

DAFTAR PUSTAKA

- Alzheimer Disease International. (2016). *ADI-APRO, ADFM, ADA and Caregiver Asia join forces to deliver Quality Dementia Care for People Living with Dementia in Malaysia*. <https://www.alz.co.uk/media/160822>
- Alzheimer's-Association. (2016). 2016 Alzheimer's disease facts and figures. *Alzheimer's & Dementia*, 12(4), 459–509.
- Alzheimer's-Society. (2009). *Counting the cost: Caring for people with dementia on hospital wards*. Alzheimer's Society.
- Anderson, R. (2007). Thematic content analysis (TCA). *Descriptive Presentation of Qualitative Data*.
- Annear, M. J., Otani, J., & Li, J. (2017). Japanese-language Dementia Knowledge Assessment Scale: Psychometric performance, and health student and professional understanding. *Geriatrics & Gerontology International*, 17(10), 1746–1751. <https://doi.org/10.1111/GGI.12911>
- Annear, M. J., Toye, C., Elliott, K.-E. J., McInerney, F., Eccleston, C., & Robinson, A. (2017). Dementia knowledge assessment scale (DKAS): confirmatory factor analysis and comparative subscale scores among an international cohort. *BMC Geriatrics*, 17(1), 168.
- Azwar, S. (1995). *Sikap dan pengukurannya*. Yogyakarta: Aditya Media.
- Baillie, L., Sills, E., & Thomas, N. (2016). Educating a health service workforce about dementia: a qualitative study. *Quality in Ageing and Older Adults*.
- Bakker, A., Cai, J., English, L., Kaiser, G., Mesa, V., Van Dooren, W. (2019). Beyond small, medium or large: points of consideration when interpreting effect sizes. *Educational Studies in Mathematics*, 102, 1-8.
- Ballard, C., Gauthier, S., Corbett, A., Brayne, C., Aarsland, D., & Jones, E. (2011). Alzheimer's disease. *The Lancet*, 377(9770), 1019–1031.
- Bang, J., Spina, S., & Miller, B. L. (2015). Frontotemporal dementia. *The Lancet*, 386(10004), 1672–1682.
- Banks, P., Waugh, A., Henderson, J., Sharp, B., Brown, M., Oliver, J., & Marland, G. (2014). Enriching the care of patients with dementia in acute settings? The

- Dementia Champions Programme in Scotland. *Dementia*, 13(6), 717–736.
<https://doi.org/10.1177/1471301213485084>
- Beardon, S., Patel, K., Davies, B., & Ward, H. (2018). Informal carers' perspectives on the delivery of acute hospital care for patients with dementia: a systematic review. *BMC Geriatr*, 18(1), 18–710.
- Beaton, D. E., Bombardier, C., Guillemin, F., & Ferraz, M. B. (2000). Guidelines for the process of cross-cultural adaptation of self-report measures. *Spine*, 25(24), 3186–3191.
- Benner, M., Steiner, V., & Pierce, L. L. (2018). Family caregivers' reports of hospitalizations and emergency department visits in community-dwelling individuals with dementia. *Dementia*, 17(5), 585–595.
- Blaser, R., & Berset, J. (2019). Setting matters: Associations of nurses' attitudes towards people with dementia. *Nursing Open*, 6(1), 155–161.
<https://doi.org/10.1002/nop2.198>
- Brandt, J., & Benedict, R. H. B. (1991). *Hopkins Verbal Learning Test-Revised (HVLTR)*. Lutz, FL: Psychological Assessment Resources. Inc.
- Brislin, R. W. (1980). Cross-cultural research methods. In *Environment and culture* (pp. 47–82). Springer.
- Brooker, D. (2003). What is person-centred care in dementia? *Reviews in Clinical Gerontology*, 13(3), 215–222.
- Brown, J. (2002). Training needs assessment: A must for developing an effective training program. *Public Personnel Management*, 31(4), 569–578.
- Bryans, M., Keady, J., Turner, S., Wilcock, J., Downs, M., & Iliffe, S. (2003). An exploratory survey into primary care nurses and dementia care. *British Journal of Nursing*, 12(17), 1029–1037.
- Budson, A. E., & Solomon, P. R. (2015). *Memory Loss, Alzheimer's disease, and dementia e-book: A practical guide for clinicians*. Elsevier Health Sciences.
- Bulechek, G. Howard K. Butcher, Joanne M. Dochterman, dan C. M. W. (2017). *Nursing Intervention Classification (NIC)* (R. D. Tumanggor & I. Nurjannah, Eds.; 6th ed.). Elsevier, Moco Media.

