

- Allen, M. S., Vella, S. A., & Laborde, S. (2015). Health-related behaviour and personality trait development in adulthood. *Journal of Research in Personality*, 59, 104-110.
- Al Sadi, F. H., & Basit, T. N. (2013). Religious tolerance in Oman: addressing religious prejudice through educational intervention. *British Educational Research Journal*, 39(3), 447-472.
- Belford, N. (2017). International Students from Melbourne Describing Their Cross-Cultural Transitions Experiences: Culture Shock, Social Interaction, and Friendship Development. *Journal of International Students*, 7(3), 499-521.
- Bogardus, E. S. (1925). Social distance and its origins. *Sociology and Social Research*, 9, 216–225.
- Brandt, M. J., Chambers, J. R., Crawford, J. T., Wetherell, G., & Reyna, C. (2015). Bounded openness: The effect of openness to experience on intolerance is moderated by target group conventionality. *Journal of personality and social psychology*, 109(3), 549.
- Butrus, N., & Witenberg, R. T. (2013). Some personality predictors of tolerance to human diversity: The roles of openness, agreeableness, and empathy. *Australian Psychologist*, 48(4), 290-298.
- Chao, R. C. L., Wei, M., Spanierman, L., Longo, J., & Northart, D. (2015). White racial attitudes and White Empathy: The moderation of openness to diversity. *The Counseling Psychologist*, 43(1), 94-120.
- Elkins, R. K., Kassenboehmer, S. C., & Schurer, S. (2017). The stability of personality traits in adolescence and young adulthood. *Journal of Economic Psychology*, 60, 37-52.
- Etikan, I., Musa, S. A., & Alkassim, R. S. (2016). Comparison of convenience sampling and purposive sampling. *American journal of theoretical and applied statistics*, 5(1), 1-4.

Diminished threat through social contacts?. *Swiss Political Science Review*, 19(4), 425-446.

Geramian, S. M., Mashayekhi, S., & Ninggal, M. T. B. H. (2012). The relationship between personality traits of international students and academic achievement. *Procedia-Social and Behavioral Sciences*, 46, 4374-4379.

Hernández, T. A. (2010). The relationship among motivation, interaction, and the development of second language oral proficiency in a study-abroad context. *The Modern Language Journal*, 94(4), 600-617. <https://doi.org/10.1111/j.1540-4781.2010.01053.x>

Hopwood, C. J., Donnellan, M. B., Blonigen, D. M., Krueger, R. F., McGue, M., Iacono, W. G., & Burt, S. A. (2011). Genetic and environmental influences on personality trait stability and growth during the transition to adulthood: a three-wave longitudinal study. *Journal of personality and social psychology*, 100(3), DOI: 545.10.1037/a0022409

Huff, S. T., Lee, F., & Hong, Y. Y. (2017). Bicultural and generalized identity integration predicts interpersonal tolerance. *Journal of Cross-Cultural Psychology*, 48(5), 644-666.

Hutapea, B. (2014). Life Stress, Religiosity, and Personal Adjustment of Indonesian as International Students. *Hubs-Asia*, 10(1).

John, O. P., & Srivastava, S. (1999). The Big-Five trait taxonomy: History, measurement, and theoretical perspectives.

Korol, L. D. (2017). Is the association between multicultural personality and ethnic tolerance explained by cross-group friendship?. *The Journal of general psychology*, 144(4), 264-282.

Korol, L., Gonçalves, G., & Cabral, M. (2016). The impact of multicultural personality on

- Martin, D., Katz-Buonincontro, J., & Livert, D. (2015). *Understanding the Role of Openness to Experience in Study Abroad Students. Journal of College Student Development*, 56(6), 619–625. doi:10.1353/csd.2015.0067
- Mukminin, A. (2019). Acculturative experiences among Indonesian graduate students in Dutch higher education. *Journal of International Students*, 9(2), 488-510.
- Ng, D. X., Lin, P. K., Marsh, N. V., & Ramsay, J. (2021). Associations Between Openness Facets, Prejudice, and Tolerance: A Scoping Review With Meta-Analysis. *Frontiers in psychology*, 4108.
- Nieß, C., & Zacher, H. (2015). Openness to experience as a predictor and outcome of upward job changes into managerial and professional positions. *PloS one*, 10(6), e0131115.
- Oberdiek, H. (2001). *Tolerance: Between forbearance and acceptance*. Rowman & Littlefield.
- Rathakrishnan, B., Bikar Singh, S. S., Kamaluddin, M. R., Ghazali, M. F., Yahaya, A., Mohamed, N. H., & Krishnan, A. R. (2021). Homesickness and socio-cultural adaptation towards perceived stress among international students of a public university in Sabah: an exploration study for social sustainability. *Sustainability*, 13(9), 4924.
- Schwaba, T., Luhmann, M., Denissen, J. J., Chung, J. M., & Bleidorn, W. (2018). Openness to experience and culture-openness transactions across the lifespan. *Journal of Personality and Social Psychology*, 115(1), 118.
- Sibley, C. G., and Duckitt, J. (2008). Personality and prejudice: a metaanalysis and theoretical

- Swagler, M. A., & Jome, L. M. (2005). The Effects of Personality and Acculturation on the Adjustment of North American Sojourners in Taiwan. *Journal of Counseling Psychology*, 52(4), 527.
- Sykes, A. O. (1993). An introduction to regression analysis.
- Tamring, B. A. M., & Mahali, S. N. H. (2020). Ethnic Tolerance In Kota Kinabalu: A Case Study Among Bumiputera Students In Secondary School. *PalArch's Journal of Archaeology of Egypt/Egyptology*, 17(6), 10768-10788.
- Ubbiali, A., Chiorri, C., & Hampton, P. (2013). Italian big five inventory. Psychometric properties of the Italian adaptation of the big five inventory (BFI). *BPA-Applied Psychology Bulletin (Bollettino di Psicologia Applicata)*, 59(266).
- Vogt, W. P. (1997). *Tolerance & education: Learning to live with diversity and difference*. Sage Publications, Inc.
- Von Bergen, C. W., Von Bergen, B. A., Stubblefield, C., & Bandow, D. (2012). Authentic tolerance: Between forbearance and acceptance. *Journal of Cultural Diversity*, 19(4), 111-131.
- Wijaya Mulya, T., & Aditomo, A. (2019). Researching religious tolerance education using discourse analysis: a case study from Indonesia. *British Journal of religious education*, 41(4), 446-457.
- Woo, S. E., Chernyshenko, O. S., Longley, A., Zhang, Z. X., Chiu, C. Y., & Stark, S. E. (2014). Openness to experience: Its lower-level structure, measurement, and cross-cultural equivalence. *Journal of Personality Assessment*, 96(1), 29–45. doi:10.1080/00223891.2013.806328



UNIVERSITAS
GADJAH MADA

**OPENNESS TO EXPERIENCE AS PREDICTOR FOR TOLERANCE TO CULTURAL DIVERSITY AMONG
INDONESIAN
UNDERGRADUATES**

KAUTSAR M WIROTO, Haidar Buldan Thontowi, S.Psi., M.A., P.hD.

Universitas Gadjah Mada, 2022 | Diunduh dari <http://etd.repository.ugm.ac.id/>

Zhang, J., Mandl, H., & Wang, E. (2010). Personality, acculturation, and psychosocial

adjustment of Chinese international students in Germany. *Psychological Reports*,

107(2), 511-525.