

## TABLE OF CONTENTS

<b>TITLE</b> .....	<b>ii</b>
<b>HALAMAN PENGESAHAN</b> .....	<b>iii</b>
<b>PERNYATAAN BEBAS PLAGIAT</b> .....	<b>iii</b>
<b>ACKNOWLEDGMENTS</b> .....	<b>v</b>
<b>TABLE OF CONTENTS</b> .....	<b>vi</b>
<b>LIST OF FIGURES AND TABLES</b> .....	<b>viii</b>
<b>ABSTRACT</b> .....	<b>ix</b>
<b>INTISARI</b> .....	<b>x</b>
<b>CHAPTER I INTRODUCTION</b> .....	<b>1</b>
1.1. Background of the Study .....	1
1.2. Problem Statement.....	5
1.3. Objectives of this Study .....	6
1.4. Significance of the Study .....	6
1.5. Scope of the Study .....	7
1.6. Literature Review.....	8
1.7. Theoretical Framework .....	14
1.8. Method of the Study .....	21
1.9. Presentation.....	24
<b>CHAPTER II SEXUALITY AND THE NARRATIVES OF SEX EDUCATION PROGRAM IN THE UNITED STATES</b> .....	<b>25</b>
2.1. Basic Conception of Sexuality .....	25
2.2. The Narratives between Sexual Advocates regarding Sex Education in the United States .....	28
2.2.1. Abstinence-only Education.....	34
2.2.2. Comprehensive Sex Education .....	40

<b>CHAPTER III THE APPLICABILITY OF SEX EDUCATION PROGRAMS TO THE NEEDS OF YOUNG PEOPLE AND THE BARRIERS TO THE IMPELEMENTATION .....</b>	<b>49</b>
3.1. The applicability of the narratives of current sex education programs meet the needs of diverse young adult in the United States.....	49
3.2. The barriers to implementing a comprehensive sex education program in the United States .....	65
<b>CHAPTER IV CONCLUSION.....</b>	<b>74</b>
<b>REFERENCES.....</b>	<b>77</b>