- Burnard, P. (1991). A method of analysing interview transcripts in qualitative research. *Nurse Education Today*, 11(6), 461–466.
- Carnes, A., Barallat-Gimeno, E., Galvan, A., Lara, B., Lladó, A., Contador-Muñana, J., Vega-Rodriguez, A., Escobar, M. A., & Piñol-Ripoll, G. (2021). Spanish-dementia knowledge assessment scale (DKAS-S): psychometric properties and validation. *BMC Geriatrics*, 21(1), 1–9. <https://doi.org/10.1186/s12877-021-02230-w>
- Carpenter, B. D., Balsis, S., Otilingam, P. G., Hanson, P. K., & Gatz, M. (2009). The Alzheimer's Disease Knowledge Scale: development and psychometric properties. *The Gerontologist*, 49(2), 236–247.
- Çetinkaya, A., Elbi, H., Altan, S., Rahman, S., & Aydemir, Ö. (2020). Adaptation of the Dementia Attitudes Scale into Turkish. *Archives of Neuropsychiatry*, 57(4), 325. <https://doi.org/10.29399/NPA.24705>
- Cheung, D. S. K., Ho, L. Y. W., Kwok, R. K. H., Lai, D. L. L., & Lai, C. K. Y. (2022). The effects of involvement in *training* and volunteering with families of people with dementia on the knowledge and attitudes of volunteers towards dementia. *BMC Public Health*, 22(1), 1–12. <https://doi.org/10.1186/S12889-022-12687-Y/TABLES/5>
- Cochran, C., & Brown, S. (2016). Andragogy and the adult learner. In *Supporting the Success of Adult and Online Students*. CreateSpace.
- Colina, S., Marrone, N., Ingram, M., & Sánchez, D. (2017). Translation quality assessment in health research: A functionalist alternative to back-translation. *Evaluation & the Health Professions*, 40(3), 267–293.
- Ćoso Sveučilište Rijeci, B., Fakultet, F., za psihologiju, O., & Mater Europaea Maribor, A. (2016). Validation of Croatian version of Dementia Attitudes Scale (DAS) Suzana Mavrinac. *Suvremena Psihologija*, 19, 5–22. <https://doi.org/10.21465/2016-SP-191-01>
- Creswell, J. W. (2015). Revisiting mixed methods and advancing scientific practices. In *The Oxford handbook of multimethod and mixed methods research inquiry*.
- Cui, Y., Fan, R., Wang, Y.-M., Kaye, A. J., Kaye, A. D., Bueno, F. R., & Pei, J.-M. (2014). A Changing Healthcare System Model: The Effectiveness of Knowledge, Attitude, and Skill of Nursing Assistants Who Attend Senile Dementia Patients in

- Nursing Homes in Xi'an, China-A Questionnaire Survey. *Ochsner Journal*, 14(3), 328–334.
- Dahlan, S. (2016). *Analisis Multivariat Regresi Logistik disertai praktik dengan program SPSS dan STATA*. T Epidemiologi Indonesia.
- Dahlan, S. (2020). *Statistik untuk kedokteran dan kesehatan: Deskriptif, bivariat dan multivariat, dilengkapi aplikasi menggunakan SPSS* (6th ed.). Epidemiologi Indonesia.
- Dewing, J., & Dijk, S. (2016). What is the current state of care for older people with dementia in general hospitals? A literature review. *Dementia*, 15(1), 106–124.
- Direktorat Tenaga Kependidikan. (2008). Penulisan Modul. *Jakarta: Direktorat Tenaga Kependidikan Direktorat Jenderal Peningkatan Mutu Pendidik Dan Tenaga Kependidikan Departemen Pendidikan Nasional*.
- Dookhy, J., & Daly, L. (2021). Nurses' experiences of caring for persons with dementia experiencing responsive behaviours in an acute hospital: A qualitative descriptive study. *International Journal of Older People Nursing*, 16(4). <https://doi.org/10.1111/opn.12379>
- Eldredge, L. K. B., Markham, C. M., Ruiter, R. A. C., Fernández, M. E., Kok, G., & Parcel, G. S. (2016). *Planning health promotion programs: an intervention mapping approach*. John Wiley & Sons.
- Elvish, R., Burrow, S., Cawley, R., Harney, K., Graham, P., Pilling, M., Gregory, J., Roach, P., Fossey, J., & Keady, J. (2014). 'Getting to Know Me': the development and evaluation of a *training* programme for enhancing skills in the care of people with dementia in general hospital settings. *Aging & Mental Health*, 18(4), 481–488. <https://doi.org/10.1080/13607863.2013.856860>
- Elvish, R., Burrow, S., Cawley, R., Harney, K., Pilling, M., Gregory, J., & Keady, J. (2018). "Getting to Know Me": The second phase roll-out of a staff *training* programme for supporting people with dementia in general hospitals. *Dementia*, 17(1), 96–109. <https://doi.org/10.1177/1471301216634926>
- Evripidou, M., Charalambous, A., Middleton, N., & Papastavrou, E. (2019). Nurses' knowledge and attitudes about dementia care: Systematic literature review. *Perspectives in Psychiatric Care*, 55(1), 48–60.

