

DAFTAR PUSTAKA

- Abbad, Muneer Mahmood, David Morris, dan Carmel de Nahlik. 2009. "Looking under the Bonnet: Factors Affecting Student Adoption of E-Learning Systems in Jordan." *International Review of Research in Open and Distance Learning* 10 (2): 1–25. <https://doi.org/10.19173/irrodl.v10i2.596>.
- Ajzen, Icek., dan Martin Fishbein. 1980. *Understanding Attitudes and Predicting Social Behaviour*. Englewood Cliffs, N.J.: Prentice-Hall. <http://www.citeulike.org/group/38/article/235626>.
- Algahtani, Abdullah Faleh. 2011. "Evaluating the Effectiveness of the E-Learning Experience in Some Universities in Saudi Arabia from Male Students Perceptions Evaluating the Effectiveness of the E-Learning Experience in Some Universities in Saudi Arabia from Male Students Preception." *Education*. Durham University. <http://etheses.dur.ac.uk/3215/>.
- Ardiansyah, Ardiansyah. 2014. "Relationship between Social Media for Social Marketing in Family Planning." *ASEAN Marketing Journal* 5 (1). <https://doi.org/10.21002/amj.v5i1.2174>.
- Bailey, James E, dan Sammy W Pearson. 1983. "Development of a Tool for Measuring and Analyzing Computer User Satisfaction." *Management Science* 29 (5): 530–45.
- Becker, Henry J, dan Jason Ravitz. 1999. "The Influence of Computer and Internet Use on Teachers' Pedagogical Practices and Perceptions." *Journal of Research on Computing in Education* 31 (4): 356–84. <https://doi.org/10.1080/08886504.1999.10782260>.
- Becker, Henry Jay. 1999. "Internet Use by Teachers: Conditions of Professional Use and Teacher-Directed Student Use ." Irvine: CA. <http://www.crito.uci.edu/TLC/findings/Internet-Use/startpage.htm>.
- Becker, Henry Jay, dan Margaret M Riel. 2000. "Teacher Professional Engagement and Constructivist-Compatible Computer Use." Irvine: CA. <http://www.crito.uci.edu/tlc/findings.html>.
- Bhattacharjee, Anol. 2001. "Understanding Information Systems Continuance: An Expectation-Confirmation Model." *MIS Quarterly: Management Information Systems* 25 (3): 351–70. <https://doi.org/10.2307/3250921>.
- Cheng, Yung Ming. 2012. "Effects of Quality Antecedents on E-Learning Acceptance." *Internet Research* 22 (3): 361–90. <https://doi.org/10.1108/10662241211235699>.

Cheung, Ronnie, dan

Doug Vogel. 2013. "Predicting User Acceptance of Collaborative Technologies: An Extension of the Technology Acceptance Model for e-Learning." *Computers and Education* 63 (April): 160–75. <https://doi.org/10.1016/j.compedu.2012.12.003>.

Ching-Ter, Chang, Jeyhun Hajiyev, dan Chia Rong Su. 2017. "Examining the Students' Behavioral Intention to Use e-Learning in Azerbaijan? The General Extended Technology Acceptance Model for E-Learning Approach." *Computers and Education* 111 (August): 128–43. <https://doi.org/10.1016/j.compedu.2017.04.010>.

Cho, Vincent, T. C.Edwin Cheng, dan W. M.Jennifer Lai. 2009. "The Role of Perceived User-Interface Design in Continued Usage Intention of Self-Paced e-Learning Tools." *Computers and Education* 53 (2): 216–27. <https://doi.org/10.1016/j.compedu.2009.01.014>.

Cooper, Donald R., dan Pamela S. Schindler. 2008. *Business Research Methods*. 10th ed. Boston: McGraw-Hill, Inc.

Davis, Fred D. 1989. "Perceived Usefulness, Perceived Ease of Use, and User Acceptance of Information Technology." *MIS Quarterly: Management Information Systems* 13 (3): 319–39. <https://doi.org/10.2307/249008>.

Davis, Fred D., Richard P. Bagozzi, dan Paul R. Warshaw. 1989. "User Acceptance of Computer Technology: A Comparison of Two Theoretical Models." *Management Science* 35 (8): 982–1003. <https://doi.org/10.1287/mnsc.35.8.982>.

DeLone, William H., dan Ephraim R. McLean. 2003. "The DeLone and McLean Model of Information Systems Success: A Ten-Year Update." In *Journal of Management Information Systems*, 19:9–30. M.E. Sharpe Inc. <https://doi.org/10.1080/07421222.2003.11045748>.

