

DAFTAR PUSTAKA

- Badan Pusat Statistik. (2020). *Pencari kerja Terdaftar, Lowongan Kerja Terdaftar, dan Penempatan/Pemenuhan Tenaga Kerja Menurut Kabupaten/Kota dan Jenis Kelamin di Provinsi Sulawesi Selatan*. sulse.bps.go.id
- Barnett, K. A., & Steiner, R. L. (2003). Work and family balance among dual-earner working-class Mexican-Americans: implications for therapists. *Contemporary Family Therapy*, 25(4), 353–366.
- Barnett, R., & Gareis, K. C. (2007). Shift work, parenting behaviors, and children's socioemotional well-being: A within-family study. *Journal of Family Issues*, 28(6), 727–748. <https://doi.org/10.1177/0192513X06298737>
- Carlson, D. S., Kacmar, K. M., & Williams, L. J. (2000). Construction and initial validation of a multidimensional measure of work–family conflict. *Journal of Vocational Behavior*, 56(2), 249–276. <https://doi.org/10.1006/jvbe.1999.1713>
- Chee, K. H., Conger, R. D., & Jr, G. H. E. (2009). Mother's employment demands, work-family conflict, and adolescent development. *International Journal of Sociology of The Family*, 35(2), 12.
- Cinamon, R. G., Weisel, A., & Tzuk, K. (2007). Work—family conflict within the family: Crossover effects, perceived parent—child interaction quality, parental self-efficacy, and life role attributions. *Journal of Career Development*, 34(1), 79–100. <https://doi.org/10.1177/0894845307304066>
- Cole, P. M., Teti, L. O., & Zahn-Waxler, C. (2003). Mutual emotion regulation and the stability of conduct problems between preschool and early school age. *Development and Psychopathology*, 15(1), 1–18. <https://doi.org/10.1017/S0954579403000014>
- Cooklin, A. R., Westrupp, E., Strazdins, L., Giallo, R., Martin, A., & Nicholson, J. M. (2014). Mothers' work–family conflict and enrichment: Associations with parenting quality and couple relationship. *Child: Care, Health and Development*, 41(2), 266–277. <https://doi.org/10.1111/cch.12137>
- Craig, L. (2006). Does father care mean Fathers Share?: A comparison of how mothers and fathers in intact families spend time with children. *Gender & Society*, 20(2), 259–281. <https://doi.org/10.1177/0891243205285212>

- Crompton, R., Brockmann, M., & Lyonette, C. (2005). Attitudes, women's employment and the domestic division of labour: A cross-national analysis in two waves. *Work, Employment and Society*, 19(2), 213–233. <https://doi.org/10.1177/0950017005053168>
- Danner-Vlaardingerbroek, G., Kluwer, E. S., van Steenbergen, E. F., & van der Lippe, T. (2013). The psychological availability of dual-earner parents for their children after work: Psychological availability for children after work. *Family Relations*, 62(5), 741–754. <https://doi.org/10.1111/fare.12039>
- Davis-Kean, P. E., Tighe, L. A., & Waters, N. E. (2021). The role of parent educational attainment in parenting and children's development. *Psychological Science*, 30(2), 186–192.
- Denham, S. A., Bassett, H. H., & Wyatt, T. (2007). The Socialization of Emotional Competence. Dalam J. E. Grusec & P. D. Hastings (Ed.), *Handbook of Sozialitation: Theory and Research* (hlm. 614–637). New York: Guilford Press.
- Dinh, H., Cooklin, A. R., Leach, L. S., Westrupp, E. M., Nicholson, J. M., & Strazdins, L. (2017). Parents' transitions into and out of work-family conflict and children's mental health: Longitudinal influence via family functioning. *Social Science & Medicine*, 194, 42–50. <https://doi.org/10.1016/j.socscimed.2017.10.017>
- Eby, L. T., Casper, W. J., Lockwood, A., Bordeaux, C., & Brinley, A. (2005). Work and family research in IO/OB: Content analysis and review of the literature (1980–2002). *Journal of Vocational Behavior*, 66(1), 124–197. <https://doi.org/10.1016/j.jvb.2003.11.003>
- Finlon, K. J., Izard, C. E., Seidenfeld, A., Johnson, S. R., Cavadel, E. W., Ewing, E. S. K., & Morgan, J. K. (2015). Emotion-based preventive intervention: Effectively promoting emotion knowledge and adaptive behavior among at-risk preschoolers. *Development and Psychopathology*, 27(4), 1353–1365. <https://doi.org/10.1017/S0954579414001461>
- Forbes, L. K., Lamar, M. R., & Bornstein, R. S. (2021). Working mothers' experiences in an intensive mothering culture: A phenomenological qualitative study. *Journal of Feminist Family Therapy*, 33(3), 270–294. <https://doi.org/10.1080/08952833.2020.1798200>