- Folstein, M. F., Folstein, S. E., & Fanjiang, G. (2001). *Mini-mental state examination: clinical guide*. Psychological Assessment Resources Lutz, FL.
- Fukuda, R., Shimizu, Y., & Seto, N. (2015). Issues experienced while administering care to patients with dementia in acute care hospitals: A study based on focus group interviews. *International Journal of Qualitative Studies on Health and Well-Being*, 10. <https://doi.org/10.3402/qhw.v10.25828>
- Galvin, J. E., Kuntemeier, B., Al-Hammadi, N., Germino, J., Murphy-White, M., & McGillick, J. (2010). “Dementia-friendly hospitals: Care not crisis” an educational program designed to improve the care of the hospitalized patient with dementia. *Alzheimer Disease and Associated Disorders*, 24(4), 372.
- Galvin, J. E., Roe, C. M., Xiong, C., & Morris, J. C. (2006). Validity and reliability of the AD8 informant interview in dementia. *Neurology*, 67(11), 1942–1948.
- Giangreco, A., Sebastiano, A., & Peccei, R. (2009). Trainees’ reactions to *training*: an analysis of the factors affecting overall satisfaction with *training*. *The International Journal of Human Resource Management*, 20(1), 96–111. <https://doi.org/10.1080/09585190802528417>
- Gkioka, M., Teichmann, B., Moraitou, D., Papagiannopoulos, S., & Tsolaki, M. (2020a). Effects of a Person Centered Dementia *Training* Program in Greek Hospital Staff—Implementation and Evaluation. *Brain Sciences* 2020, Vol. 10, Page 976, 10(12), 976. <https://doi.org/10.3390/BRAINSII10120976>
- Gkioka, M., Tsolaki, M., Papagianopoulos, S., Teichmann, B., & Moraitou, D. (2020b). Psychometric properties of dementia attitudes scale, dementia knowledge assessment tool 2 and confidence in dementia scale in a Greek sample. *Nursing Open*, 7(5), 1623–1633. <https://doi.org/10.1002/NOP2.546>
- Griffiths, P., Bridges, J., Sheldon, H., & Thompson, R. (2015). The role of the dementia specialist nurse in acute care: a scoping review. *J Clin Nurs*, 24(9–10), 1394–1405. <https://doi.org/10.1111/jocn.12717>
- Guzman, A., Wenborn, J., Swinson, T., & Orrell, M. (2017). Evaluation of the “Ladder to the Moon, Culture Change Studio Engagement Programme” staff *training*: Two quasi-experimental case studies. *Int J Older People Nurs*, 12(3), 9.

- Herdman, T. H. (2017). *NANDA-I Diagnosis Keperawatan Definisi dan Klasifikasi 2018-2020*. EGC.
- Hobday, J. v, Gaugler, J. E., & Mittelman, M. S. (2017). Feasibility and Utility of *Online Dementia Care Training* for Hospital Staff: The CARES((R)) Dementia-Friendly Hospital Program. *Res Gerontol Nurs*, 10(2), 58–65.
- Horner, B., Watson, N., Hill, A.-M., & Etherton-Beer, C. (2013). Description, and pilot evaluation, of novel staff education to improve care of confused older inpatients. *Australian Journal of Advanced Nursing, The*, 31(2), 5.
- Hughes, C. P., Berg, L., Danziger, W., Coben, L. A., & Martin, R. L. (1982). A new clinical scale for the staging of dementia. *The British Journal of Psychiatry*, 140(6), 566–572.
- Husein, N., Lumempouw, S., & Ramli, Y. (2010). Montreal cognitive assessment versi indonesia (moca-ina) untuk skrining gangguan fungsi kognitif. *Neurona (Majalah Kedokteran Neuro Sains Perhimpunan Dokter Spesialis Saraf Indonesia)*, 27(4).
- Indonesia, A. (2019). *Edukasi & Pelatihan - Alzheimer Indonesia*. 2019. Retrieved February 25, 2022, from <https://alzi.or.id/edukasi-pelatihan/>
- Jacinto, A. F., Boas, P. J. F. V., Mayoral, V. F. de S., & Citero, V. de A. (2016). Knowledge and attitudes towards dementia in a sample of medical residents from a university-hospital in São Paulo, Brazil. *Dementia & Neuropsychologia*, 10(1), 37–41.
- Jack-Waugh, A., Ritchie, L., & MacRae, R. (2018). Assessing the educational impact of the dementia champions programme in Scotland: Implications for evaluating professional dementia education. *Nurse Education Today*, 71, 205–210.
- Jamieson, M., Grealish, L., Brown, J. A., & Draper, B. (2016). Carers: The navigators of the maze of care for people with dementia-A qualitative study. *Dementia (London, England)*, 15(5), 1112–1123. <https://doi.org/10.1177/1471301214554930>
- Kalaria, R. N. (2018). The pathology and pathophysiology of vascular dementia. *Neuropharmacology*, 134, 226–239.
- Kang, Y., & Hur, Y. (2021). Nurses' experience of nursing workload-related issues during caring patients with dementia: A qualitative meta-synthesis. In *International*

