

Daftar Pustaka

- Adams, E. L., Smith, D., Caccavale, L. J., & Bean, M. K. (2021). Parents Are Stressed! Patterns of Parent Stress Across COVID-19. *Frontiers in psychiatry*, 12, 626456. <https://doi.org/10.3389/fpsyt.2021.626456>
- Adil MT, Rahman R, Whitelaw D, Jain V, Al-Ta'an O, Rashid F, Munasinghe A, Jambulingam P. . 2021 . SARS-CoV-2 and the pandemic of COVID-19. *Postgrad Med J*. doi: 10.1136/postgradmedj-2020-138386.
- Algorani, Emad B, Gupta, Vikas. 2021. Coping Mechanism. Treasure Island (FL): StatPearls Publishing. Available from: https://www.ncbi.nlm.nih.gov/books/NBK559031/#_article-105825_s7
- Brown, S. M., Doom, J. R., Lechuga-Peña, S., Watamura, S. E., & Koppels, T. 2020. Stress and Parenting during the Global COVID-19 Pandemic. *Child Abuse & Neglect*, 104699. doi:10.1016/j.chiabu.2020.104699
- Creswell, J. (2009). *Research design: Qualitative, quantitative, and mixed methods approaches* (3rd ed.). Thousand Oaks, CA: Sage
- Dabbagh, N. and Ritland. B. B. 2005. *Online Learning, Concepts, Strategies And Application*. Ohio: Pearson. DOI 10.1007/s11423-007-9071-4
- Fakhru Ahsani, E. L. 2020. Strategi Orang Tua dalam Mengajar dan Mendidik Anak dalam Pembelajaran At The Home Masa Pandemi Covid-19. *Al Athfal : Jurnal Kajian Perkembangan Anak Dan Manajemen Pendidikan Usia Dini*, 3(1), 37-46. Retrieved from https://ejournal.stainupwr.ac.id/index.php/Al_Athfal/article/view/180.
- Hadiyanto., Dalas, Nove., Muhaimin. 2020. The Relationships Of Learning Independence, Family Support, Facilities And Service Of Institutions Through Quality Of Learning Students. *Journal of critical reviews*. Available at: <http://dx.doi.org/10.31838/jcr.07.06.140>.
- Ishii, K., Shibata, A., Adachi, M. et al. Gender and grade differences in objectively measured physical activity and sedentary behavior patterns among Japanese children and adolescents: a cross-sectional study. *BMC Public Health* 15, 1254 (2015). <https://doi.org/10.1186/s12889-015-2607-3>
- Izard C. E. 2009. Emotion theory and research: highlights, unanswered questions, and emerging issues. *Annual review of psychology*, 60, 1–25. <https://doi.org/10.1146/annurev.psych.60.110707.163539>
- Johnson, E. O., Kamilaris, T. C., Chrousos, G. P., & Gold, P. W. 1992. Mechanisms of stress: A dynamic overview of hormonal and behavioral homeostasis. *Neuroscience & Biobehavioral Reviews*, 16(2), 115–130. doi:10.1016/s0149-7634(05)80175-7

Kementrian Pendidikan Dan Kebudayaan Indonesia. Undang-Undang Dasar No. 20 Tahun 2003 tentang Sistem Pendidikan Nasional.

Kementrian Pendidikan dan Kebudayaan. 2020. Surat Edaran Nomor 15 Tahun 2020 Tentang Pedoman Penyelenggaraan Belajar Dari Rumah Dalam Masa Darurat Penyebaran Corona Virus Disease (Covid-19).

Khademian F, Delavari S, Koohjani Z, Khademian Z. 2021. An investigation of depression, anxiety, and stress and its relating factors during COVID-19 pandemic in Iran. BMC Public Health. doi: 10.1186/s12889-021-10329-3. PMID: 33535992; PMCID: PMC7856614.

Kiger, M. E., & Varpio, L. (2020). Thematic analysis of qualitative data: AMEE Guide No. 131. Medical Teacher, 1–9. doi:10.1080/0142159.

Krohne, H.W. 2001. Stress and Coping Theories. The International Encyclopedia of the Social and Behavioral Sciences, 22, 15163-15170.
<https://doi.org/10.1016/B0-08-043076-7/03817-1>

Kuppens, S., & Ceulemans, E. 2019. Parenting Styles: A Closer Look at a Well-Known Concept. Journal of child and family studies. PMC. 28(1), 168–181. <https://doi.org/10.1007/s10826-018-1242-x>

Lindquist, Kristen & Wager, Tor & Bliss-Moreau, Eliza & Kober, Hedy & Barret, Lisa. (2012). What are emotions and how are they created in the brain? Response. The Behavioral and brain sciences. 35. 172-202. 10.1017/S0140525X1100183X.

