

DAFTAR PUSTAKA

- [1] H. Budiman, "Peran Teknologi Informasi dan Komunikasi dalam Pendidikan," *J. Pendidik. Islam Al-Tadzkiyyah*, vol. 8, pp. 75–83, 2017.
- [2] R. Pakpahan, "Model Ujian Nasional Berbasis Komputer: Manfaat Dan Tantangan," *Pendidik. dan Kebud.*, vol. 1, no. April, p. 19, 2016.
- [3] I. Basuki, "Asesmen Pembelajaran," *Bandung PT. Remaja Rosdakarya*, 2014.
- [4] Depdiknas, *Permendikbud No.23 tahun 2016*, no. Standar Penilaian Pendidikan. 2016.
- [5] BSNP, "Prosedur Operasional Standar (POS) Penyelenggaraan Ujian Nasional Tahun 2017/2018," pp. 1–78, 2017.
- [6] T. Firmantyo and A. Alsa, "Integritas Akademik dan Kecemasan Akademik dalam Menghadapi Ujian Nasional pada Siswa," *J. Peneliti Psikol. PSIKOHUMANIORA*, vol. 1, no. 1, pp. 2502–9363, 2016.
- [7] A. Barnard, W. Schurink, and M. de Beer, "A Conceptual Framework of Integrity," *SA J. Ind. Psychol.*, vol. 34, no. 2, pp. 40–49, 2008.
- [8] D. Zheng, "Research on Establishing System of Integrity for National and State Examination," in *International Conference on Modern Education and Social Science*, 2016, no. Mess, pp. 881–885.
- [9] B. M. Wahono, "Kemendikbud Bakal Umumkan Indeks Integritas Yang Rendah," 2016. [Online]. Available: <http://www.antarnews.com/berita/553243>. [Accessed: 21-Nov-2020].
- [10] H. H. Basri, F. Hanun, and M. Murtadho, *Indeks Integritas Siswa SMA dan MA*. Jakarta: LITBANGDIKLAT PRESS, 2019.
- [11] F. Alawiyah, "Perubahan Kebijakan Ujian Nasional (Studi Pelaksanaan Ujian Nasional 2015)," *Aspirasi*, vol. 6, no. 2, pp. 189–202, 2015.
- [12] Kemendikbud, "Meningkatkan Integritas Ujian melalui UNBK," *Badan Penelitian dan Pengembangan*, 2018. [Online]. Available: <https://litbang.kemdikbud.go.id/berita-detail/10>. [Accessed: 18-Nov-2018].
- [13] Biro Komunikasi dan Layanan Masyarakat Kemendikbud, "Hasil UN 2017: Indeks Integritas Meningkatkan," 2017. [Online]. Available: <https://www.kemdikbud.go.id/main/blog/2017/05/hasil-un-2017-indeks-integritas-meningkat>. [Accessed: 26-Nov-2018].
- [14] J. Fong, "Ensuring the Academic Integrity of Online Tests and Assessments: Findings from the 2015 Integrity and Authentication Survey." pp. 1–5, 2015.
- [15] A. A. Emiloju and C. A. Adeyoju, "The challenges of maintaining the integrity of public examinations in Nigeria: The ethical issues," *Int. Educ. Stud.*, vol. 5, no. 2, pp. 18–23, 2012.
- [16] R. McHaney, T. P. Cronan, and D. E. Douglas, "Academic Integrity: Information Systems Education Perspective," *J. Inf. Syst. Educ.*, vol. 27, no. 3, pp. 153–159, 2016.
- [17] D. Zuchdi and W. Afifah, *Analisis Konten Etnografi & Grounded Theory dan Hermeneutika dalam Penelitian*. Jakarta: Bumi Aksara, 2019.
- [18] Ade Maulidya, "Implementasi Ujian Nasional Berbasis Komputer atau Computer Based Test (CBT) di SMA Negeri 1 Seputih Banyak Lampung

- Tengah,” *J. Penelit.*, vol. 9, no. 2, p. 19, 2017.
- [19] M. Thurlow, S. S. Lazarus, D. Albus, and J. Hodgson, “Computer-based Testing : Practices and Considerations,” *Synthesis Report* 78. p. 55, 2010.