- Journal of Environmental Research and Public Health* (Vol. 18, Issue 19). MDPI.
<https://doi.org/10.3390/ijerph181910448>
- Kang, Y., Moyle, W., & Venturato, L. (2011). Korean nurses' attitudes towards older people with dementia in acute care settings. *International Journal of Older People Nursing*, 6(2), 143–152.
- Kementrian Kesehatan Republik Indonesia. (2015). *Strategi Nasional Penanggulangan Penyakit Alzheimer dan Demensia Lainnya Menuju Lanjut Usia Sehat dan Produktif* (K. K. R. I, Ed.). Kementrian Kesehatan RI.
- Kemeny, B., Boettcher, I. F., DeShon, R. P., & Stevens, A. B. (2006). Using experiential techniques for staff development: liking, learning, and doing. *J Gerontol Nurs*, 32(8), 9–14.
- Kerr, D. (2007). *Understanding learning disability and dementia: Developing effective interventions*. Jessica Kingsley Publishers.
- Keuning-Plantinga, A., Roodbol, P., van Munster, B. C., & Finnema, E. J. (2021). Experiences of informal caregivers of people with dementia with nursing care in acute hospitals: A descriptive mixed-methods study. *Journal of Advanced Nursing*, 77(12), 4887–4899. <https://doi.org/10.1111/jan.15042>
- Khoiriyah, S., Alim, S., & Effendy, C. (2017). *Gambaran Pengetahuan Family Caregiver dalam Merawat Pasien Demensia*. Fakultas Kedokteran, Kesehatan Masyarakat dan Keperawatan, Universitas Gadjah Mada.
- Khoiriyah, S., Alim, S., & Setiyarini, S. (2017). Masalah dan Kebutuhan pada Pasien Demensia di RSUP Dr. Sardjito Yogyakarta. In *Program Pascasarjana: Vol. Magister Keperawatan*. Universitas Gadjah Mada.
- Kirkpatrick, D. L., & Kirkpatrick, J. D. (2006). *Evaluating Training Programs: Third Edition*.
- Kristanti, M. S., Engels, Y., Effendy, C., Utarini, A., & Vernooij-Dassen, M. (2018). Comparison of the lived experiences of family caregivers of patients with dementia and of patients with cancer in Indonesia. *International Psychogeriatrics*, 30(6), 903–914.
- Kusdewanti, S. P., Mulyani, S., & Purwanta. (2021). *Pengetahuan Perawat di Rumah Sakit Tentang Demensia*. Universitas Gadjah Mada

