

Daftar Pustaka

- Agustriyana, N. A., & Suwanto, I. (2017). Fully human being pada remaja sebagai pencapaian perkembangan identitas. *Jurnal Bimbingan Konseling Indonesia*, 2(1), 9-11.
- Ahlert, I. A., & Greeff, A. P. (2012). Resilience factors associated with adaptation in families with deaf and hard of hearing children. *American Annals of the Deaf*, 157(4), 391-404.
- Allen, S. J. (2020). Family stress and resilience in families with young children who are deaf or hard of hearing. (Publication No. 27743987). [Doctoral dissertation, The University of North Carolina at Greensboro]. ProQuest Dissertations Publishing.
- Ashori, M., & Jalil-Abkenar, S. S. (2020). Emotional intelligence: quality of life and cognitive emotion regulation of deaf and hard-of-hearing adolescents. *Deafness & Education International*, 23(2), 1-19. <https://doi.org/10.1080/14643154.2020.1766754>
- Ashori, M., & Najafi, F. (2021). Emotion management: life orientation and emotion regulation in female deaf students. *Journal of Child and Family Studies*, 30, 723-732. <https://doi.org/10.1007/s10826-021-01912-8>
- Boehm, T. L., & Carter, E. W. (2019). Family quality of life and its correlates among parents of children and adults with intellectual disability. *American Journal on Intellectual and Developmental Disabilities*, 124(4), 99-115. <https://doi.org/10.13252/1944-7558-128.2.99>
- Ebrahimi, H., Mohammadi, E., Mohammadi, M. A., Pirzadeh, A., Mahmoudi, H., & Ansari, I. (2015). Stigma in mothers of deaf children. *Iranian Journal of Otorhinolaryngology*, 27 (2), 109-118.
- Fadli, R. (2021, April). *Bahaya Air Ketuban yang Tertelan oleh Bati dalam Kandungan*. <https://www.halodoc.com/artikel/bahaya-air-ketuban-yang-tertelan-oleh-bayi-dalam-kandungan>
- Freitas, E., Simões, C., Santos, A. S., & Mineiro, A. (2021). Resilience in deaf children: a comprehensive literature review and applications for school staff. *Journal of Community Psychology*, 50(2), 1198-1223.
- Hasanah, U., & Retnowati, S. (2017). Dinamika resiliensi ibu single parent dengan anak tuna ganda. *Gadjah Mada Journal of Psychology*, 3(3), 151-161.

- Humphries, T., Kushalnagar, P., Mathur, G., Napoli, D. J., Rathmann, C., & Smith, S. (2019). Support for parents of deaf children: Common questions and informed, evidence-based answers. *International Journal of Pediatric Otorhinolaryngology*, 118, 134-142.
- Indirawisadi, N. K. C., & Supriyadi. (2020). Peran kepercayaan diri dan dukungan sosial terhadap kecemasan komunikasi pada orang tuli di Denpasar. *Jurnal Psikologi Udayana*, 2, 49-59.
- Khariah, N. & Ridho, M. (2021). Resiliensi keluarga dengan anak disabilitas tunarungu di kota Samarinda. *Taujih: Jurnal Bimbingan Konseling Islam*, 2(1), 46-75.
- Lestari, I. Y., & Rahayu, M. S. (2016). Studi deskriptif mengenai hardiness pada ibu yang memiliki anak tuna rungu di TKLB SLB-B Negeri Cicendo. *Prosiding Psikologi*, 2(2), 505-510.
- Luckner, J. L., & Movahedaszarhouligh, S. (2019). Social-emotional interventions with children and youth who are deaf or hard of hearing: a research synthesis. *Journal of Deaf Studies and deaf Education*, 24(1), 1-10. <https://doi.org/10.1093/deafed/eny030>.
- McCubbin, H. I., & Patterson, J. M. (1983). The family stress process: the double ABCX model of adjustment and adaptation. *Marriage & Family Review*, 6(1-2), 7-37. https://doi.org/10.1300/J002v06n01_02.
- McCubbin, H. I., & McCubbin M. A. (1988). Typologies of resilient families: emerging roles of social class and ethnicity. *Family Relations*, 37(3), 247-254.
- Nura, A., & Sari, K. (2018). Kebersyukuran pada ibu yang memiliki anak berkebutuhan khusus. *Jurnal Ecopsy*, 5(2), 73-80. <http://dx.doi.org/10.20527/ecopsy.v5i2.5041>
- Patterson, J., M. (2002). Understanding family resilience. *Journal of Clinical Psychology*, 58(3), 233-346. <https://doi.org/10.1002/jclp.10019>
- Pusdatin (Pusat Data dan Informasi_ Kementerian Kesehatan Republik Indonesia. (2019). *Infodatin: Disabilitas Rungu*. Pusdatin Kemenkes RI.
- Pusat Studi Individu Berkebutuhan Khusus. (2018, April). *Tuli, Tunarungu, atau tuli?*. <https://www.usd.ac.id/pusat/psibk/2018/04/20/tunarungu/>
- Rahmawati, D. (2018). *Panduan Bahasa Isyarat untuk Pendamping Penyandang Tuli*. CV Albasil Aksara.

