. doi: 10.1007/s40596-020-01313-x.
- Alvarez-Risco, A. *et al.* (2021) 'Influence of technostress on academic performance of university medicine students in peru during the covid-19 pandemic', *Sustainability (Switzerland)*, 13(16). doi: 10.3390/su13168949.
- Arnetz, B. B. and Wiholm, C. (1997) 'Technological stress: Psychophysiological symptoms in modern offices', *Journal of Psychosomatic Research*, 43(1), pp. 35–42. doi: 10.1016/S0022-3999(97)00083-4.
- Atanasoff, L. and Venable, M. A. (2017) 'Technostress: Implications for Adults in the Workforce', *Career Development Quarterly*, 65(4), pp. 326–338. doi: 10.1002/cdq.12111.
- Atmadja, T. F. A. *et al.* (2020) 'Gambaran sikap dan gaya hidup sehat masyarakat Indonesia selama pandemi Covid-19', *Action: Aceh Nutrition Journal*, 5(2), p. 195. doi: 10.30867/action.v5i2.355.
- Balas, E. A. *et al.* (1997) 'Electronic communication with patients evaluation of distance medicine technology', *Journal of the American Medical Association*, 278(2), pp. 152–159. doi: 10.1001/jama.278.2.152.
- Baticulon, R. E. *et al.* (2021) 'Barriers to Online Learning in the Time of COVID-19: A National Survey of Medical Students in the Philippines', *Medical Science Educator*, 31(2), pp. 615–626. doi: 10.1007/s40670-021-01231-z.
- Becker, R. C. (2020) 'COVID-19 update: Covid-19-associated coagulopathy', *Journal of Thrombosis and Thrombolysis*, 50(1), pp. 54–67. doi: 10.1007/s11239-020-02134-3.
- Beigel, J. H. *et al.* (2020) 'Remdesivir for the Treatment of Covid-19 — Final Report', *New England Journal of Medicine*, 383(19), pp. 1813–1826. doi: 10.1056/nejmoa2007764.
- Boonjing, V. and Chanvarasuth, P. (2017) 'Risk of overusing mobile phones: Technostress effect', *Procedia Computer Science*, 111, pp. 196–202. doi: 10.1016/j.procs.2017.06.053.
- Bovier, P. A. *et al.* (2009) 'Relationships between work satisfaction, emotional exhaustion and mental health among Swiss primary care physicians', *European Journal of Public Health*, 19(6), pp. 611–617. doi: 10.1093/eurpub/ckp056.
- Brod, C. (1982) 'Managing Technostress: Optimizing the Use of Computer Technology.', *Personnel Journal*, 61(10), pp. 753–57.
- Brooks, S. and Califf, C. (2017) 'Social media-induced technostress: Its impact on the job performance of it professionals and the moderating role of job characteristics', *Computer Networks*, 114, pp. 143–153. doi: 10.1016/j.comnet.2016.08.020.
- Budiyanto, C. *et al.* (2021) *Mitigasi Dampak Pandemi COVID-19 melalui Sosialisasi: Laporan KKN Tematik COVID-19 2020, DEDIKASI: Community Service Reports*. doi: 10.20961/dedikasi.v3i1.49094.
- Callahan, A. *et al.* (2020) 'Estimating the efficacy of symptom-based screening for COVID-19', *npj Digital Medicine*, 3(1), pp. 8–10. doi: 10.1038/s41746-020-0300-0.
- Chancellor, S. and De Choudhury, M. (2020) 'Methods in predictive techniques for mental health status on social media: a critical review', *npj Digital Medicine*, 3(1). doi: 10.1038/s41746-020-0233-7.
- Charmaraman, L., Gladstone, T. and Richer, A. (2018) 'Positive and negative

- associations between adolescent mental health and technology', *Technology and Adolescent Mental Health*, pp. 61–71. doi: 10.1007/978-3-319-69638-6_5.
