

INTISARI

Penelitian ini bertujuan untuk menganalisis Implikasi Filsafat Pendidikan Syed Muhammad Naquib Al-Attas terhadap landasan pendidikan, kurikulum, persoalan guru maupun siswa yang meliputi spiritual-intelektual maupun moral serta sarana dan prasana penunjang pendidikan Kurikulum Madrasah Tsanawiyah (MTs) Daarul 'Ulum 2 Sinar Melati Sleman.

Penelitian ini merupakan jenis penelitian literatur atau kepustakaan (*library research*) yang bercorak kualitatif deskriptif analisis kritis. Objek material dalam penelitian ini adalah konsep kurikulum pendidikan MTs Daarul 'Ulum 2 Sinar Melati. Sementara objek formal dalam penelitian ini adalah filsafat pendidikan Syed Muhammad Naquib Al-Attas. Adapun metode yang digunakan adalah metode hermeneutika, meliputi deskripsi, interpretasi, koherensi intern, dan disertai refleksi kritis dari peneliti. Peneliti juga menggunakan metode heuristika, digunakan untuk menemukan hal-hal baru yang terkait dengan pemikiran Syed Muhammad Naquib Al-Attas khususnya tentang pendidikan.

Hasil penelitian ini menunjukkan bahwa melalui pendekatan filsafat pendidikan Al-Attas memberikan beberapa implikasi terhadap kurikulum MTs. Pertama, landasan pendidikan MTs didasarkan pada konsep adab sebagai kunci transformasi. Kedua, mata pelajaran maupun ilmu secara umum dibangun berdasarkan hierarki ilmu. Ketiga, membangun otoritas guru sebagai pendidik sekaligus *role model* dan refungsionalisasi perpustakaan, serta perbaikan pelbagai sarana penunjang pendidikan.

Kata Kunci: Al-Attas, Filsafat Pendidikan, MTs Daarul 'Ulum 2 Sinar Melati Sleman

ABSTRACT

This study aims to analyze the implication of the educational philosophy of Syed Muhammad Naquib Al-Attas on the basis of education, curriculum, teachers and students' spiritual-intellectual and moral problems as well as facilities and infrastructure to support the education of curriculum Madrasah Tsanawiyah (MTs) Daarul 'Ulum 2 Sinar Melati Sleman.

This study is literature research or library research with qualitative descriptive critical analysis. The material object in this research is the concept of the educational curriculum of MTs Daarul 'Ulum 2 Sinar Melati. While the formal object of this research is the educational philosophy of Syed Muhammad Naquib Al-Attas. The method used is the hermeneutic method, including description, interpretation, and internal coherence as well as critical reflection from the researcher. The researcher also uses the heuristic method to find new ideas related to Syed Muhammad Naquib Al-Attas' thoughts, especially about education.

The results of this study show that the educational philosophy approach of Al-Attas provides several implications for the MTs curriculum. First, the foundation of MTs education was based on the concept of Adab as the key to transformation. Second, subjects and knowledge were based on a hierarchy of knowledge. Third, building the authority of teachers as educators as well as role models, and the refunctionalization of the library as well as the improvement of various educational support facilities.

Keywords: *Al-Attas, Educational Philosophy, MTs Daarul 'Ulum 2 Sinar Melati Sleman*