 - [20] Badan Standar Nasional Pendidikan, *Buku Saku Ujian Nasional Tahun Pelajaran 2017/2018*. BSNP, 2017.
 - [21] R. Nillsen, “The Concept of Integrity in Teaching and Learning Introduction : The Word Integrity Integrity in Inquiry and Knowledge,” *Symp. Promot. Acad. Intergrity*, no. November 2004, pp. 1–9, 2004.
 - [22] A. E. Biswas, “Lessons in Citizenship: Using Collaboration in the Classroom to Build Community, Foster Academic Integrity, and Model Civic Responsibility,” *J. Excell. Coll. Teach.*, vol. 25, no. 1, pp. 9–25, 2014.
 - [23] E. Rahmawati, “Kecenderungan Integritas Akademik Siswa Sekolah Menengah Atas,” Universitas Pendidikan Indonesia, 2016.
 - [24] Anonymous, “Excellence with Integrity,” San Diego, 2017.
 - [25] S. N. Azmi and Kusaeri, “Menelusuri Akar Masalah Kecurangan Pelaksanaan UN di MTS Kota Surabaya,” *J. Inov. Pendidik.*, vol. 1, no. 1, pp. 50–63, 2017.
 - [26] Asrijanty, “Hubungan Akreditasi Sekolah, Hasil Ujian Nasional, Dan Indeks Integritas Ujian Nasional,” *J. Pendidik. dan Kebud.*, vol. 4, no. 1, p. 1, 2019.
 - [27] Badan Nasional Standar Pendidikan, “Hasil Ujian Nasional 2016 Tingkat Provinsi,” 2016.
 - [28] J. Jonker and P. Bartjan, *The Essence of Research Methodology- A Concise Guie for Master and PhD Students in Management Science*, 1st ed. Berlin Heidelberg: Springer, 2010.
 - [29] A. Wiebkin, “Developing Conceptual Diagrams and Models –A Guide for Facilitating Workshops,” Government of South Australia, Adelaide SA, 2014.
 - [30] R. Stewart, G. Arbez, L. G. Birta, A. Tolk, and G. Wagner, “Conceptual Modelling: Definition, Purpose, and Benefits,” in *Winter Simulation Conference*, 2015, pp. 2812–2826.
 - [31] B. G. Glaser and A. L. Strauss, *The Discovery of Grounded Theory Strategies for Qualitative Research*. USA: Aldine Transaction, 2006.
 - [32] J. Y. Cho and E. H. Lee, “Reducing confusion about grounded theory and qualitative content analysis: Similarities and differences,” *Qual. Rep.*, vol. 19, no. 32, pp. 1–20, 2014.
 - [33] J. Nasbaum and W. Chenitz, “A Grounded Theory Study of the Informed Consent Process for Pharmacologic Research,” *West. J. Nurs. Res.*, vol. 12, no. 2, pp. 215–228, 1990.
 - [34] J. Tan, “Grounded Theory in Practice: Issues and Discussion for New Qualitative Researchers,” *J. Doc.*, vol. 66, no. 1, pp. 93–12, 2010.
 - [35] K. Charmaz, *Constructing Grounded Theory: A Practical Guide Through Qualitative Analysis*. London, UK: SAGE Publications, Inc., 2006.
 - [36] Y. Jabareen, “Building a Conceptual Framework: Philosophy, Definitions, and Procedure,” *Int. J. Qual. Methods*, vol. 8, no. 4, pp. 49–62, 2009.
 - [37] A. Strauss, *Qualitative Analysis for Social Scientists*. Cambridge, UK: Cambridge University Press, 1987.
 - [38] A. Bryant and K. Charmaz, *The SAGE Handbook of Current Developments in Grounded Theory*. London: SAGE Publications Ltd, 2019.

- [39] A. Strauss and J. Corbin, *Grounded Theory Procedures and Techniques*. Newbury Park, CA: Sage, 1990.
- [40] I. G. Ayu and N. Budiasih, “Metode Grounded Theory Dalam Riset Kualitatif,” *J. Ilm. Akunt. dan Bisnis*, vol. 9, no. 1, pp. 19–27, 2013.
- [41] H. Noble and G. Mitchel, “What is Grounded Theory?,” *Evid Based Nurs*, vol. 0, no. 2, 2016.