- Kuske, B., Luck, T., Hanns, S., Matschinger, H., Angermeyer, M. C., Behrens, J., & Riedel-Heller, S. G. (2009). *Training in dementia care: a cluster-randomized controlled trial of a training program for nursing home staff in Germany. Int Psychogeriatr*, 21(2), 295–308.
- Lin, P.-C., Hsieh, M.-H., & Lin, L.-C. (2012). Hospital nurse knowledge of and approach to dementia care. *Journal of Nursing Research*, 20(3), 197–207.
- Lintern, T. C. (2001). *Quality in dementia care: evaluating staff attitudes and behaviour*. Prifysgol Bangor University.
- Machin, D., Campbell, M. J., Tan, S. B., & Tan, S. H. (2009). *Sample size tables for clinical studies* (3rd ed.). Wiley-Blackwell.
- Makarem, A., Heshmati-Nabavi, F., Afshar, L., Yazdani, S., Pouresmail, Z., & Hoseinpour, Z. (2019). The Comparison of Professional Confidence in Nursing Students and Clinical Nurses: A Cross-Sectional Study. *Iranian Journal of Nursing and Midwifery Research*, 24(4), 261–267. https://doi.org/10.4103/ijnmr.IJNMR_102_17
- Mao, A., Wang, J., Zhang, Y., Cheong, P. L., Van, I. K., & Tam, H. L. (2020). Male Nurses' Dealing with Tensions and Conflicts with Patients and Physicians: A Theoretically Framed Analysis. *Journal of Multidisciplinary Healthcare*, Volume 13, 1035–1045. <https://doi.org/10.2147/JMDH.S270113>
- Marx, K. A., Stanley, I. H., van Haitsma, K., Moody, J., Alonzi, D., Hansen, B. R., & Gitlin, L. N. (2014). Knowing versus doing: education and training needs of staff in a chronic care hospital unit for individuals with dementia. *J Gerontol Nurs*, 40(12), 26–34.
- Maryam, R. S., Sahar, J., & Harimurti, K. (2019). How to be aware of Cognitive Impairments? Descriptive Studies Using HVLT, CDT and AD8 As Screening Tools for Dementia in Older Adults. *KnE Life Sciences*, 239–247–239–247.
- Matsuda, Y., Hashimoto, R., Takemoto, S., Yoshioka, Y., Uehara, T., & Kawasaki, Y. (2018). Educational benefits for nurses and nursing students of the dementia supporter training program in Japan. *Plos One*, 13(7), e0200586.
- Meiner, S. E. (2015). *Gerontologic Nursing Fifth Edition*. Elsevier.

- Moorhead, Johnson Marion, Merridean L. Maas, E. S. (2017). *Nursing Outcome Classification (NOC) Pengukuran Outcomes Kesehatan* (I. Nurjannah, Ed.; 5th ed.). Elsevier, Moco Media.
- Moyle, W., Venturato, L., Cooke, M., Hughes, J., van Wyk, S., & Marshall, J. (2013). Promoting value in dementia care: staff, resident and family experience of the capabilities model of dementia care. *Aging Ment Health*, 17(5), 587–594.
- Mukhalalati, B. A., & Taylor, A. (2019). Adult Learning Theories in Context: A Quick Guide for Healthcare Professional Educators. *Journal of Medical Education and Curricular Development*, 6, 1-10, <https://doi.org/10.1177/238212051984033>.
- Mulyani, S., Lasmani, P.S., Saifullah, A.D., Fawadya, A., Iffah, A., & Pramestya, S. (2021). The attitudes of Nurses in the Hospital toward Vulnerable People. *Open Access Macedonian Journal of Medical Sciences*, 9 (G), 57-65. <https://doi.org/10.3889/oamjms.2021.6372>
- Mulyani, S., Probosuseno, P., & Nurjannah, I. (2021). The Effect of *Training* on Dementia Care among Nurses: A Systematic Review. *Open Access Macedonian Journal of Medical Sciences*, 9(F), 145–152. <https://doi.org/10.3889/oamjms.2021.5969>
- Mulyani, S., & Saifullah, A. D. (2021). Effect of dementia *training* on knowledge and attitude among long-term care staff in Yogyakarta, Indonesia. *Open Access Macedonian Journal of Medical Sciences*, 9, 592–597. <https://doi.org/10.3889/oamjms.2021.6392>
- Nakahira, M., Moyle, W., Creedy, D., & Hitomi, H. (2009). Attitudes toward dementia-related aggression among staff in Japanese aged care settings. *Journal of Clinical Nursing*, 18(6), 807–816.
- Nayton, K., Fielding, E., Brooks, D., Graham, F. A., & Beattie, E. (2014). Development of an education program to improve care of patients with dementia in an acute care setting. *J Contin Educ Nurs*, 45(12), 552–558.
- O'Connor, M. L., & McFadden, S. H. (2010). Development and psychometric validation of the Dementia Attitudes Scale. *International Journal of Alzheimer's Disease*, 2010.