- Chen, R. *et al.* (2020) 'Longitudinal hematologic and immunologic variations associated with the progression of COVID-19 patients in China', *Journal of Allergy and Clinical Immunology*, 146(1), pp. 89–100. doi: 10.1016/j.jaci.2020.05.003.
- Cheng, H. Y. *et al.* (2020) 'Contact Tracing Assessment of COVID-19 Transmission Dynamics in Taiwan and Risk at Different Exposure Periods before and after Symptom Onset', *JAMA Internal Medicine*, 180(9), pp. 1156–1163. doi: 10.1001/jamainternmed.2020.2020.
- Chiappetta, M. (2017) 'The Technostress: definition, symptoms and risk prevention', *Senses Sci*, 4(1), pp. 358–361. doi: 10.14616/sands-2017-1-358361.
- Ciotti, M., Angeletti, S., *et al.* (2020) 'COVID-19 Outbreak: An Overview', *Chemotherapy*, 64(5–6), pp. 215–223. doi: 10.1159/000507423.
- Ciotti, M., Ciccozzi, M., *et al.* (2020) 'The COVID-19 pandemic', *Critical Reviews in Clinical Laboratory Sciences*, 57(6), pp. 365–388. doi: 10.1080/10408363.2020.1783198.
- Claes, S. J. (2009) 'Corticotropin-releasing hormone (CRH) in psychiatry: From stress to psychopathology', *Annals of Medicine*, 36(1), pp. 50–61. doi: 10.1080/07853890310017044.
- Corresponding, I. (2012) 'Partial Least Squares Structural Suation Modeling (PLS-SEM) Analysis for Social and Management Research : A Literature Review Agus Purwanto Journal of Industrial Engineering & Management Research', 2(4), pp. 114–123.
- Coyne, E. *et al.* (2018) 'Investigation of blended learning video resources to teach health students clinical skills: An integrative review', *Nurse Education Today*, 63(December 2017), pp. 101–107. doi: 10.1016/j.nedt.2018.01.021.
- Craig Brod (1984) *Technostress: The human cost of the computer Revolution*. 1st edn. Addison-Wesley.
- Dragano, N. and Lunau, T. (2020) 'Technostress at work and mental health: concepts and research results', *Current opinion in psychiatry*, 33(4), pp. 407–413. doi: 10.1097/YCO.0000000000000613.
- Dzalila, L., Ananda, A. and Zuhri, S. (2020) 'Pengaruh Pembelajaran Daring Pada Masa Pandemi Covid-19 Terhadap Tingkat Pemahaman Belajar Mahasiswa', *Jurnal Signal*, 8(2), p. 203. doi: 10.33603/signal.v8i2.3518.
- Etikan, I. (2016) 'Comparison of Convenience Sampling and Purposive Sampling', *American Journal of Theoretical and Applied Statistics*, 5(1), p. 1. doi: 10.11648/j.ajtas.20160501.11.
- Fadli, A. (2020) 'Mengenal Covid -19 Dan Cegah Penyebarannya Dengan "Peduli Lindungi" Alikasi Berbasis Andorid', (April), pp. 1–6.
- Fernández-Batanero, J. M. *et al.* (2021) 'Impact of educational technology on teacher stress and anxiety: A literature review', *International Journal of Environmental Research and Public Health*, 18(2), pp. 1–13. doi: 10.3390/ijerph18020548.
- Fuglseth, A. M. and Sørebo, Ø. (2014) 'The effects of technostress within the context of employee use of ICT', *Computers in Human Behavior*, 40, pp. 161–170. doi: 10.1016/j.chb.2014.07.040.
- García, P. S., Urbano, R. L. and Castelao, S. R. (2021) 'Consequences of COVID-19 confinement for teachers: Family-work interactions , technostress , and perceived organizational support .', (September).
- Glise, K., Ahlborg, G. and Jonsdottir, I. H. (2014) 'Prevalence and course of somatic symptoms in patients with stress-related exhaustion: Does sex or age matter', *BMC Psychiatry*, 14(1), pp. 1–11. doi: 10.1186/1471-244X-14-118.
