



## DAFTAR PUSTAKA

- (2019). Diambil kembali dari SLB Negeri 1 Bantul: <http://www.slbnegeri1bantul.sch.id/>
- (2020). Diambil kembali dari Pusat Layanan Autis D.I.Yogyakarta: <https://pusat-layanan-autis-yogyakarta.business.site/>
- (2020). Diambil kembali dari Kamus Besar Bahasa Indonesia: <https://kbbi.web.id/komunikasi>
- Aksan, N., Kisaca, B., Aydin, M., & Demirbuken, S. (2009). Symbolic Interaction Theory. *Procedia - Social and Behavioral Sciences*, 1(1), 902-904.
- American Psychiatric Association. (2013). *Diagnostic and Statistical Manual of Mental Disorders*. Arlington: American Psychiatric Publishing.
- Applied Behavior Analysis*. (2020). Diambil kembali dari Autism Speaks: <https://www.autismspeaks.org>
- Ashcraft, A. M., & Murray, P. J. (2017). Talking to Parents About Adolescent Sexuality. *Pediatr Clin N Am*, 305–320(64).
- Aveyard, H. (2014). *Doing a Literature Review in Health and Social Care*. New York.
- Ballan, M. S., & Freyer, M. B. (2017). Autism Spectrum Disorder, Adolescence, and Sexuality Education : Suggested Interventions for Mental Health Professionals. *Springer*.
- Bennie, M. (2016). *Autism Awareness Centre Inc*. Dipetik September Selasa, 3, 2019, dari <https://autismawarenesscentre.com/prepare-irl-autism-menstruation/>
- Blumer, H. (1986). *Symbolic Interactionism*. Teaching Sociology.
- Burgoon, J. K., Stern, L. A., & Dillman, L. (1995). *Interpersonal Adaptation*. Cambridge University Press.
- Centers for Disease Control and Prevention. (2020, March 26). *Autism Spectrum Disorder (ASD)*. Diambil kembali dari Centers for Disease Control and Prevention: <https://www.cdc.gov/ncbdd/autism/addm.html>
- Chehadeh, S. E., Touraine, R., Prieur, F., Reardon, W., Chantot-Bastaraud, S., Docophor-Occleben, M., & Landais, E. (2017). Xq28 Duplication Including MECP2 in Six Unreported Affected Females: What Can We Learn for Diagnosis and Genetic Counselling? *Clinical Genetics*, 91(4), 576-588.



- Chen, J., Chon, E. S., & Orsmond, G. I. (2018). Parents' future visions for their autistic transition-age youth: Hopes and expectations. *SAGE*.
- Cochrane. (2019). *Cochrane Handbook for Systematic Reviews of Interventions*. Diambil kembali dari Cochrane Training: <https://training.cochrane.org/handbook/current>
- Condon, D. (2013). *Girls With Disabilities Have More Period Problems*. Dipetik November Selasa, 26, 2019, dari <http://www.irishhealth.com/article.html?id=22057>
- Cosentino, L., Vigli, D., Franchi, F., Laviola, G., & Filippis, B. D. (2019). Rett Syndrome Before Regression: A Time Window of Overlooked Opportunities for Diagnosis and Intervention. *Neuroscience & Biobehavioral Reviews*.
- Creswell, J. W. (2009). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. Sage Publications, Inc.
- Cridland, E. K., Jones, S. C., Caputi, P., & Magee, C. A. (2014). Being a Girl in a Boys' World: Investigating the Experiences of Girls with Autism Spectrum Disorders During Adolescence. *J Autism Dev Disord* (2014), 1261–1274.
- Critical appraisal tools to make sense of evidence*. (2020). Diambil kembali dari National Collaborating Centre for Methods and Tools: <https://casp-uk.net/>
- Cummins, C., Pellicano, E., & Crane, L. (2018). Supporting Minimally Verbal Autistic Girls with Intellectual Disabilities Through Puberty: Perspectives of Parents and Educators.
- Deastuti, N., Widjanarko, B., & P, P. N. (2018). Analisis Perilaku Ibu dalam Memberikan Pendidikan Higiene Menstruasi pada Remaja Puteri Autis (Studi di SLB Negeri Semarang). *Jurnal Kesehatan Masyarakat*, 6.
- Goiana-da-Silva, F., Cruz-e-Silva, D., Carriço, M., Teixeira, N., Darzi, A., & Araújo, F. (2019). *Changing the Channel: Television Health Campaigns in Portugal*. Elsevier.
- Graff, H. J., Moyher, R. E., Bair, J., Foster, C., Gorden, M. E., & Clem, J. (2018). Relationships and Sexuality: How is a Young Adult with an Intellectual Disability Supposed to Navigate? *Springer*.
- Hamilton, A., Marshal, M. P., & Murray, P. J. (2011). Autism Spectrum Disorders and Menstruation Amy. *Journal of Adolescent Health*, 49(4), 443-445.



