

DAFTAR PUSTAKA

- Alqahtani, A. Y., & Rajkhan, A. A. (2020). E-Learning Critical Success Factors during the COVID-19 Pandemic: A Comprehensive Analysis of E-Learning Managerial Perspectives. *Education Sciences*, 10(9), 216. <https://doi.org/10.3390/educsci10090216>
- Ambiyar, & Muharika. (2019). *Metodologi Penelitian Evaluasi Program* (1st ed.). Penerbit Alfabeta.
- Amiti, F. (2020). Synchronous And Asynchronous E-Learning. *European Journal of Open Education and E-Learning Studies*, 5(2). <https://doi.org/10.46827/ejoe.v5i2.3313>
- Argaheni, N. B. (2020). Sistematis Review: Dampak Perkuliahan Daring Saat Pandemi COVID-19 Terhadap Mahasiswa Indonesia. *PLACENTUM: Jurnal Ilmiah Kesehatan dan Aplikasinya*, 8(2), 99. <https://doi.org/10.20961/placentum.v8i2.43008>
- Ashong, C. Y., & Commander, N. E. (2012). *Ethnicity, Gender, and Perceptions of Online Learning in Higher Education*. 8(2), 13.
- Azwar, S. (2004). *Metode Penelitian*. Pustaka Pelajar.
- Bosmian, J. B., & Chua. (n.d.). *The Perceived Effects of Home Environment on University Students' Study Motivation*. The European Conference on Education 2021.
- Budhianto, B. (2020). *Analisis Perkembangan Dan Faktor Yang Mempengaruhi Keberhasilan Pembelajaran Daring (E - Learning)*. 1(1), 19.
- Clark, A. E., Nong, H., Zhu, H., & Zhu, R. (2021). Compensating for academic loss: Online learning and student performance during the COVID-19 pandemic. *China Economic Review*, 68, 101629. <https://doi.org/10.1016/j.chieco.2021.101629>
- Divayana, D. G. H. (2017). Evaluasi Pemanfaatan E-Learning di Universitas Teknologi Indonesia Menggunakan Model CSE-UCLA. *Jurnal Cakrawala Pendidikan*, 36(2). <https://doi.org/10.21831/cp.v36i2.12853>
- Fauziyyana, H. (2021). *Evaluasi Sistem Pembelajaran Daring di Fakultas Ilmu Sosial dan Ilmu Politik Universitas Muhammadiyah Yogyakarta* [Thesis]. Universitas Gadjah Mada.
- Frenette, M. & Statistics Canada. (2020). *School closures and the online preparedness of children during the COVID-19 pandemic*. https://epe.lac-bac.gc.ca/100/201/301/weekly_acquisitions_list-ef/2020/20-16/publications.gc.ca/collections/collection_2020/statcan/11-626-x/11-626-x2020001-eng.pdf