- [42] I. Z. Adibah, “Metodologi Grounded Theory,” *J. Inspirasi*, vol. 2, no. 2, pp. 147–166, 2018.
- [43] Suyono, *Analisis Regresi untuk Penelitian*, 1st ed. Yogyakarta: Deepublish.
- [44] S. Budiwanto, *Metode Statistika untuk Mengolah Data Keolahragaan*, 1st ed. Malang: Penerbit UMM, 2017.
- [45] J. P. Hoffmann, *Linear Regression Models: Applications in R*, 1st ed. New York: CRC Press, 2021.
- [46] M. P. Dr. Kadir, *Statistika Terapan: Konsep, Contoh, dan Analisis Data dengan Program SPSS/Lisrel dalam Penelitian*, 2nd ed. Jakarta: Rajawali Pers, 2016.
- [47] B. L. Bowerman, R. T. O. Connell, and E. S. Murphree, *Regression Analysis: Unified Concepts, Practical Applications, and Computer Implementation*, 1st ed. USA: Business Expert Press, 2015.
- [48] Kemendikbud, *Manual Ujian Nasional Berbasis Komputer 2017*. Jakarta: Puspendik, 2017.
- [49] J. J. Hox and H. R. Boeije, “Data Collection, Primary vs. Secondary,” *Encycl. Soc. Meas.*, vol. 1, pp. 593–599, 2005.
- [50] M. Whiteside, J. Mills, and J. Mccalman, “Using Secondary Data for Grounded Theory Analysis,” *Aust. Soc. Work*, vol. 65, no. December, pp. 504–516, 2012.
- [51] O. Wardhani, P. I. Santosa, and M. N. Rizal, “Technology Affects Students’ Academic Integrity on National Examination: A Discourse for Further Investigation,” in *International Conference on Economy, Education, Engineering, Business, Technology and Social Sciences (ICEBTS)*, 2019, pp. 186–195.
- [52] S. Y. Y. Chyung, K. Roberts, I. Swanson, and A. Hankinson, “Evidence-Based Survey Design: The Use of a Midpoint on the Likert Scale,” *Perform. Improv.*, vol. 56, no. 10, pp. 15–23, 2017.
- [53] Sugiyono, *Metode Penelitian Kuantitatif, Kualitatif R&D*. Bandung: Alfabeta, 2019.
- [54] U. Silalahi, *Metode Penelitian Sosial*. Bandung: PT Refika Aditama, 2010.
- [55] M. Mason, “Sample Size and Saturation in PhD Studies Using Qualitative Interviews,” *FORUM Qual. Soc. Res.*, vol. 11, no. 3, 2010.
- [56] S. B. Thomson, “Sample Size and Grounded Theory,” *J. Adm. Gov.*, vol. 5, no. 1, pp. 45–50, 2011.
- [57] S. L. Dworkin, “Sample Size Policy for Qualitative Studies Using In-Depth Interviews,” *Arch. Sex. Behav.*, vol. 41, no. 5, pp. 1319–1320, 2012.
- [58] M. M. Slamet Riyanto, S.T. and M. M. Dr. Agllis Andhita Hatmawan, S.E., *Metode Riset Penelitian Kuantitatif*. YOGYAKARTA: CV Budi Utama, 2020.
- [59] H. Lehmann, *The Dynamics of International Information Systems: Anatomy*

- of a Grounded Theory Investigation*, vol. 28. New York: Springer, 2012.
- [60] J. Y. Cho and E. Lee, "Reducing Confusion about Grounded Theory and Qualitative Content Analysis : Similarities and Differences," *Qual. Rep.*, vol. 19, no. 32, pp. 1–20, 2014.
 - [61] J. Corbin and A. Strauss, *Basics of Qualitative Research: Techniques and Procedures for Developing Grounded Theory*, 4th ed. Los Angeles: SAGE Publications, Inc., 2015.
 - [62] P. Li, C. X. Wu, S. Z. Zhang, X. W. Yu, and H. Zhong, "Mining users' preference similarities in e-commerce systems based on webpage navigation logs," *Int. J. Comput. Commun. Control*, vol. 12, no. 5, pp. 661–676, 2017.
