

ABSTRACT

Since the Covid-19 declared as the global pandemic, distance teaching and the use of digital tools become a reliable method in the education sector and has been applied rapidly in all over the world. As one of the cities in Indonesia that is known for the good education sector, Yogyakarta is expected to have revolutionary strategies and innovation towards teaching methods during the pandemic situation. Therefore, this study analyzes and focuses on the implementation of the online teaching program that has been implemented in Yogyakarta especially in the District of Yogyakarta City. The purpose of this study is to examine the effectiveness and the factors that determine the effectiveness of online teaching in the District of Yogyakarta City which is the acceptance and engagement of student towards the online teaching program. This study uses quantitative methods with descriptive statistics to describe the data and inferential statistics to draw the conclusion. The data were gained through questionnaire that has been distributed to senior high school students that located in the District of Yogyakarta City. From this study it is found that the effectiveness of online teaching in the District of Yogyakarta City is classified as good where both students' acceptance and engagement simultaneously and partially have a significant influence on the effectiveness of online teaching in Yogyakarta City Regency. However, since the focus of this study is to examine the effectiveness of online teaching only through the perspective of student, there might other factors that affecting the effectiveness of online teaching which not examined in this study.

Keywords: Covid-19, Effectiveness, Online Teaching, Students Response



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