- Oluwatayo, J. A. (2012). Validity and Reliability Issues in Educational Research. *Journal of Educational and Social Research*, 2(May), 391–400. <https://doi.org/10.5901/jesr.2012.v2n2.391>
- Olvia, M., Pangastuti, H. S., & Effendy, C. (2018). *Gambaran pengetahuan family caregiver dalam merawat pasien demensia*. Fakultas Kedokteran, Kesehatan Masyarakat dan Keperawatan, Universitas Gadjah Mada.
- Padilla-Díaz, M. (2015). Phenomenology in educational qualitative research: Philosophy as science or philosophical science. *International Journal of Educational Excellence*, 1(2), 101–110.
- Palmer, J. L., Lach, H. W., McGillick, J., Murphy-White, M., Carroll, M. B., & Armstrong, J. L. (2014). The dementia friendly hospital initiative education program for acute care nurses and staff. *Journal of Continuing Education in Nursing*, 45(9), 416–424. <https://doi.org/10.3928/00220124-20140825-20>
- Palmore, E. B. (1981). The facts on aging quiz: Part two. *The Gerontologist*, 21(4), 431–437.
- Parveen, S., Smith, S. J., Sass, C., Oyebode, J. R., Capstick, A., Dennison, A., & Surr, C. A. (2021). Impact of dementia education and *training* on health and social care staff knowledge, attitudes and confidence: a cross-sectional study. *BMJ Open*, 11(1), e039939. <https://doi.org/10.1136/bmjopen-2020-039939>
- Patton, M. Q. (2007). Sampling, qualitative (purposive). *The Blackwell Encyclopedia of Sociology*.
- PERDOSSI. (2015). *Panduan Praktik Klinik Diagnosis dan Penatalaksanaan Demensia* (P. D. S. S. Indonesia, Ed.). PERDOSSI.
- Peterson, D., Berg-Weger, M. S., McGillick, J., & Schwartz, L. (2002). Basic care I: the effect of dementia-specific *training* on certified nursing assistants and other staff. *Am J Alzheimers Dis Other Demen*, 17(3), 154–164.
- Phillips, K. (2007). Eight tips on developing valid level 1 evaluation forms. *Training Today*, 8, 14.
- Phillipson, L., Goodenough, B., Reis, S., & Fleming, R. (2016). Applying knowledge translation concepts and strategies in dementia care education for health

- professionals: recommendations from a narrative literature review. *Journal of Continuing Education in the Health Professions*, 36(1), 74–81.
- Pleasant, M. L., Molinari, V., Hobday, J. v, Fazio, S., Cullen, N., & Hyer, K. (2017). An evaluation of the CARES(R) Dementia Basics Program among caregivers. *Int Psychogeriatr*, 29(1), 45–56.
- Polit, D., Beck, C. T., & Owen, S. V. (2007). Focus on Research Methods Is the CVI an Acceptable Indicator of Content Validity? Appraisal and Recommendations. *Research in Nursing & Healthh in Nursing And*, 30, 459–467. <https://doi.org/10.1002/nur.20199>
- Polit, D. F., & Beck, C. T. (2006). The Content Validity Index: Are You Sure You Know What's Being Reported? Critique and Recommendations. *Research in Nursing & Health*, 29, 489–497. <https://doi.org/10.1002/nur.20147>
- Prince, M. J. (2015). *World Alzheimer Report 2015: the global impact of dementia: an analysis of prevalence, incidence, cost and trends*. Alzheimer's Disease International.
- Rodrigues, I. B., Adachi, J. D., Beattie, K. A., & MacDermid, J. C. (2017). Development and validation of a new tool to measure the facilitators, barriers and preferences to exercise in people with osteoporosis. *BMC Musculoskeletal Disorders*, 18(1), 1–9. <https://doi.org/10.1186/s12891-017-1914-5>
- Sachdev, P. S., Blacker, D., Blazer, D. G., Ganguli, M., Jeste, D. v, Paulsen, J. S., & Petersen, R. C. (2014). Classifying neurocognitive disorders: the DSM-5 approach. *Nature Reviews Neurology*, 10(11), 634.
- Saiful, M., & Yusoff, B. (2019). ABC of content validation and content validity index calculation. *Education in Medicine Journal.*, 11(2), 49–54. <https://doi.org/10.21315/eimj2019.11.2.6>
- Sampson, E. L., Blanchard, M. R., Jones, L., Tookman, A., & King, M. (2009). Dementia in the acute hospital: prospective cohort study of prevalence and mortality. *The British Journal of Psychiatry*, 195(1), 61–66.
- Scerri, A., Innes, A., & Scerri, C. (2020). Person-centered dementia care in acute hospital wards—The influence of staff knowledge and attitudes. *Geriatric Nursing*, 41(3), 215–221. <https://doi.org/10.1016/j.gerinurse.2019.09.001>