 - [63] J. F. Hair, B. Black, W. C. Black, B. J. Babin, and R. E. Anderson, *Multivariate Data Analysis*, 7th ed. Pearson Education, 2010.
 - [64] A. (Research I. I. Purwanto and Y. Sudargini, "Partial Least Squares Structural Equation Modeling (PLS-SEM) Analysis for Social and Management Research : A Literature Review," *JIEMAR (Journal Ind. Eng. Manag. Res.)*, vol. 2, no. 4, pp. 114–123, 2021.
 - [65] J. . Hair, R. . Anderson, R. L. Tatham, and W. . Black, *Multivariate Data Analysis with Readings*, 5th ed. New Jersey: Prentice Hall, 1998.
 - [66] D. L. McCabe and L. K. Treviño, "Academic dishonesty: Honor codes and other contextual influences," *J. Higher Educ.*, no. 64, pp. 522–538, 1993.
 - [67] H. Yuliyanto, "Persepsi Mahasiswa Tentang Ketidak-Jujuran Akademik: Studi Kasus Mahasiswa Program Vokasi Universitas Indonesia," *J. Vokasi Indones.*, vol. 3, no. 1, pp. 978–979, 2016.
 - [68] Halmar Halide, "Indeks Integritas sebagai Kriteria Lulus SNMPTN? Katakan: Belum Saatnya," *Humaniora*. Kompasiana, Makassar, p. 155, 2016.
 - [69] K. Kusaeri, "Studi Perilaku Cheating Siswa Madrasah Dan Sekolah Islam Ketika Ujian Nasional," *Edukasia J. Penelit. Pendidik. Islam*, vol. 11, no. 2, p. 331, 2017.
 - [70] D. E. Panjaitan, "Student Cheating in National Examinations : A case of Indonesia," Osaka Jogakuin University, 2017.
 - [71] S. Y. Guraya, "Comparing recommended sanctions for lapses of academic integrity as measured by Dundee Polyprofessionalism Inventory I: Academic integrity from a Saudi and a UK medical school," *J. Chinese Med. Assoc.*, vol. 81, no. 9, pp. 787–795, 2018.
 - [72] Anonymous, "Paket Soal Ujian Nasional Dibuat 20 Model," *Radio Edukasi*, 2013. [Online]. Available: <https://radioedukasi.kemdikbud.go.id/read/626/paket--soal-ujian-nasional-dibuat-20-model.html>. [Accessed: 25-Dec-2021].
 - [73] I. Putri Manafe, "Evaluasi Pelaksanaan Ujian Nasional Berbasis Komputer (UNBK) (Studi di SMP Negeri 1 Salatiga)," p. 12, 2017.
 - [74] B. H. Prakoso, "Best Practices of UNBK Implementation : Achievemets and Challenges," *Semin. Has. Penilai. untuk Peningkatan Mutu Pendidik.*, pp. 1–11, 2017.
 - [75] H. Iberahim, N. Hussein, N. Samat, F. Noordin, and N. Daud, "Academic Dishonesty: Why Business Students Participate in these Practices?," *Procedia - Soc. Behav. Sci.*, vol. 90, no. InCULT 2012, pp. 152–156, 2013.

- [76] S. A. Jahja, “Integritas akademik dalam membangun SDM profesional di perguruan tinggi: Kasus academic dishonesty STIE perbanas,” *J. Ilmu Pendidik.*, vol. 12, no. 1, pp. 46–61, 2007.
- [77] J. D. Bazzy and D. J. Woehr, “Integrity, ego depletion, and the interactive impact on counterproductive behavior,” *Pers. Individ. Dif.*, vol. 105, pp. 124–128, 2017.
- [78] K. N. S. Rahayu, “Sinergi pendidikan menyongsong masa depan indonesia di era society 5.0,” *Edukasi J. Pendidik. Dasar*, vol. 2, no. 1, pp. 87–100, 2021.
- [79] A. H. Muhmin, “Pentingnya Pengembangan Soft Skills Mahasiswa Di Perguruan Tinggi,” *Forum Ilm.*, vol. 15, no. 2, pp. 330–338, 2018.
- [80] A. Setiawan, “Peran Guru Menurut Perspektif KI HADJAR DEWANTARA,” UIN Syarif Hidayatullah Jakarta, 2017.