

References

- Abbad, M. (2011). A Conceptual Model of Factors Affecting eLearning Adoption. *2011 IEEE Global Engineering Education Conference (EDUCON)*, 1108-1119.
- Aditya, R., & Wardhana, A. (2016). Pengaruh Perceived Usefulness dan Perceived Ease of Use Terhadap Behavioural Intention Dengan Pendekatan Technology Acceptance Model Pada Pengguna Instant Messaging Line di Indonesia. *Siasat Bisnis*, 24-32.
- Ajibade, P. (2018). Technology Acceptance Model Limitations and Criticisms: Exploring the Practical Applications and Use in Technology-related Studies, Mixed-method, and Qualitative Researches. *Library Philosophy and Practice (e-journal)*.
- Ajzen, I., & Fishbein, M. (1980). *Understanding attitude and predicting social behaviour*. New Jersey: Prentice-Hall.
- Al-Adwan, A., & Smedley, J. (2013). Exploring students acceptance of e-learning using Technology Acceptance Model in Jordanian universities. *International Journal of Education and Development using ICT*.
- Asadullah, A., Faik, I., & Kankanhalli, A. (2018). Digital Platforms: A Review and Future Directions. *PACIS 2018 Proceesings*. Yokohama.
- Asosiasi Penyelenggara Jasa Internet Indonesia. (2020). *Laporan Survei Internet APJII 2019-2020 (Q2)*. Jakarta: Asosiasi Penyelenggara Jasa Internet Indonesia.
- Babbie, E. R. (1990). *Survey Research Methods*. Michigan: Wadsworth Publishing Company.
- Badan Pusat Statistik Indonesia. (2019). *Potret Pendidikan Indonesia: Statistik Pendidikan 2019*. Jakarta: Badan Pusat Statistik Indonesia.
- Badan Pusat Statistik Kabupaten Sleman. (2019, 7 11). *Banyaknya Sekolah, Kelas, Guru dan Murid SMA Negeri dan SMA Swasta per Kecamatan di Kabupaten Sleman, 2018/2019*. Retrieved from Badan Pusat Statistik Kabupaten Sleman: <https://slemankab.bps.go.id/statictable/2019/07/11/539/banyaknya-sekolah-kelas-guru-dan-murid-sma-negeri-dan-sma-swasta-per-kecamatan-di-kabupaten-sleman-2018-2019.html>
- Bowker, G., Elyachar, J., Kornberger, M., Mennicken, A., Miller, P., Nucho, J., & Pollock, N. (2019). Introduction to Thinking Infrastructure. In M. Kornberger, G. C. Bowker, J. Elyachar, A. Mennicken, P. Miller, J. R. Nucho, & N. Pollock (Eds.), *Thinking*

- Chang, C.-T., Hajiyeve, J., & Sua, C.-R. (2017). Examining the students' behavioral intention to use e-learning in Azerbaijan? The General Extended Technology Acceptance Model for E-learning approach. *Computers & Education*, 111, 128-143.
- Creswell, J. W. (2009). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. London: SAGE.
- Creswell, J. W. (2014). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. California: SAGE Publication.
- Danurdoro, K., & Wulandari, D. (2016). The Impact of Perceived Usefulness, Perceived Ease of Use, Subjective Norm, and Experience Toward Student's Intention to Use Internet Banking. *Jurnal Ekonomi & Studi Pembangunan*.
- Davis, F. D. (1989). Perceived Usefulness, Perceived Ease of Use, and User Acceptance of Information Technology. *MIS Q*, 319-340.
- Davis, F. D., Bagozzi, R., & Warshaw, P. R. (1989). User Acceptance of Computer Technology: A Comparison of Two Theoretical Models. *Management Science*, 982-1003.
- Decuyper, M., Grimaldi, E., & Landri, P. (2020). Introduction: Critical studies of digital education platforms. *Critical Studies in Education*, 1-16.
- Dijk, J. v., Poell, T., & Waal, M. d. (2018). *The Platform Society: Public Values in a Connective World*. Oxford: Oxford University Press.
- Ducharme, J. (2020, March 11). *World Health Organization Declares COVID-19 a 'Pandemic.' Here's What That Means*. Retrieved from Time: <https://time.com/5791661/who-coronavirus-pandemic-declaration/>
- Fishbein, M. A., & Ajzen, I. (1975). *Belief, attitude, intention and behaviour: An introduction to theory and research*. Reading: Addison-Wesley.
- Ghozali, I. (2018). *Aplikasi Analisis Multivariate Dengan Program IBM SPSS 25*. Semarang: Universitas Diponegoro.