- Golz, C. *et al.* (2021) 'Technostress and Digital Competence Among Health

- Professionals in Swiss Psychiatric Hospitals: Cross-sectional Study', *JMIR Mental Health*, 8(11), p. e31408. doi: 10.2196/31408.
- Goniewicz, K. *et al.* (2020) 'Current response and management decisions of the European Union to the COVID-19 outbreak: A review', *Sustainability (Switzerland)*, 12(9). doi: 10.3390/su12093838.
- Goodyear, V. A. *et al.* (2021) 'Social media use informing behaviours related to physical activity, diet and quality of life during COVID-19: a mixed methods study', *BMC Public Health*, 21(1), pp. 1–14. doi: 10.1186/s12889-021-11398-0.
- Güner, R., Hasanoğlu, İ. and Aktaş, F. (2020) 'Covid-19: Prevention and control measures in community', *Turkish Journal of Medical Sciences*, 50(SI-1), pp. 571–577. doi: 10.3906/sag-2004-146.
- Hair, J. F. *et al.* (2018) 'The Results of PLS-SEM Article information', *European Business Review*, 31(1), pp. 2–24.
- Hair, J. F., Ringle, C. M. and Sarstedt, M. (2011) 'PLS-SEM: Indeed a silver bullet', *Journal of Marketing Theory and Practice*, 19(2), pp. 139–152. doi: 10.2753/MTP1069-6679190202.
- Hair Jr., J. F. *et al.* (2017) 'PLS-SEM or CB-SEM: updated guidelines on which method to use', *International Journal of Multivariate Data Analysis*, 1(2), p. 107. doi: 10.1504/ijmda.2017.10008574.
- Heinonen, K. (2014) 'Social media activities: Understanding what consumers do in social media', *Digital Arts and Entertainment: Concepts, Methodologies, Tools, and Applications*, 1(January 2013), pp. 88–103. doi: 10.4018/978-1-4666-6114-1.ch004.
- Hsiao, K. L., Shu, Y. and Huang, T. C. (2017) 'Exploring the effect of compulsive social app usage on technostress and academic performance: Perspectives from personality traits', *Telematics and Informatics*, 34(2), pp. 679–690. doi: 10.1016/j.tele.2016.11.001.
- Iannelli, A. *et al.* (2020) 'Obesity and COVID-19: ACE 2, the Missing Tile', *Obesity Surgery*, 30(11), pp. 4615–4617. doi: 10.1007/s11695-020-04734-7.
- Ibrahim, R. Z. A. R., Bakar, A. A. and Nor, S. B. M. (2007) 'Techno stress: A study among academic and non academic staff', *Lecture Notes in Computer Science (including subseries Lecture Notes in Artificial Intelligence and Lecture Notes in Bioinformatics)*, 4566 LNCS, pp. 118–124. doi: 10.1007/978-3-540-73333-1_15.
- Iqbal, Sofia and Sohail, S. (2021) 'Challenges of Learning During the Covid-19 Pandemic', *Journal of Gandhara Medical and Dental Science*, 8(2), p. 1. doi: 10.37762/jgmids.8-2.215.
- Jalali, P., Glickman, G. and Umorin, M. (2021) 'Do didactics improve clinical skills: A retrospective educational study', *Saudi Endodontic Journal*, 11(1), pp. 31–35. doi: 10.4103/sej.sej_49_20.
- Janadari, N. *et al.* (2018) 'EVALUATION OF MEASUREMENT AND STRUCTURAL MODEL OF THE REFLECTIVE MODEL CONSTRUCTS IN PLS-SEM methodology View project EVALUATION OF MEASUREMENT AND STRUCTURAL MODEL OF THE REFLECTIVE MODEL CONSTRUCTS IN PLS-SEM', pp. 187–194. Available at: <https://www.researchgate.net/publication/327572183>.