- Fosco, G. M., & Grych, J. H. (2012). Capturing the family context of emotion regulation: A family system model comparison approach. *Journal of Family Issues*, 34(4), 557–578.
- Gali Cinamon, R., Weisel, A., & Tzuk, K. (2007). Work—Family Conflict Within the Family: Crossover effects, perceived parent— child interaction quality, parental self-efficacy, and life role attributions. *Journal of Career Development*, 34(1), 79–100. <https://doi.org/10.1177/0894845307304066>
- Gauthier, A. H., & DeGusti, B. (2012). The time allocation to children by parents in Europe. *International Sociology*, 27(6), 827–845. <https://doi.org/10.1177/0268580912443576>
- Gottfried, A. E., & Gottfried, A. W. (2006). A Long-term investigation of the role of maternal and dual-earner employment in children’s development: The fullerton longitudinal study. *American Behavioral Scientist*, 49(10), 1310–1327. <https://doi.org/10.1177/0002764206286557>
- Greenhaus, J. H., & Beutell, N. J. (1985). Sources of conflict between work and family roles. *The Academy of Management Review*, 10(1), 76. <https://doi.org/10.2307/258214>
- Groh, A. M., Fearon, R. P., Bakermans-Kranenburg, M. J., van IJzendoorn, M. H., Steele, R. D., & Roisman, G. I. (2014). The significance of attachment security for children’s social competence with peers: A meta-analytic study. *Attachment & Human Development*, 16(2), 103–136. <https://doi.org/10.1080/14616734.2014.883636>
- Gross, J. J. (2007). *Handbook of emotion regulation*. New York: Guilford Press.
- Gross, J. J. (2014). *Handbook of Emotion Regulation, Second Edition*. New York: McGraw Hill.
- Gross, J. J., & Jazaieri, H. (2014). Emotion, emotion regulation, and psychopathology: An affective science perspective. *Clinical Psychological Science*, 2(4), 387–401. <https://doi.org/10.1177/2167702614536164>
- Haddock, S. A., & Rattenborg, K. (2003). Benefits and challenges of dual-earning: Perspectives of successful couples. *The American Journal of Family Therapy*, 31(5), 325–344. <https://doi.org/10.1080/01926180390223978>
- Hayes, A. F. (2013). *Introduction to Mediation, Moderation, and Conditional Process Analysis*. New York: The Guilford Press.

- Hongbo, L., Waqas, M., Tariq, H., & Yahya, F. (2020). Bringing home the bacon: Testing a moderated mediation model of job insecurity, work–family conflict, and parent–child attachment. *Social Science Information*, 59(4), 704–729. <https://doi.org/10.1177/0539018420973888>
- Huston, A. C., & Rosenkrantz Aronson, S. (2005). Mothers' time with infant and time in employment as predictors of mother–child relationships and children's early development. *Child Development*, 76(2), 467–482. <https://doi.org/10.1111/j.1467-8624.2005.00857.x>
- Kerns, K. A., & Brumariu, L. E. (2016). Attachment in Middle Childhood. Dalam J. Cassidy & P. R. Shaver (Ed.), *Handbook of Attachment: Theory, Research, and Clinical Applications* (Third, hlm. 349–365). New York: Guilford Press.
- Kesuma, A. I. (2019a). Perempuan Bugis: Dinamika aktualisasi gender di Sulawesi Selatan. *Prosiding Seminar Nasional LP2M UNM*, 321–328.
- Kesuma, A. I. (2019b). Role of women according to ancient text perspective and Bugis Community historical context (finding relevance in the modern context society in South Sulawesi). *Proceedings of the 1st International Conference on Advanced Multidisciplinary Research (ICAMR 2018)*, 227, 500–503. <https://doi.org/10.2991/icamr-18.2019.120>
- Kim-Spoon, J., Cicchetti, D., & Rogosch, F. A. (2013). A longitudinal study of emotion regulation, emotion lability-negativity, and internalizing symptomatology in maltreated and nonmaltreated children. *Child Development*, 84(2), 512–527. <https://doi.org/10.1111/j.1467-8624.2012.01857.x>
- Kobak, R., Zajac, K., & Madsen, S. (2016). Attachment Disruption, Reparative Processes, and Psychopathology: Theoretical and Clinical Implications. Dalam J. Cassidy & P. R. Shaver (Third Ed.), *Handbook of Attachment: Theory, Research, and Clinical Applications* (hlm. 25–39). New York: Guilford Press.
- Kokkinos, C. M., Algiovannoglou, I., & Voulgaridou, I. (2019). Emotion regulation and relational aggression in adolescents: Parental attachment as moderator. *Journal of Child and Family Studies*, 28(11), 3146–3160. <https://doi.org/10.1007/s10826-019-01491-9>
- Kuntsche, S., & Kuntsche, E. (2021). Drinking to cope mediates the link between work–family conflict and alcohol use among mothers but not fathers of preschool