- Scerri, A., & Scerri, C. (2013). Nursing students' knowledge and attitudes towards dementia - a questionnaire survey. *Nurse Educ Today*, 33(9), 962–968.
- Scerri, A., & Scerri, C. (2017). *Aging & Mental Health Outcomes in knowledge, attitudes and confidence of nursing staff working in nursing and residential care homes following a dementia training programme Outcomes in knowledge, attitudes and confidence of nursing staff working in nursing and residential care homes following a dementia training programme*. <https://doi.org/10.1080/13607863.2017.1399342>
- Schindel-Martin, L., Gillies, L., Coker, E., Pizzacalla, A., Montemuro, M., Suva, G., & McLelland, V. (2016). An Education Intervention to Enhance Staff Self-Efficacy to Provide Dementia Care in an Acute Care Hospital in Canada: A Nonrandomized Controlled Study. *Am J Alzheimers Dis Other Dement*, 31(8), 664–677.
- Seidel, D., & Thyrian, J. R. (2019). Burden of caring for people with dementia – Comparing family caregivers and professional caregivers. A descriptive study. *Journal of Multidisciplinary Healthcare*, 12, 655–663. <https://doi.org/10.2147/JMDH.S209106>
- Shin, J. H., Seo, H.-J., Kim, K. H., Kim, K.-H., & Lee, Y. (2015). Knowledge about dementia in South Korean nursing students: a cross-sectional survey. *BMC Nursing*, 14(1), 67.
- Shrotryia, V. K., & Dhanda, U. (2019). Content Validity of Assessment Instrument for Employee Engagement. *SAGE Open*, 9(1), 1–7. <https://doi.org/10.1177/2158244018821751>
- Simon-Morton, B. G., Green, W. H., & Gottlieb, H. H. (1995). *Introduction To Health Education and Health Promotion: Waveland press. Inc, USA*.
- Storey, J. E., Rowland, J. T. J., Conforti, D. A., & Dickson, H. G. (2004). The Rowland universal dementia assessment scale (RUDAS): a multicultural cognitive assessment scale. *International Psychogeriatrics*, 16(1), 13–31.
- Streiner, D. L. (2010). Coefficient Alpha and Internal Consistency. *Journal of Personality Assessment*, 80 (1), 99–103. https://doi.org/10.1207/S15327752JPA8001_18
- Strøm, B. S., Lausund, H., Mork Rokstad, A. M., Engedal, K., & Goyal, A. (2021). Nursing Staff's Knowledge and Attitudes towards Dementia in an Indian Nursing

- Home: A Qualitative Interview Study. *Dementia and Geriatric Cognitive Disorders Extra*, 11(1), 29–37. <https://doi.org/10.1159/000514092>
- Sugiyono. (2020). *Metode Penelitian Kuantitatif Kualitatif dan R&D*. Alfabeta. Bandung
- Sunaryo, S. R., Saifullah, A. D., & Mulyani, S. (2020). Knowledge and attitudes toward people with dementia among nursing students in Yogyakarta, Indonesia. *Belitung Nursing Journal*, 6(6), 196–202.
- Sung, H. C., Su, H. F., Wang, H. M., Koo, M., & Lo, R. Y. (2021). Psychometric properties of the dementia knowledge assessment scale-traditional Chinese among home care workers in Taiwan. *BMC Psychiatry*, 21(1), 4–11. <https://doi.org/10.1186/s12888-021-03530-6>
- Suriastini, N. W., Turana, Y., Witoelar, F., Sikoki, B. S., Wicaksono, T. Y., & Mulyanto, E. D. (2016). *Angka Prevalensi Demensia, Perlu Perhatian Kita Semua*. <https://surveymeter.org/index.php/id/node/356>
- Surr, C. A., & Gates, C. (2017). What works in delivering dementia education or *training* to hospital staff? A critical synthesis of the evidence. *Int J Nurs Stud*, 75, 172–188.
- Surr, C. A., Gates, C., Irving, D., Oyeboode, J., Smith, S. J., Parveen, S., Drury, M., & Dennison, A. (2017). Effective dementia education and *training* for the health and social care workforce: A systematic review of the literature. *Review of Educational Research*, 87(5), 966–1002.
- Surr, C. A., Smith, S. J., Crossland, J., & Robins, J. (2016). Impact of a person-centred dementia care *training* programme on hospital staff attitudes, role efficacy and perceptions of caring for people with dementia: A repeated measures study. *International Journal of Nursing Studies*, 53, 144–151.
- Tashakkori, A., & Teddlie, C. (2003). *Handbook of Mixed Methods in Social & Behavioral Research*. Sage Publication. California. https://books.google.co.id/books?hl=en&lr=&id=F8BFOM8DCKoC&oi=fnd&pg=PA189&dq=multi+method+research&ots=gWfLwBsxMj&sig=8BmiczTn8OXIMz0CwZznjA0AqgI&redir_esc=y#v=onepage&q=multi%20method%20research&f=false