- Hamid, A. A., Razak, F. Z., Bakar, A. A., & Salihin, W. (2016). The Effects Of Perceived Usefulness And Perceived Ease Of Use On Continuance Intention To Use E-Government. *Procedia Economic and Finance*, 644-649.
- Hasanah, R. L., Wati, F. F., & Riana, D. (2019). TAM Analysis on the Factors Affecting Admission of Students for Ruangguru Application. *Jurnal Sistem Informasi*, 1-14.
- Igbaria, M. (1995). The effects of self-efficacy on computer usage. *Omega*, 587-605.
- Igbaria, M., Guimares, T., & Davis, G. B. (1995). Testing the Determinants of Microcomputer Usage via a Structural Equation Model. *Journal of Management Information Systems*, 87-114.
- Islami, M. M., Asdar, M., & Baumasseppe, A. N. (2021). Analysis of Perceived Usefulness and Perceived Ease of Use to the Actual System Usage through Attitude Using Online Guidance Application. *Hasanuddin Journal of Business Strategy*, 52-64.
- KataData. (2021, April 1). 78% Sekolah di Indonesia Masih Belajar Jarak Jauh: . Retrieved from databoks katadata: <https://databoks.katadata.co.id/datapublish/2021/04/01/78-sekolah-di-indonesia-masih-belajar-jarak-jauh>
- Kementerian Pendidikan dan Kebudayaan. (2021, May 28). *Apa Itu Portal Rumah Belajar?* Retrieved from Rumah Belajar: <https://belajar.kemdikbud.go.id>
- Koh, T. K., & Fichman, M. (2014). Multi-Homing Users' Prefereces For Two-Sided Exchange Networks. *MIS Quarterly: Management Information Systems*, 38, 977-996.
- Kurniabudi, & Assegaff, S. (2014). A Literature Review: Acceptance Models for e-learning Implementation in Higher Institution. *International Conference on Advances in Education Technology (ICAET 2014)*. Bandung.
- Lee, B.-C., Yoon, J.-O., & Lee, I. (2009). Learners' acceptance of e-learning in South Korea: Theories and results. *Computers & Education*, 1320-1329.
- Lee, Y., Kozar, K. A., & Larsen, K. R. (2003). The technology acceptance model: Past, present, and future. *Communications of the Association for information systems*, 50.
- Markets and Markets. (2020). *Digital Education Market by End User (Individual Learners and Academic Institutions, Enterprise and Government Organizations), Learning Type*

- Mathieson, K. (1991). Predicting user intentions: comparing the technology acceptance model with the theory of planned behavior. *Information systems research*, 173-191.
- Mulgan, G. (2007). *Ready Or Not?: Taking Innovation in the Public Sector Seriously*. London: NESTA.
- Oebaidillah, S. (2020, July 15). *Kemendikbud Berharap Platform Rumah Belajar Dapat Dioptimalkan*. Retrieved from Media Indonesia: <https://mediaindonesia.com/humaniora/328702/kemendikbud-berharap-platform-rumah-belajar-dapat-dioptimalkan>
- Purwanto, E. A., & Sulistyastuti, D. R. (2017). *Metode Penelitian Kuantitatif Untuk Administrasi Publik dan Masalah-Masalah Sosial*. Yogyakarta: Gava Media.
- Rauniar, R., Rawski, G., Yang, J., & Johnson, B. (2014). Technology acceptance model (TAM) and social media usage: an empirical study on Facebook. *Journal of Enterprise Information Management*, 6-30.
- Rouibah, K. (2008). Social usage of instant messaging by individuals outside the workplace in Kuwait: A structural equation model. *Information Technology & People*, 34-68.
- Sekaran, U., & Bougie, R. (2016). *Research Methods for Business: A Skill-Building Approach*. Chichester: John Wiley & Sons.
- Shah, S. A., Iqbal, N., Janjua, S. Y., & Amjad, S. (2013). Employee Behavior Towards Adoption of E-learning Courses: Validating Technology Acceptance Model. *Mediterranean Journal of Social Sciences*, 765-765.
- Sinaga, O. S., Marpaung, F. K., Dewi, R. S., & Sudirman, A. (2021). Kontribusi perceived usefulness, perceived ease of use dan perceived security terhadap behavioral intention to use aplikasi JAKET. *Insight Management Journal*, 89-94.
- Siregar, S. (2013). *Metode Penelitian Kuantitatif*. Jakarta: Kencana.
- Spagnoletti, P., Resca, A., & Lee, G. (2015). A design theory for digital platforms supporting online communities: a multiple case study. *Journal of Information Technology*, 364-380.

- Sugiyono. (2014). *Metode Penelitian Pendidikan Pendekatan Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta.
- Taylor, S., & Todd, P. A. (1995). Understanding Information Technology Usage: A Test of Competing Models. *Information Systems Research*, 144-176.
- The United Nations Educational, Scientific and Cultural Organization. (2020). *Education: From disruption to recovery*. Retrieved from UNESCO: <https://en.unesco.org/covid19/educationresponse>
- Venkatesh, V. (2000). A Theoretical Extension of the Technology Acceptance Model: Four Longitudinal Field Studies. *Management Science*, 186-204.
- Venkatesh, V., & Davis, F. D. (2000). A Theoretical Extension of the Technology Acceptance Model: Four Longitudinal Field Studies. *Management Science*, 186-204.
- Wahab, R. A., & Handayani, P. W. (2021). Analysis of User Acceptance for Rumah Belajar Mobile Application. *East Indonesia Conference on Computer and Information Technology*, (pp. 232-238). Surabaya.
- Windrum, P. (2008). Innovation and entrepreneurship in public service. In P. K. Paul Windrum, *Innovation in public sector services: Entrepreneurship, creativity and management* (pp. 3-20). Edward Elgar.
- Wu, I.-L., & Chen, J.-L. (2005). An extension of Trust and TAM model with TPB in the initial adoption of on-line tax: An empirical study. *International Journal of Human-Computer Studies*, 62(6), 784-808.