DeLone, William H, dan Ephraim R McLean. 1992. "Information Systems Success: The Quest for the Dependent Variable." *Information Systems Research* 3 (1): 60–95.

Dublin, Lance. 2003. "If You Only Look under the Street Lamps... or Nine e-Learning Myths."

Escobar-Rodriguez, Tomas, and Pedro Monge-Lozano. 2012. "The Acceptance of Moodle Technology by Business Administration Students." *Computers and Education* 58 (4): 1085–93. <https://doi.org/10.1016/j.compedu.2011.11.012>.

Ghavifekr, Simin, dan Wan Athirah Wan Rosdy. 2015. "Teaching and Learning with Technology: Effectiveness of ICT Integration in Schools." *International Journal*

of Research in Education and Science 1 (2): 175.
<https://doi.org/10.21890/ijres.23596>.

Hair, Joseph F, G. Tomas M Hult, Christian M Ringle, dan Marko Sarstedt. 2009. *A Primer on Partial Least Squares Structural Equation Modeling (PLS-SEM)*. 2nd ed. Los Angeles: Sage. <https://www.pls-sem.net/downloads/2st-edition-a-primer-on-pls-sem/>.

Hair, Joseph F, G Tomas M Hult, Christian Ringle, dan Marko Sarstedt. 2017. *A Primer on Partial Least Squares Structural Equation Modeling (PLS-SEM)*. 2nd ed. Los Angeles: Sage.

Hartanto, Antonius Aditya, dan Onno W Purbo. 2002. "Teknologi E-Learning Berbasis Php Dan Mysql." *Elex Media Komputindo, Jakarta*.

Hartono, Jogiyo. 2013. *Metodologi Penelitian Bisnis: Salah Kaprah Dan Pengalaman-Pengalaman*. Yogyakarta: BPFE.

Hartshorne, Richard, dan Haya Ajjan. 2009. "Examining Student Decisions to Adopt Web 2.0 Technologies: Theory and Empirical Tests." *Journal of Computing in Higher Education* 21 (3): 183–98. <https://doi.org/10.1007/s12528-009-9023-6>.

Hawkins, B, dan Diana G. Oblinger. 2005. "The Myth about CIOs." *EDUCAUSE Review* 40: 14–15. <https://er.educause.edu/articles/2005/1/the-myth-about-elearning>.

Hermans, R, J Tondeur, J Van Braak, dan M Valcke. 2008. "The Impact of Primary School Teachers' Educational Beliefs on the Classroom Use of Computers." *Computers & Education* 51: 1499–1509. <https://doi.org/10.1016/j.compedu.2008.02.001>.

Horton, William, dan Katherine. Horton. 2003. *E-Learning Tools and Technologies: A Consumer's Guide for Trainers, Teachers, Educators, and Instructional Designers*. Publish. Indianapolis IN: Wiley. <http://www.amazon.com/E-learning-Tools-Technologies-consumers-instructional/dp/0471444588>.

Hossain, Liaquat, dan Anjali de Silva. 2009. "Exploring User Acceptance of Technology Using Social Networks." *Journal of High Technology Management Research* 20 (1): 1–18. <https://doi.org/10.1016/j.hitech.2009.02.005>.

Huang, Hsiu Mei, dan Shu Sheng Liaw. 2018. "An Analysis of Learners' Intentions toward Virtual Reality Learning Based on Constructivist and Technology Acceptance Approaches." *International Review of Research in Open and Distance Learning* 19 (1): 91–115. <https://doi.org/10.19173/irrodl.v19i1.2503>.

Jogiyo, H M. 2007. "Sistem Informasi Keperilakuan." *Yogyakarta: Andi Offset*.