- Taylor, D. C. M. & Hamdy, H. (2013) Adult learning theories: Implications for learning and teaching in medical education: AMEE Guide No. 83, *Medical Teacher*, 35(11), e1561-e1572. <https://doi.org/10.3109/0142159X.2013.828153>
- T O'Brien, J., & Thomas, A. (2015). Vascular dementia. *The Lancet*, 386(10004), 1698–1706.
- Teodorczuk, A., Mukaetova-Ladinska, E., Corbett, S., & Welfare, M. (2014). Learning about the patient: an innovative interprofessional dementia and delirium education programme. *The Clinical Teacher*, 11(7), 497–502. <https://doi.org/10.1111/tct.12203>
- Thornlow, D. K., Oddone, E., & Anderson, R. (2013). Cascade iatrogenesis: A case-control study to detect postoperative respiratory failure in hospitalized older adults. *Research in Gerontological Nursing*, 7(2), 66–77.
- Treven, S. (2003). International training: the training of managers for assignment abroad. *Education + Training*, 45(8/9), 550–557. <https://doi.org/10.1108/00400910310508937>
- Ursachi, G., Horodnic, I. A., & Zait, A. (2015). How Reliable are Measurement Scales? External Factors with Indirect Influence on Reliability Estimators. *Procedia Economics and Finance*, 20(15), 679–686. [https://doi.org/10.1016/s2212-5671\(15\)00123-9](https://doi.org/10.1016/s2212-5671(15)00123-9)
- Utarini, A. (2020). *Tak kenal maka tak sayang: Penelitian Kualitatif dalam Pelayanan Kesehatan*. Gadjah Mada University Press. Yogyakarta
- Vivek, R., & Nanthagopan, Y. (2021). Review and comparison of Multi-method and Mixed method application in research studies. *European Journal of Management Issues*, 29(4), 200-208. DOI: 10.15421/192119
- Walker, Z., Possin, K. L., Boeve, B. F., & Aarsland, D. (2015). Lewy body dementias. *The Lancet*, 386(10004), 1683–1697. [https://doi.org/10.1016/S0140-6736\(15\)00462-6](https://doi.org/10.1016/S0140-6736(15)00462-6)
- Walsh, D. (2006). *Dementia care training manual for staff working in nursing and residential settings*. Jessica Kingsley Publishers.

- Wang, F., Xiao, L. D., Wang, K., Li, M., & Yang, Y. (2017). Evaluation of a WeChat-based dementia-specific *training* program for nurses in primary care settings: A randomized controlled trial. *Applied Nursing Research*, 38, 51–59.
- Wang, Y., Xiao, L. D., Ullah, S., He, G.-P., & de Bellis, A. (2017). Evaluation of a nurse-led dementia education and knowledge translation programme in primary care: a cluster randomized controlled trial. *Nurse Education Today*, 49, 1–7.
- World Health Organization. (2007). *International Statistical Classification of Diseases and Related Health Problems 10th Revision Version for 2007*. <https://apps.who.int/classifications/apps/icd/icd10online2007/index.htm?gf00.htm>
- World Health Organization. (2017). *Global action plan on the public health response to dementia 2017–2025*.
- World Health Organization. (2019a). *Dementia*. <https://www.who.int/news-room/fact-sheets/detail/dementia>
- World Health Organization. (2019b). *Risk reduction of cognitive decline and dementia: WHO guidelines*.
- Wu, S., Li, R., Su, W., Ruan, Y., Chen, M., & Khan, M. S. (2019). Is knowledge retained by healthcare providers after *training*? A pragmatic evaluation of drug-resistant tuberculosis management in China. *BMJ Open*, 9(3), e024196. <https://doi.org/10.1136/bmjopen-2018-024196>
- Yesavage, J. A. (1988). Geriatric depression scale. *Psychopharmacol Bull*, 24(4), 709–711.
- Zamanzadeh, V., Ghahramanian, A., Rassouli, M., Abbaszadeh, A., Alavi-Majd, H., & Nikanfar, A.-R. (2015). Design and Implementation Content Validity Study: Development of an instrument for measuring Patient-Centered Communication. *Journal of Caring Sciences*, 4(2), 165–178. <https://doi.org/10.15171/jcs.2015.017>