- Gamage, K. A. A., & Perera, E. (2021). Undergraduate Students' Device Preferences in the Transition to Online Learning. *Social Sciences*, 10(8), 288. <https://doi.org/10.3390/socsci10080288>
- Hadi, S. (2016). *Metodologi Riset*. Pustaka Pelajar.
- Hakim, A. R. (2020). Manajemen Strategi Pelaksanaan Pembelajaran Virtual Masa Kenormalan Baru. In *Pendidikan Tinggi di Masa Pandemi: Transformasi, Adaptasi, dan Metamorfosis Menyongsong New Normal* (1st ed., pp. 27–52). Zahir Publishing.
- Hanum, N. S. (2013). Keefektifan E-Learning Sebagai Media Pembelajaran (Studi Evaluasi Model Pembelajaran E-Learning SMK Telkom Sandhy Putra Purwokerto). *Jurnal Pendidikan Vokasi*, 3, 13.
- Hendayana, Y., Atmaja, D. Z. I., Handini, D., Hidayat, F., Herlina, N., Nurita, N., Sari, R., Yunanto, D., Herlina, S., Fajri, M. S., Priandono, T. E., Larasati, C., Satria, G. E., Rouf, M. F., & Boediono, S. (2020). *Buku Pendidikan Tinggi di Masa Pandemi Covid-19 Pembelajaran Perguruan Tinggi dan Implementasi Merdeka Belajar di Masa Pandemi Covid-19*. Direktorat Jenderal Pendidikan Tinggi Kementerian Pendidikan dan Kebudayaan RI. https://dikti.kemdikbud.go.id/wp-content/uploads/2020/11/Buku-1_Pembelajaran-Merdeka-1.pdf
- Hikmat, Hermawan, E., Aldim, & Irwandi. (n.d.). *Efektivitas Pembelajaran Daring Selama Masa Pandemi Covid-19: Sebuah Survey Online*. 7.
- Hiltz, S. R., & Turoff, M. (2005). Education goes digital: The evolution of online learning and the revolution in higher education. *Communications of the ACM*, 48(10), 59–64. <https://doi.org/10.1145/1089107.1089139>
- Hussein, E., Daoud, S., Alrabaiah, H., & Badawi, R. (2020). Exploring undergraduate students' attitudes towards emergency online learning during COVID-19: A case from the UAE. *Children and Youth Services Review*, 119, 105699. <https://doi.org/10.1016/j.childyouth.2020.105699>
- Kementerian Pendidikan dan Kebudayaan Republik Indonesia, B. P. dan P. B. (n.d.). *KBBI Daring*. *KBBI Daring*. <https://kbbi.kemdikbud.go.id/entri/dalam%20jaringan>
- Kementerian Riset, Teknologi, dan Pendidikan Tinggi, D. P. D. J. P. dan K. (2016). *Panduan Penjaminan Mutu Proses Pembelajaran Daring PDITT 2016*.
- Keputusan Rektor Universitas Gadjah Mada Nomor 464/UN1.P/KPT/HUKOR/2019 tentang Penyelenggaraan Pembelajaran dalam Jaringan di Lingkungan Universitas Gadjah Mada, no. Nomor 464/UN.1.P/KPT/HUKOR/2019 (2019).
- Maqableh, M., & Alia, M. (2021). Evaluation online learning of undergraduate students under lockdown amidst COVID-19 Pandemic: The online learning experience and students' satisfaction. *Children and Youth*

- Services Review*, 128, 106160.
<https://doi.org/10.1016/j.childyouth.2021.106160>
- McSporran, M., & Young, S. (2001). Does gender matter in online learning? *Research in Learning Technology*, 9(2).
<https://doi.org/10.3402/rlt.v9i2.12024>
- Mese, E., & Sevilen. (2021). *Factors influencing EFL students' motivation in online learning: A qualitative case study*. 4(1), 12.
- Monica, J., & Fitriawati, D. (2020). Efektivitas Penggunaan Aplikasi Zoom sebagai Media Pembelajaran Online pada Mahasiswa Saat Pandemi COVID-19. *Jurnal Communio: Jurnal Ilmu Komunikasi*, IX, 1630–1640.
- Napoli, P. M., & Obar, J. A. (2014). The Emerging Mobile Internet Underclass: A Critique of Mobile Internet Access. *The Information Society*, 30(5), 323–334. <https://doi.org/10.1080/01972243.2014.944726>
- Naveed, Q. N., Qureshi, M. R. N., Tairan, N., Mohammad, A., Shaikh, A., Alsayed, A. O., Shah, A., & Alotaibi, F. M. (2020). Evaluating critical success factors in implementing E-learning system using multi-criteria decision-making. *PLOS ONE*, 15(5), e0231465.
<https://doi.org/10.1371/journal.pone.0231465>
- Nesbit, J., Belfer, K., & Leacock, T. (2009). *Learning Object Review Instrument (LORI 2.0) User Manual*. 11.
- Nurhayati, E. (2020). Meningkatkan Keaktifan Siswa Dalam Pembelajaran Daring Melalui Media Game Edukasi Quiziz pada Masa Pencegahan Penyebaran Covid-19. *Jurnal Paedagogy*, 7(3), 145.
<https://doi.org/10.33394/jp.v7i3.2645>
- Palupi, I. R., & Raharjo, W. (2020). Zoom As A Tool For Online Learning. *Proceeding of LPPM UPN "VETERAN" Yogyakarta Conference Series 2020- Political and Social Science Series*, 161–165.
<https://doi.org/10.31098/pss.v1i1.192>
- Patricia Aguilera-Hermida, A. (2020). College students' use and acceptance of emergency online learning due to COVID-19. *International Journal of Educational Research Open*, 1, 100011.
<https://doi.org/10.1016/j.ijedro.2020.100011>
- Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia Nomor 24 Tahun 2012 tentang Penyelenggaraan Pendidikan Jarak Jauh pada Pendidikan Tinggi, no. Nomor 24 Tahun 2012 (2012).
- Peterson, J. (2016). Formative Evaluations in Online Classes. *The Journal of Educators Online*, 13(1). <https://doi.org/10.9743/JEO.2016.1.8>