- Hether, H. J., & Calabrese, C. (2020). Beyond liking : Inspiring user-generated content for health promotion. Dalam *Technology and Health : Promoting Attitde and Behavior Change* (hal. 291-312). Elsevier Inc.
- Holland-Hall, C., & Quint, E. H. (2017). Sexuality and Disability in Adolescents. *Pediatr Clin N Am*(64), 435–449.
- Holmes, L. G., Strassberg, D. S., & Himle, M. B. (2019). Family Sexuality Communication for Adolescent Girls on the Autism Spectrum. *Springer*.
- Hsu, C. (2013). *Girls With Disabilities Often Have Unique Menstrual Problems*. Dipetik November Selasa, 26, 2019, dari <https://www.counselheal.com/articles/5003/20130419/girls-disabilities-unique-menstrual-problems.htm>
- Ikatan Dokter Anak Indonesia. (2014). *Ilmu Kesehatan Anak Esensial* (Bahasa Indonesia ed.). (K. Marcante, R. Kliegman, H. Jenson, & R. Behrman, Penyunt.) Elsevier: Singapore .
- Jamison, T. R., & Schuttler, J. O. (2016). Overview and Preliminary Evidence for a Social Skills and Self-Care Curriculum for Adolescent Females with Autism: The Girls Night Out Model. *Springer*.
- Jannah, S. N. (2016). Persepsi Guru Tentang Perkembangan dan Pendidikan Seksual Anak Autistik Usia Remaja di SLB Autis Citra Mulia Mandiri Yogyakarta. *Jurnal Widia Ortodidaktika*, 5, 796-805.
- Johnson, R. B., & Chirstensen, L. (2014). *Educational Research Quantitative, Qualitative, and Mixed Approaches*. United State of America: SAGE Publications, Inc. .
- Kementerian Kesehatan Republik Indonesia. (2019). *Manajemen Kebersihan Menstruasi Perlu Dipahami*. Dipetik Oktober Senin, 7, 2019, dari <https://www.depkes.go.id/article/view/17052700001/manajemen-kebersihan-menstruasi-perlu-dipahami-.html>
- Kementerian Pendidikan dan Kebudayaan. (2017). *Panduan Manajemen Kebersihan Menstruasi Bagi Guru dan Orang Tua*. Direktorat Jenderal Pembinaan Pendidikan Dasar dan Menengah .
- Leaf, J. B., Cihon, J. H., Weinkauf, S. M., Oppenheim-Leaf, M. L., Taubman, M., & Leaf, R. (2017). Parent Training for Parents of Individuals Diagnosed with Autism Spectrum Disorder. Dalam *Handbook of Treatments for Autism Spectrum Disorder* (hal. 109). Switzerland: Springer.
- Loomes, R., Hull, L., & Mandy, W. P. (2017). What Is the Male-to-Female Ratio in Autism Spectrum Disorder? A Systematic Review and Meta-Analysis.



*JOURNAL OF THE AMERICAN ACADEMY OF CHILD & ADOLESCENT  
PSYCHIATRY.*

Mademtz, M., Singh, P., Shic, F., & Koenig, K. (2017). Challenges of Females with Autism: A Parental Perspectiv.

Mallucelli, E. R., Antoniuk, S. A., & Carvalho, N. O. (2020). The effectiveness of early parental coaching in the autism spectrum disorder. *Jornal de Pediatria*.

McDaniels, B., & Fleming, A. (2016). Sexuality Education and Intellectual Disability: Time to Address the Challenge. *Springer*.

Memarian, A., & Mehrpisheh, S. (2015). Therapeutic and Ethical Dilemma of Puberty and Menstruation Problems in An Intellectually Disabled (Autistic) Female: A Case Report and Review of the Literature. *Acta Medica Iranica*, 53(10), 663-666.

Mirkovic; Gérardin;. (2019). Asperger's syndrome: What to Consider? *Encephale*, 45(2), 169-174.

National Institute of Mental Health. (2011). *A Parent's Guide to Autism Spectrum Disorder*. United State: U.S. Departement of Health and Human Service.

Navot, N., Jorgenson, A., & Webb, S. (2017). Maternal experience raising girls with autism spectrum disorder: a qualitative study. *Child: care, health and development*.

Polit, D. F. (2012). *Nursing Research : Generating and Assesing Evidence* (9th ed.). Philadelphia: Lippincott Williams & Wilkins .

Prastiwi, R. S., Hastuti, S., & Sumarah. (2016). Studi Fenomenologi: Mempersiapkan Menarche Autis. *Senit*.

Purnomo, S. H., & Haryana. (2017). *Modul Pengembangan Keprofesian Berkelanjutan Terintegrasi Penguatan Pendidikan Karakter (Bidang PLB Autis)* (2nd ed.). Bandung: Pusat Pengembangan dan Pemberdayaan Pendidik dan Tenaga Kependidikan Bidang Taman Kanak-kanak & Pendidikan Luar Biasa, Direktorat Jenderal Guru dan Tenaga Kependidikan.