- Janiri, D., Carfi, A. and Kotzalidis, G. D. (2021) 'Posttraumatic Stress Disorder in Patients After Severe COVID-19 Infection', *JAMA Psychiatry*, 68(17), pp. 388–395. doi: 10.15585/mmwr.mm6817a3.
- Jannah, M. (2021) *PENGARUH PEMBELAJARAN VIA ONLINE SELAMA PANDEMI COVID-19 TERHADAP TINGKAT STRESS MAHASISWA TINGKAT AKHIR FAKULTAS KEDOKTERAN UNIVERSITAS MUHAMMADIYAH MAKASSAR*.
- Juliandi, A. (2018a) *Structural Equation Model Partial Least Square (Sem-Pls)*

- Dengan SmartPLS, Modul Pelatihan Riset Dosen Universitas Sumatera Utara.
- Juliandi, A. (2018b) 'Structural Equation Model Partial Least Square (Sem-Pls) Dengan SmartPLS', *Modul Pelatihan*, pp. 1–4.
- Koeske, G. F. and Koeske, R. D. (1993) 'A preliminary test of a stress-strain-outcome model for reconceptualizing the burnout phenomenon', *Journal of Social Service Research*, 17(3–4), pp. 107–135. doi: 10.1300/J079V17N03_06.
- Komer, L. (2020) 'COVID-19 amongst the Pandemic of Medical Student Mental Health', *International Journal of Medical Students*, 8(1), pp. 56–57. doi: 10.5195/ijms.2020.501.
- Korsman, S. *et al.* (2020) 'Human Coronaviruses', *Resuscitation Plus*, (January).
- Kupersmith, J. (2006) 'Sarah Watstein', Column Editor Reference Technologies', *The Electronic Library*, 20(2), pp. 7–50.
- Lee, S. J., Choi, Y. J. and Chae, H. (2017) 'The effects of personality traits on academic burnout in Korean medical students', *Integrative Medicine Research*, 6(2), pp. 207–213. doi: 10.1016/j.imr.2017.03.005.
- Lindgård, A. *et al.* (2015) 'Changes in mental health in compliers and noncompliers with physical activity recommendations in patients with stress-related exhaustion', *BMC Psychiatry*, 15(1), pp. 1–10. doi: 10.1186/s12888-015-0642-3.
- Lometti, G. E., Reeves, B. and Bybee, C. R. (1977) 'Investigating the Assumptions of Uses and Gratifications Research', *Communication Research*, 4(3), pp. 321–338. doi: 10.1177/009365027700400305.
- Mahmudah, M (2021) 'Gambaran Tingkat Pengetahuan Remaja Terhadap Pencegahan Penyebaran Virus Covid-19', *Jurnal Ilmiah Maternal*, V(1), pp. 7–13.
- Mahmudah, Mutik (2021) 'GAMBARAN TINGKAT PENGETAHUAN REMAJA TERHADAP PENCEGAHAN PENYEBARAN VIRUS COVID-19', V(1), pp. 7–13.
- Maier, C. (2007) *Technostress: Theoretical foundation and empirical evidence 17*, *TECHNOSTRESS*. doi: 10.1017/S1360674307002420.
- Maitra, C. and Rowley, J. (2021) 'Using a social media based intervention to enhance eye health awareness of members of a deprived community in India', *Information Development*. doi: 10.1177/02666669211013450.
- Malini, H. *et al.* (2021) '#Stressed: Covid-19, Chronic Illness and Technostress', <https://doi.org/10.1080/01612840.2021.1958035>. doi: 10.1080/01612840.2021.1958035.
- Marliani, L. M. (2021) 'ANALISIS PERBANDINGAN LAMA RAWAT INAP PASIEN TERDIAGNOSIS COVID-19 ANTARA PEMBERIAN TERAPI OSELTAMIVIR DENGAN FAVIPIRAVIR DI RSUD R.SYAMSUDIN S.H SUKABUMI PERIODE MEI S.D JULI 2021', 1(November), pp. 1413–1422.
