

Technology Acceptance Model (TAM): Senior High School Student Perception on 'Rumah Belajar'

Digital
Education Platform in Sleman Regency
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Abstract

This study aims to determine the perception of high school student in Sleman Regency towards the use of Rumah Belajar digital education platform during the distance learning period of Coronavirus Disease 2019 (COVID-19) using the Technology Acceptance Model (TAM) theory. This study uses mix method research with descriptive analysis technique, questionnaire and interview is used to gather the necessary data for this study. The result show that senior high school student in Sleman Regency has good perception towards Rumah Belajar digital education platform in terms of usefulness that students feel when using the platform and ease of use in using the platform to support the distance learning method. The result also show that students have a good perception in terms of intention to use, meaning that in the future students will be most likely to use Rumah Belajar digital education platform to support distance learning if necessary.

Keywords: Rumah Belajar, distance learning, TAM, education, high school student