- Pratikto, F. R. (2020). Prediksi Akhir Pandemi COVID-19 di Indonesia dengan Simulasi Berbasis Model Pertumbuhan Parametrik. *Jurnal Rekayasa Sistem Industri*, 9(2), 63–68. <https://doi.org/10.26593/jrsi.v9i2.4018.63-68>
- Qoriadi, T. (2017). *Analisis Kualitas E-Learning Universitas Negeri Yogyakarta Berdasarkan Standar ISO 9126 dan ISO 19796-1* [Thesis]. Universitas Gadjah Mada.
- Reisdorf, B. C., Triwibowo, W., & Yankelevich, A. (2020). Laptop or Bust: How Lack of Technology Affects Student Achievement. *American Behavioral Scientist*, 64(7), 927–949. <https://doi.org/10.1177/0002764220919145>
- Riduwan. (2018). *Metode dan Teknik Menyusun Tesis* (11th ed.). Penerbit Alfabeta.
- Riyanda, A. R., Herlina, K., & Wicaksono, B. A. (2020). *Evaluasi Implementasi Sistem Pembelajaran Daring Fakultas Keguruan Dan Ilmu Pendidikan Universitas Lampung*. 4(1), 6.
- Rukmini, E., & Inderawati, M. M. W. (2020, Mei). Riset: Online learning sebagai masa depan pendidikan tinggi Indonesia selepas pandemi. *The Conversation*. <https://theconversation.com/riset-online-learning-sebagai-masa-depan-pendidikan-tinggi-indonesia-selepas-pandemi-138214>
- Sadikin and Hamidah—2020—Pembelajaran Daring di Tengah Wabah Covid-19.pdf. (n.d.).
- Setiawan, R., & Munajah, R. (2020). Evaluation of the Application of Online Learning in Indonesian Universities. *TEM Journal*, 1194–1199. <https://doi.org/10.18421/TEM93-46>
- Skylar, A. A. (2009). *A Comparison of Asynchronous Online Text-Based Lectures and Synchronous Interactive Web Conferencing Lectures*. 18(2), 16.
- Slavin, R. E. (2018). *Educational Psychology: Theory and Practice* (Twelfth). Pearson.
- Sudarsana, I. K. (2020). Pembelajaran dalam Jaringan dan Upaya Memutus Pandemi Covid-19. In *Covid-19 Perspektif Pendidikan* (1st ed., pp. 1–9). Yayasan Kita Menulis.
- Sugiyono. (2019). *Metode Penelitian Pendidikan*. Penerbit Alfabeta.
- Sukmadinata, N. S. (2020). *Metode Penelitian Pendidikan* (13th ed.). PT Remaja Rosdakarya.
- Undang-Undang Republik Indonesia Nomor 20 Tahun 2003 Tentang Sistem Pendidikan Nasional, no. 20 (2003).
- Universitas Gadjah Mada. (2020, March 14). *Surat Edaran Rektor No. 1604/UN1.P/HKL/TR/2020 Kesiapsiagaan dan Pencegahan Covid-19 di Lingkungan UGM* [Personal communication].

- Universitas Gadjah Mada, Fakultas Psikologi. (2020, March 15). *Surat Edaran Dekan Nomor 1748/UN1/FPSi/SD/HK.05/2020 tentang Proses Pembelajaran dalam Rangka Pencegahan Penyebaran Covid-19 Fakultas Psikologi UGM* [Personal communication].
- Universitas Gadjah Mada, P. I. K. A. (2020). *Infografis Pembelajaran Daring bagi Mahasiswa*. Universitas Gadjah Mada.
- Universitas Pendidikan Ganesha, G. K. M. F. T. (2020). *Laporan Hasil Monitoring dan Evaluasi Pembelajaran Daring*. http://ftk.undiksha.ac.id/wp-content/uploads/2020/08/Laporan-monev-pembelajaran-daring-genap-2019_2020-1.pdf
- Yuliani, M., Simarmata, J., Susanti, S. S., Mahawati, E., Sudra, R. I., Dwiyanto, H., Irawan, E., Ardiana, D. P. Y., Muttaqin, & Yuniwati, I. (2020). *Pembelajaran Daring untuk Pendidikan: Teori dan Penerapan* (1st ed.). Yayasan Kita Menulis.