- Maxwell, J. a (2004) 'Causal Explanation, Qualitative Research, and Scientific Inquiry in Education', *The Sciences*, 11(March), pp. 3–11.
- McComb, K. *et al.* (2003) 'Long-distance communication of acoustic cues to social identity in African elephants', *Animal Behaviour*, 65(2), pp. 317–329. doi: 10.1006/anbe.2003.2047.
- Mittal, R., Su, L. and Jain, R. (2021) 'COVID-19 mental health consequences on medical students worldwide', *Journal of Community Hospital Internal Medicine Perspectives*, 11(3), pp. 296–298. doi: 10.1080/20009666.2021.1918475.
- Mizrahi, B. *et al.* (2020) 'Longitudinal symptom dynamics of COVID-19 infection', *Nature Communications*, 11(1), pp. 1–10. doi: 10.1038/s41467-020-20053-y.
- Mosheva, M. *et al.* (2021) 'The association between witnessing patient death and mental health outcomes in frontline COVID-19 healthcare workers', *Depression and Anxiety*, 38(4), pp. 468–479. doi: 10.1002/da.23140.

- Nadeak, B. *et al.* (2020) 'Hubungan kemampuan berpikir kritis mahasiswa dengan penggunaan media sosial terhadap capaian pembelajaran pada masa pandemi Covid-19', *Jurnal Konseling dan Pendidikan*, 8(2), p. 98. doi: 10.29210/146600.
- Naslund, J. A. *et al.* (2020) 'Social Media and Mental Health: Benefits, Risks, and Opportunities for Research and Practice', *Journal of Technology in Behavioral Science*, 5(3), pp. 245–257. doi: 10.1007/s41347-020-00134-x.
- Øgård-Repål, A., De Presno, Å. K. and Fossum, M. (2018) 'Simulation with standardized patients to prepare undergraduate nursing students for mental health clinical practice: An integrative literature review', *Nurse Education Today*, 66(December 2017), pp. 149–157. doi: 10.1016/j.nedt.2018.04.018.
- Onainor, E. R. (2019) 'Technostress: Technological Antecedents and Implications', *MIS Quarterly*, 1(4), pp. 105–112.
- Owusu-Ansah, S., Azasoo, J. Q. and Adu, I. N. (2016) 'Understanding the effects of techno-stress on the performance of banking staff', *European Journal of Industrial Engineering*, 6(3), pp. 222–237. doi: 10.1504/IJBCRM.2016.079010.
- Pangestu C, M. M. S., Rahmatika, A. and Oktaria, D. (2018) 'Faktor-Faktor yang Memengaruhi Prestasi Akademik pada Mahasiswa Kedokteran Tahap Preklinik', *Jimki*, 6(2), pp. 109–116. Available at: <https://bapin-ismki.e-journal.id/jimki/article/view/166/104>.
- Pratywi, J. (2021) *Gambaran Tingkat Pengetahuan Mahasiswa Universitas Sumatera Utara Terhadap Pencegahan Penyebaran Covid-19*. Universitas Sumatera Utara.
- Puji Rizki Suryani *et al.* (2021) 'Pendampingan pelaksanaan dan pembiasaan adaptasi kehidupan baru bagi masyarakat', *Jurnal Pengabdian Masyarakat: Humanity and Medicine*, 2(1), pp. 31–46. doi: 10.32539/hummed.v2i1.51.
- Purwanto, A. and Sudargini, Y. (2021) 'Partial Least Squares Structural Equation Modeling (PLS-SEM) Analysis for Social and Management Research: A Literature Review', *Journal of Industrial Engineering & Management Research*, 2(4), pp. 114–123.
- Pusat Bahasa Departemen Pendidikan Nasional (2008) *Kamus Bahasa Indonesia*.