- Ramadhana, M. R., Karsidi, R., Utari, P., & Kartono, D. T. (2021). The role of family communication in the family resilience of deaf children's families. *Journal of Family Issues*, 1-14. <https://doi.org/10.1177%2F0192513X211038074>
- Rihandini, P. S. (2017). Resiliensi ibu terhadap anak ADHD. *Tesis Magister Psikologi Fakultas Psikologi Universitas Gadjah Mada, tidak diterbitkan*. Universitas Gadjah Mada.
- Selway, D., & Ashman, A. F. (1998). Disability, religion, and health: a literature review in search of the spiritual dimensions of disability. *Disability & Society*, 13(3), 429-439. <https://doi.org/10.1080/09687599826722>
- Shenglin, L., & Potmešil, M. (2012). A comparative study of deaf children's family resilience. *Studia Psychologica V*, 5, 28-34.
- Sundari, D. R. (2012). Dinamika psikologis resiliensi pada keluarga yang memiliki anak autis. *Tesis Magister Psikologi Fakultas Psikologi Universitas Gadjah Mada, tidak diterbitkan*. Universitas Gadjah Mada.
- Szarkowski, A., & Dirks, E. (2021). Fathers of young deaf or hard-of-hearing children: a systematic review. *Journal of Deaf Studies and Deaf Education*, 26(2), 187-208. <https://doi.org/10.1093/deafed/ena039>
- Tanuwijaya, F. F., Purnami, N., Prajitno, S., & Etika, R. (2020). Correlation between prenatal, perinatal, and postnatal factors with congenital hearing loss. *European Journal of Molecular & Clinical Medicine*, 7(10), 2263-2274.
- Uswatunnisa, A., Brebahama, A., & Kinanthi, M. R. (2018). Resiliensi keluarga yang memiliki anak tunanetra. *SCHEMA (Journal of Psychological Research)*, 4(2), 88-97.
- Wahyudi, A., Listyani, R. H., & Handoyo, P. (2015). Fenomena difabel (makna kelahiran anak difabel bagi ibu). *Seminar Nasional Riset Inovatif III*, 258-264.
- Walgito, B. (2017). *Bimbingan dan Konseling Perkawinan*. Andi Offset.
- Walsh, F. (1996). The concept of family resilience: crisis and challenge. *Family Process*, 35(3), 261-281. <https://doi.org/10.1111/j/1545-5300.1996.00261.x>
- Walsh, F. (2003). Family resilience: a framework for clinical practice. *Family Process*, 42(1), 1-18.
- Widjaya, A. (2012). *Memahami Anak Tunarungu*. Familia Grup Relasi Inti Media.

- Wuwungan, N. (2016). Peran komunikasi interpersonal guru dan siswa tunarungu dalam meningkatkan sikap kemandirian anak berkebutuhan khusus di sekolah pembina luar biasa provinsi Kalimantan Timur. *eJournal Ilmu Komunikasi*, 4(4), 294-304.
- Young, A. (2018). Deaf children and their families: sustainability, sign language, and equality. *American Annals of the Deaf*, 163(1), 61-69.
- Yudipratomo, O. (2020). Benturan imperialism budaya barat dan budaya timur dalam media sosial. *Jurnal Audience: Jurnal Ilmu Komunikasi*, 3(2), 170-186.