- children. *Addictive Behaviors*, 112(2021), 1–5.
<https://doi.org/10.1016/j.addbeh.2020.106665>
- Lewis, M. D., Todd, R., & Xu, X. (2010). The Development of Emotion Regulation: A Neuropsychological Perspective. Dalam R. M. Lerner, M. E. Lamb, & A. M. Freund (Ed.), *The Handbook of Life-Span Development* (hlm. 51-73). Hoboken, NJ, USA: John Wiley & Sons, Inc. <https://doi.org/10.1002/9780470880166.hlsd002003>
- Li, C., Jiang, S., Fan, X., & Zhang, Q. (2018). Exploring the impact of marital relationship on the mental health of children: Does parent–child relationship matter? *Journal of Health Psychology*, 25(10–11), 1669–1680.
<https://doi.org/10.1177/1359105318769348>
- Lincoln, C. R., Russell, B. S., Donohue, E. B., & Racine, L. E. (2016). Mother-child interactions and preschoolers' emotion regulation outcomes: Nurturing autonomous emotion regulation. *Journal of Child and Family Studies*, 26(2), 559–573. <https://doi.org/10.1007/s10826-016-0561-z>
- Matias, M., Ferreira, T., Vieira, J., Cadima, J., Leal, T., & M. Matos, P. (2017). Work-family conflict, psychological availability, and child emotion regulation: Spillover and crossover in dual-earner families: Spillover and crossover in dual-earner families. *Personal Relationships*, 24(3), 623–639. <https://doi.org/10.1111/pere.12198>
- Matthews, R. A., Kath, L. M., & Barnes-Farrell, J. L. (2010). A short, valid, predictive measure of work–family conflict: Item selection and scale validation. *Journal of Occupational Health Psychology*, 15(1), 75–90. <https://doi.org/10.1037/a0017443>
- Maxwell, L. E. (2018). The Role of the Physical Environment in Education. Dalam A. S. Devlinn (Ed.), *Environmental Psychology and Human Well-Being* (hlm. 135–166). Elsevier. <https://doi.org/10.1016/B978-0-12-811481-0.00006-8>
- Melim, B., Matias, M., Ferreira, T., & Matos, P. M. (2019). Parent's and children's emotion regulation and the work–family interface. *Journal of Marriage and Family*, 81(5), 1110–1125. <https://doi.org/10.1111/jomf.12597>
- Molina, P., Sala, M. N., Zappulla, C., Bonfigliuoli, C., Cavioni, V., Zanetti, M. A., Baiocco, R., Laghi, F., Pallini, S., De Stasio, S., Raccanello, D., & Cicchetti, D. (2014). The emotion regulation checklist – Italian translation. Validation of parent and teacher versions. *European Journal of Developmental Psychology*, 11(5), 624–634. <https://doi.org/10.1080/17405629.2014.898581>