- Qadri, M. (2020) 'Pengaruh Media Sosial Dalam Membangun Opini Publik', *Qaumiyah: Jurnal Hukum Tata Negara*, 1(1), pp. 49–63. doi: 10.24239/qaumiyah.v1i1.4.
- Qi, C. (2019) 'A double-edged sword? Exploring the impact of students' academic usage of mobile devices on technostress and academic performance', *Behaviour and Information Technology*, 38(12), pp. 1337–1354. doi: 10.1080/0144929X.2019.1585476.
- Riehm, K. E. *et al.* (2019) 'Associations between Time Spent Using Social Media and Internalizing and Externalizing Problems among US Youth', *JAMA Psychiatry*, 76(12), pp. 1266–1273. doi: 10.1001/jamapsychiatry.2019.2325.
- Rojas-Osorio, M. and Alvarez-Risco, A. (2019) 'Intention to use smartphones among Peruvian university students', *International Journal of Interactive Mobile Technologies*, 13(3), pp. 40–52. doi: 10.3991/ijim.v13i03.9356.
- Rosdiana, E., Abdullah, M. and Febri, Y. (2020) 'Jurnal Pengabdian Masyarakat (Kesehatan) Vol. 2 No. 2 Oktober 2020 Universitas Ubudiyah Indonesia', *Pengabdian Masyarakat*, 2(2), pp. 100–104.
- Sarwono, J. and Narimawati, U. (2015) 'Membuat Skripsi, Tesis, dan Disertasi dengan Partial Least Square SEM (PLS-SEM)', *Academia*, p. 226.
- Sellberg, C. and Susi, T. (2014) 'Technostress in the office : a distributed cognition perspective on human – technology interaction', pp. 187–201. doi: 10.1007/s10111-013-0256-9.
- Sert, H. *et al.* (2019) 'Effect of technology addiction on academic success and fatigue among Turkish university students*', *Fatigue: Biomedicine, Health and*

- Behavior*, 7(1), pp. 41–51. doi: 10.1080/21641846.2019.1585598.
- Shawwa, L. Al *et al.* (2015) 'Factors potentially influencing academic performance among medical students', *Advances in Medical Education and Practice*, 6, pp. 65–75. doi: 10.2147/AMEP.S69304.
- Shi, C. *et al.* (2020) 'Effects of social media overload on academic performance: a stressor–strain–outcome perspective', *Asian Journal of Communication*, 30(2), pp. 179–197. doi: 10.1080/01292986.2020.1748073.
- Shi, Y. *et al.* (2020) 'An overview of COVID-19', 21(5), pp. 343–360.
- Sohail, N. (2012) 'Stress and Academic Performance Among Medical Students', *Journal of the College of Physicians and Surgeons Pakistan*, 22(12), pp. 786–788.
- Srivastava, S. C., Chandra, S. and Shirish, A. (2015) 'Technostress creators and job outcomes: Theorising the moderating influence of personality traits', *Information Systems Journal*, 25(4), pp. 355–401. doi: 10.1111/isj.12067.
- Stephanie, B., Virginia, B. and Etc., E. (2020) 'Community transmission of coronavirus disease 2019 (COVID-19) was first detected in the United States in February 2020. By mid-March, all 50 states, the District of Columbia (DC), New York City (NYC), and four U.S. territories had reported cases', *US Department of Health and Human Services/Centers for Disease Control and Prevention*, 69(April 17, 2020), p. 15.
- Suh, A. and Lee, J. (2017) 'Understanding teleworkers' technostress and its influence on job satisfaction', *Internet Research*, 27(1), pp. 140–159. doi: 10.1108/IntR-06-2015-0181.
- Susilo, A. *et al.* (2020) 'Coronavirus Disease 2019: Tinjauan Literatur Terkini', *Jurnal Penyakit Dalam Indonesia*, 7(1), p. 45. doi: 10.7454/jpdi.v7i1.415.