May, I., Awad, S., May, M. S., & Ziegler, A. (2021). Parental Stress Provoked by Short-Term School Closures During the Second COVID-19 Lockdown. Journal of Family Issues. <https://doi.org/10.1177/0192513X211041987>

Milyawati, L., & Hastuti, D. 2009. Dukungan keluarga, pengetahuan, dan persepsi ibu serta hubungannya dengan strategi koping ibu pada anak dengan gangguan autism spectrum disorder (ASD). Jurnal Ilmu Keluarga & Konsumen.

Mohamadian M, Chiti H, Shoghli A, Biglari S, Parsamanesh N, Esmaeilzadeh A. 2021. COVID-19: Virology, biology and novel laboratory diagnosis. J Gene Med. PMID: 33305456; PMCID: PMC7883242.

Nugroho, A., Hawanti, S., & Pamungkas, B. T. 2021. Kontribusi Orang Tua dalam Pendampingan Belajar Siswa Selama Masa Pandemi. Jurnal Basicedu.

Nur Rahma , Fatimah, Wulandari, Fransisca, Ul Husna, Difa. 2021. Pengaruh Pembelajaran Daring di Masa Pandemi Covid-19 bagi Psikologis Siswa Sekolah Dasar. Edukatif : Jurnal Ilmu Pendidikan Universitas Ahmad Dahlan Yogyakarta.
<https://edukatif.org/index.php/edukatif/article/view/864>

Palupi, T. N. (2021). Tingkat stres ibu dalam mendampingi siswa-siswi sekolah dasar selama belajar di rumah pada masa pandemi covid-19. Jurnal Psikologi Pendidikan dan Pengembangan SDM.

- Prata, Joana & Lawson, Wenn & Coelho, Rui. 2019. Stress Factors In Parents Of Children On The Autism Spectrum: An Integrative Model Approach. International Journal of Clinical Neurosciences and Mental Health. 2. 10.21035/ijcnmh.2019.6.2.
- Sanvictores T, Mendez MD. 2021. Types of Parenting Styles and Effects On Children. Treasure Island (FL): StatPearls Publishing.
- Sari, T. T. 2020. Self-efficacy dan dukungan keluarga dalam keberhasilan belajar dari rumah di masa pandemi Covid-19. Education Journal: Journal Educational Research and Development. Available at : DOI: <https://doi.org/10.31537/ej.v4i2.346>
- Supandi, A. 2019. Hubungan Tingkat Pendidikan Orang Tua Terhadap Prestasi Belajar Siswa. Jurnal Ilmiah Wahana Pendidikan.
- Sutton, J., & Austin, Z. 2015. Qualitative Research: Data Collection, Analysis, and Management. The Canadian journal of hospital pharmacy. Available et : <https://doi.org/10.4212/cjhp.v68i3.1456>
- Tenny S, Brannan GD, Brannan JM, et al. 2021. Qualitative Study. Treasure Island (FL): StatPearls Publishing. Available from: <https://www.ncbi.nlm.nih.gov/books/NBK470395/>
- Tsaras, K., Daglas, A., Mitsi, D., Papathanasiou, I. V., Tzavella, F., Zyga, S., & Fradelos, E. C. 2018. A cross-sectional study for the impact of coping strategies on mental health disorders among psychiatric nurses. Health psychology research. Available et : <https://doi.org/10.4081/hpr.2018.7466>
- Waryanto, Nur Hadi. 2006. On-Line Learning Sebagai Salah Satu Inovasi Pembelajaran. FMIPA Universitas Negeri Yogyakarta.
- Wiersinga WJ, Rhodes A, Cheng AC, Peacock SJ, Prescott HC. 2020. Pathophysiology, Transmission, Diagnosis, and Treatment of Coronavirus Disease 2019 (COVID-19): A Review. JAMA. page:782–793. doi:10.1001/jama.2020.12839
- Yolanda, Euodia, Riswanti, Widya. 2021. An Overview of Coping with Stress Among Mothers Accompanying Their Children Through Online Learning During COVID-19 Pandemic. Atlantis perss. <https://doi.org/10.2991/assehr.k.210805.157>