

## INTISARI

Pandemi Covid-19 menyebabkan aktivitas pembelajaran di perguruan tinggi dilakukan secara daring dan diberlakukan pembatasan aktivitas mahasiswa di area kampus yang mengakibatkan kegiatan organisasi kemahasiswaan juga dilakukan secara daring. Kebijakan tersebut menyebabkan organisasi kemahasiswaan untuk beradaptasi agar program kerja organisasinya dapat tetap berjalan. Perubahan cara kerja organisasi terjadi dalam hal melakukan koordinasi hingga pelaksanaan program kerja yang harus dilakukan secara daring dengan mengadopsi teknologi digital untuk informasi dan komunikasi. Kemampuan organisasi kemahasiswaan dalam mengadopsi teknologi digital untuk berkoordinasi, melaksanakan program kerja, dan mencapai tujuan yang telah ditetapkan sehingga organisasi kemahasiswaan dapat bertahan dan berinovasi saat pandemi Covid-19 merupakan hal yang menarik dan penting untuk diteliti. Namun penelitian mengenai pengaruh *digital competence* terhadap agilitas organisasi kemahasiswaan saat pandemi Covid-19 masih belum banyak dilakukan meskipun organisasi kemahasiswaan berperan penting dalam melatih anggotanya untuk mampu merencanakan, mengatur, melaksanakan, dan mengendalikannya program kerja yang menjadi tanggung jawabnya dalam lingkungan organisasi yang dinamis.

Untuk itu dilakukan penelitian ini dengan tujuan untuk mengetahui 1) kondisi *digital competence* dan agilitas organisasi kemahasiswaan selama pandemi Covid-19, 2) pengaruh *digital competence* terhadap agilitas organisasi kemahasiswaan saat pandemi Covid-19, dan 3) ada atau tidaknya perbedaan *digital competence* dan agilitas organisasi kemahasiswaan saat pandemi Covid-19 berdasarkan jenis kelamin dan kelompok studi mahasiswa. Data yang digunakan adalah data primer yang diperoleh dengan melakukan penyebaran kuesioner secara daring dengan Google Forms. Sampel penelitian ini berjumlah 400 responden. Metode analisis data yang digunakan adalah statistika deskriptif, regresi linear berganda, dan uji Mann-Whitney.

Hasil penelitian ini adalah 1) kondisi *digital competence* dan agilitas organisasi dari organisasi kemahasiswaan saat pandemi Covid-19 dalam kondisi yang baik, 2) variabel *digital competence* memiliki pengaruh secara signifikan terhadap agilitas organisasi kemahasiswaan saat pandemi Covid-19, dan 3) tidak terdapat perbedaan *digital competence* dan agilitas organisasi yang signifikan berdasarkan jenis kelamin dan kelompok studi mahasiswa saat pandemi Covid-19.

**Kata kunci:** *digital competence*, agilitas organisasi, pandemi Covid-19, organisasi kemahasiswaan

## ABSTRACT

The Covid-19 pandemic has caused learning activities in universities to be carried out online and restrictions on student activities in the campus area have been imposed, resulting in student organization activities also being carried out online. This policy causes student organizations to adapt so that their organizational work programs can continue. Changes in the way the organization works occur in terms of coordinating to implementing work programs that must be carried out online by adopting digital technology for information and communication. The ability of student organizations to adopt digital technology to coordinate, implement work programs, and achieve predetermined goals so that student organizations can survive and innovate during the Covid-19 pandemic is an interesting and important thing to research. However, research on the influence of digital competence on the agility of student organizations during the Covid-19 pandemic has not been widely carried out even though student organizations play an important role in training their members to be able to plan, organize, implement, and control work programs that are their responsibility in a dynamic organizational environment.

For this reason, this research was conducted with the aim of knowing 1) the condition of digital competence and agility of student organizations during the Covid-19 pandemic, 2) the effect of digital competence on the agility of student organizations during the Covid-19 pandemic, and 3) whether or not there are differences in digital competence and agility of student organizations during the Covid-19 pandemic based on gender and student study group. The data used are primary data obtained by distributing questionnaires online with Google Forms. The sample of this study amounted to 400 respondents. The data analysis methods used were descriptive statistics, multiple linear regression, and Mann-Whitney test.

The results of this study are 1) the condition of digital competence and organizational agility of student organizations during the Covid-19 pandemic is in good condition, 2) digital competence variables have a significant influence on the agility of student organizations during the Covid-19 pandemic, and 3) there are no significant differences in digital competence and organizational agility based on gender and student study group during the Covid-19 pandemic.

**Keywords:** digital competence, organizational agility, Covid-19 pandemic, student organization