- Syukri Mustafa, M., Rizky Ramadhan, M. and Thenata, A. P. (2017) 'Implementasi Data Mining untuk Evaluasi Kinerja Akademik Mahasiswa Menggunakan Algoritma Naïve Bayes Classifier', *Citec Journal*, 4(2), pp. 151–162.
- Tarafdar, M., Pullins, E. B. and Ragu-Nathan, T. S. (2014) 'Examining impacts of technostress on the professional salesperson's behavioural performance', <http://dx.doi.org/10.1080/08853134.2013.870184>, 34(1), pp. 51–69. doi: 10.1080/08853134.2013.870184.
- Tejada, J. and Punzalan, J. (2012) 'On the misuse of Slovin's formula', *The Philippine Statistician*, 61(1), pp. 129–136.
- Thomsen, S. *et al.* (1999) 'Feelings of professional fulfilment and exhaustion in mental health personnel: The importance of organisational and individual factors', *Psychotherapy and Psychosomatics*, 68(3), pp. 157–164. doi: 10.1159/000012325.
- Tim, W. (2013) 'Clinical Skills in the Undergraduate Medical Curriculum An Overview Map', *Faculty Clinical Skills Working Party*, pp. 1–30.
- Tindale, L. C. *et al.* (2020) 'Evidence for transmission of covid-19 prior to symptom onset', *eLife*, 9, pp. 1–34. doi: 10.7554/eLife.57149.
- Tompkins, P. K. (1967) 'The McCroskey-Dunham and Holtzman reports on "ethos: A confounding element in communication research"', *Speech Monographs*, 34(2), pp. 176–178. doi: 10.1080/03637756709375539.
- Traba, C. *et al.* (2021) 'A Multi-Modal Remote Clinical Skills Mini-Course Utilizing a Teaching TeleOSCE', *Medical Science Educator*, 31(2), pp. 503–509. doi: 10.1007/s40670-020-01201-x.
- Vaira, L. A. *et al.* (2020) 'Anosmia and Ageusia: Common Findings in COVID-19 Patients', *Laryngoscope*, 130(7), p. 1787. doi: 10.1002/lary.28692.
- Velavan, T. P. and Meyer, C. G. (2020) 'The COVID-19 epidemic', *Tropical Medicine and International Health*, 25(3), pp. 278–280. doi: 10.1111/tmi.13383.
- Wang, D. *et al.* (2021) 'Reply to: Observed impacts of the COVID-19 pandemic on global trade', *Nature Human Behaviour*, 5(3), pp. 308–309. doi: 10.1038/s41562-021-01061-4.

- Watie, E. D. S. (2016) 'Komunikasi dan Media Sosial (Communications and Social Media)', *Jurnal The Messenger*, 3(2), p. 69. doi: 10.26623/themessenger.v3i2.270.
- Wibowo, S. (2020) 'Determinan Kinerja Dosen Pada Pengajaran Metode Daring Pada Masa Pandemi Covid-19 Dengan Faktor Stres Sebagai Pemediasi', *Journal of Business & Applied Management*, 13(2), pp. 131–146.
- Wongkoblap, A., Vadillo, M. A. and Curcin, V. (2017) 'Researching mental health disorders in the era of social media: Systematic review', *Journal of Medical Internet Research*, 19(6). doi: 10.2196/jmir.7215.
- Yuki, K., Fujiogi, M. and Koutsogiannaki, S. (2020) 'COVID-19 pathophysiology: A review', *Clinical Immunology*, 215(April). doi: 10.1016/j.clim.2020.108427.
- Yuliana, Y. (2020) 'Corona virus diseases (Covid-19): Sebuah tinjauan literatur', *Wellness And Healthy Magazine*, 2(1), pp. 187–192. doi: 10.30604/well.95212020.
- Zhao, G. *et al.* (2021) 'Exploring the Structural Relationship Between University Support, Students' Technostress, and Burnout in Technology-enhanced Learning', *Asia-Pacific Education Researcher*. doi: 10.1007/s40299-021-00588-4.