Pusat Data dan Informasi Kementerian Kesehatan RI. (2017). *Infodatin Reporduksi Remaja*. Kementerian Kesehatan RI.

Radley, K. C., Jenson, W. R., Clark, E., & Robert, O. E. (2014). The Feasibility and Effects Of a Parent-Facilitated Social Skills Training Program On Social Engagement of Children With Autism Spectrum Disorder.



UNIVERSITAS  
GADJAH MADA

GAMBARAN PRAKTIK PENDIDIKAN HIGIENE MENSTRUASI PADA REMAJA PUTRI PENYANDANG AUTISM SPECTRUM DISORDER

(ASD) OLEH IBU DAN GURU SEKOLAH

RUTH ROSELIN GIRSANG, Prof. Dra. RA.Yayi Suryo Prabandari, M.Si., Ph.D. ; Dr.dr. Prima Dhewi R, M.Biotech.

Universitas Gadjah Mada, 2021 | Diunduh dari <http://etd.repository.ugm.ac.id/>

Schalkwyk, G. I., & Volkmar, F. R. (2017). Autism Spectrum Disorders Challenges and Opportunities for Transition to Adulthood. *Child Adolesc Psychiatric Clin N Am*(26), 329–339.

Sedgewick, F., Hill, V., & Pellicano, E. (2018). Parent perspectives on autistic girls' friendships and futures. *SAGEPub*.

Sharma, S. R., Gonda, X., & Tarazi, F. I. (2018). Autism Spectrum Disorder: Classification, diagnosis and therapy. *Elsevier*.

Sicile-Kira, C. (2014). *Autism Spectrum Disorder : The Complete Guide to Understanding Autism*. New York: Penguin Group.

Siegel, R. (2003). *Helping Children with Autism Learn : treatment approaches for parents and professional*. New York: Oxford University Press.

Sreckovic, M. A., Hume, A. K., & Regan, T. E. (2020). Use of Work Systems to Increase the Independence of Adolescents with Autism Spectrum Disorder. *SAGE*.

Steinbrenner, J. R., Hume, K., Odom, S. L., Morin, K. L., Nowell, S. W., Tomaszewski, B., Savage, M. N. (2020). Evidence-based practices for children, youth, and young adults with Autism.

Steward, R. (2019). *The Autism-Friendly Guide to Periods*. London: Jessica Kingsley Publishers.

Steward, R., Crane, L., Roy, E. M., Remington, A., & Pellicano, E. (2018). Life is Much More Difficult to Manage During Periods": Autistic Experiences of Menstruation. *Journal of Autism and Developmental Disorders*, 48(12), 4287-4292.

Sundar Raj, M., Prasath, M., & Adalarasu, K. (2015). Autism Spectrum Disorder. *International Journal of Pharmacy and Technology*, 7(2), 8638-8647.

Susilana, R., & Riyana, C. (2009). *MEDIA PEMBELAJARAN : Hakikat, Pengembangan, Pemanfaatan, dan Penelitian*. Bandung: CV Wacana Prima.

Thapa, P., & Sivakami, M. (2017). Lost in transition: menstrual experiences of intellectually disabled school-going adolescents in Delhi, India.

The Australian Parenting Website. (2019). *Girls With Autism Spectrum Disorder: Periods*. Dipetik November Selasa, 26, 2019, dari <https://raisingchildren.net.au/autism/development/physical-development/periods-and-autism>



UNIVERSITAS  
GADJAH MADA

GAMBARAN PRAKTIK PENDIDIKAN HIGIENE MENSTRUASI PADA REMAJA PUTRI PENYANDANG  
AUTISM SPECTRUM DISORDER

(ASD) OLEH IBU DAN GURU SEKOLAH

RUTH ROSELIN GIRSANG, Prof. Dra. RA.Yayi Suryo Prabandari, M.Si., Ph.D. ; Dr.dr. Prima Dhewi R, M.Biotech.

Universitas Gadjah Mada, 2021 | Diunduh dari <http://etd.repository.ugm.ac.id/>

Tracy, S. J. (2013). *Qualitative Research Methods: Collecting Evidence, Crafting Analysis, Communicating Impact*. Blackwell Publishing.

Wang Z, T. K.-F. (2019). A systematic review: Tools for assessing methodological quality of human observational studies. Sydney.

Watkins, D. C. (2012). Qualitative Research: The Importance of Conducting Research That Doesn't "Count". *Health Promotion Practice*, 12(2), 153-158.

Wilbur, J., Torondel, B., Hameed, S., Maho, T., & Kuper, H. (2019). Systematic review of menstrual hygiene management requirements, its barriers and strategies for disabled people. *PLOS ONE*.