- Morris, A. S., Silk, J. S., Steinberg, L., Myers, S. S., & Robinson, L. R. (2007). The Role of the family context in the development of emotion regulation. *Social Development*, 16(2), 361–388. <https://doi.org/10.1111/j.1467-9507.2007.00389.x>
- Mustari, A. (2016). Perempuan dalam struktur sosial dan kultur hukum Bugis Makassar. *Jurnal Syariah dan Hukum UIN Alauddin Makassar*, 9(1), 20.
- Neault, R. A., & Pickerell, D. A. (2005). Dual-career couples: The juggling act. *Canadian Journal of Counselling*, 39(3), 187–198.
- Netemeyer, R. G., Brashear-Alejandro, T., & Boles, J. S. (2015). A cross-national model of job-related outcomes of work role and family role variables: A retail sales context. *Journal of the Academy of Marketing Science*, 32(1), 49–60. <https://doi.org/10.1177/0092070303259128>
- Newman, B. M., & Newman, P. R. (2015). *Development through life: A psychosocial approach* (Twelfth edition). Stamford, CT: Cengage Learning.
- Oshri, A., Sutton, T. E., Clay-Warner, J., & Miller, J. D. (2015). Child maltreatment types and risk behaviors: Associations with attachment style and emotion regulation dimensions. *Personality and Individual Differences*, 73, 127–133. <https://doi.org/10.1016/j.paid.2014.09.015>
- Pascuzzo, K., Moss, E., & Cyr, C. (2015). Attachment and emotion regulation strategies in predicting adult psychopathology. *SAGE Open*, 5(3), 215824401560469. <https://doi.org/10.1177/2158244015604695>
- Phillips, K. F. V., & Power, M. J. (2007). A new self-report measure of emotion regulation in adolescents: The Regulation of Emotions Questionnaire. *Clinical Psychology & Psychotherapy*, 14(2), 145–156. <https://doi.org/10.1002/cpp.523>
- Pianta, R., & Driscoll, K. (2011). Mothers' and fathers' perceptions of conflict and closeness in parent-child relationship during early childhood. *Journal of Early Childhood and Infant Psychology*, 7, 1–24.
- Pusat Data dan Informasi Ketenagakerjaan. (2021). *Ketenagakerjaan Dalam Data* (3 ed.). Jakarta: Pusat Data dan Informasi Ketenagakerjaan.
- Santrock, J. W. (2011). *Life-Span Development* (Thirteenth Edition). McGraw-Hill Education.

- Santrock, J. W. (2018). *A topical approach to life-span development* (Ninth Edition). New York, NY: McGraw-Hill Education.
- Schaie, K. W. (2011). Historical Influences on Aging and Behavior. Dalam *Handbook of the Psychology of Aging* (hlm. 41–55). Elsevier. <https://doi.org/10.1016/B978-0-12-380882-0.00003-6>
- Sheppes, G. (2014). Emotion Regulation Choice: Theory and Findings. Dalam J. J. Gross (Second Ed.), *Handbook of Emotion Regulation* (hlm. 126–139). New York: Guilford Press.
- Shields, A., & Cicchetti, D. (1997). Emotion regulation among school-age children: The development and validation of a new criterion Q-Sort scale. *Developmental Psychology*, 33(6), 11.
- Thompson, R. A. (2016). Early Attachment and Later Development. Dalam J. Cassidy & P. R. Shaver (Ed.), *Handbook of Attachment: Theory, Research, and Clinical Applications* (Third, hlm. 330–348). New York, NY: The Guilford Press.
- Umami, F. (2014). *Hubungan Antara Pola Pengasuhan dan Regulasi Emosi Anak Usia 2-7 Tahun Pada Keluarga dengan Kedua Orangtua Bekerja* [Tesis]. Jakarta: Universitas Indonesia.
- Vieira, J. M., Matias, M., Ferreira, T., Lopez, F. G., & Matos, P. M. (2017). Parents' work-family experiences and children's problem behaviors: The mediating role of the parent-child relationship. *Journal of Family Psychology*, 30(4), 419–430.
- Voydanoff, P. (2005). Work demands and work-to-family and family-to-work conflict: Direct and indirect relationships. *Journal of Family Issues*, 26(6), 707–726. <https://doi.org/10.1177/0192513X05277516>
- Waters, S. F., Virmani, E. A., Thompson, R. A., Meyer, S., Raikes, H. A., & Jochem, R. (2010). Emotion regulation and attachment: Unpacking two constructs and their association. *Journal of Psychopathology and Behavioral Assessment*, 32(1), 37–47. <https://doi.org/10.1007/s10862-009-9163-z>
- Wharton, A. S. (2012). Work and family in the 21st century: Four research domains: Work and family in the 21st century. *Sociology Compass*, 6(3), 219–235. <https://doi.org/10.1111/j.1751-9020.2011.00450.x>

Zimmer-Gembeck, M. J., Webb, H. J., Pepping, C. A., Swan, K., Merlo, O., Skinner, E. A., Avdagic, E., & Dunbar, M. (2015). Review: Is parent-child attachment a correlate of children's emotion regulation and coping? *International Journal of Behavioral Development*, 41(1), 74–93. <https://doi.org/10.1177/0165025415618276>