- Kahigi, Evelyn Kigozi, Love Ekenberg, Mats Danielson, Henrik Hansson, dan Tusu. 2008. "Exploring the E-Learning State of Art." In *Electronic Journal of E-Learning*, 77–88.
- Keengwe, Jared, Grace Onchwari, dan Joachim Agamba. 2014. "Promoting Effective E-Learning Practices through the Constructivist Pedagogy." *Education and Information Technologies* 19 (4): 887–98. <https://doi.org/10.1007/s10639-013-9260-1>.
- Kim, Yoojung, dan Hyung Seok Lee. 2014. "Quality, Perceived Usefulness, User Satisfaction, and Intention to Use: An Empirical Study of Ubiquitous Personal Robot Service." *Asian Social Science* 10 (11). <https://doi.org/10.5539/ass.v10n11p1>.
- Lee, Ming Chi. 2010. "Explaining and Predicting Users' Continuance Intention toward e-Learning: An Extension of the Expectation-Confirmation Model." *Computers and Education* 54 (2): 506–16. <https://doi.org/10.1016/j.compedu.2009.09.002>.
- Lee, Yang W, Diane M Strong, Beverly K Kahn, dan Richard Y Wang. 2002. "AIMQ: A Methodology for Information Quality Assessment." *Information and Management* 40 (2): 133–46. [https://doi.org/10.1016/S0378-7206\(02\)00043-5](https://doi.org/10.1016/S0378-7206(02)00043-5).
- Liaw, Shu-Sheng, dan Hsiu-Mei Huang. 2003. "Exploring the World Wide Web for Online Learning: A Perspective from Taiwan." *Educational Technology* 43 (3): 27–32. <https://doi.org/10.2307/44428833>.
- Maltz, Leslie, dan Peter D DeBlois. 2005. "Top-Ten IT Issues, 2005." *Educause Review* 40 (3): 15–16.
- Martins, José, Ramiro Gonçalves, Tiago Oliveira, Manuel Cota, dan Frederico Branco. 2016. "Understanding the Determinants of Social Network Sites Adoption at Firm Level: A Mixed Methodology Approach." *Electronic Commerce Research and Applications* 18 (July): 10–26. <https://doi.org/10.1016/j.eierap.2016.05.002>.
- Means, Barbara, Yukie Toyama, Robert Murphy, Marianne Bakia, dan Karla Jones. 2009. "Evaluation of Evidence-Based Practices in Online Learning: A Meta-Analysis and Review of Online Learning Studies." *US Department of Education*. US Department of Education. Available from: ED Pubs. P.O. Box 1398, Jessup, MD 20794-1398. Tel: 877-433-7827; Fax: 301-470-1244; Web site: <http://www.edpubs.org>. www.ed.gov/about/offices/list/oepdp/ppss/reports.html.
- Nor, Nor Fariza, Norizan Abdul Razak, dan Jamaluddin Aziz. 2010. "E-Learning: Analysis of Online Discussion Forums in Promoting Knowledge Construction through Collaborative Learning." *WSEAS Transactions on Communications* 9(1): 53–62. <http://www.wseas.org>.

- Palloff, Rena M, dan Keith Pratt. 1999. *Building Learning Communities in Cyberspace*. Vol. 12. San Francisco, CA: Jossey-Bass.
- Pituch, Keenan A, dan Yao-kuei Lee. 2006. "The Influence of System Characteristics on E-Learning Use." *Computers & Education* 47 (2): 222–44.
- Ratna, P. A., dan Saloni Mehra. 2015. "Exploring the Acceptance for E-Learning Using Technology Acceptance Model among University Students in India." *International Journal of Process Management and Benchmarking* 5 (2): 194–210. <https://doi.org/10.1504/IJPMB.2015.068667>.
- Roca, Juan Carlos, Chao Min Chiu, dan Francisco José Martínez. 2006. "Understanding E-Learning Continuance Intention: An Extension of the Technology Acceptance Model." *International Journal of Human Computer Studies* 64 (8): 683–96. <https://doi.org/10.1016/j.ijhcs.2006.01.003>.
- Roca, Juan Carlos, dan Marylène Gagné. 2007. "Understanding E-Learning Continuance Intention in the Workplace: A Self-Determination Theory Perspective." <https://doi.org/10.1016/j.chb.2007.06.001>.
- Rosenberg, Marc J. 2001. *E-Learning: Strategies for Delivering Knowledge in the Digital Age*. McGraw-Hill Professional.
- Schepers, Jeroen, dan Martin Wetzels. 2007. "A Meta-Analysis of the Technology Acceptance Model: Investigating Subjective Norm and Moderation Effects." *Information and Management* 44 (1): 90–103. <https://doi.org/10.1016/j.im.2006.10.007>.
- Sekaran, Uma, dan Roger Bougie. 2016a. *Research Methods for Business : A Skill-Building Approach*.
- Selim, Hassan M. 2003. "An Empirical Investigation of Student Acceptance of Course Websites." *Computers and Education* 40 (4): 343–60. [https://doi.org/10.1016/S0360-1315\(02\)00142-2](https://doi.org/10.1016/S0360-1315(02)00142-2).
- . 2007. "Critical Success Factors for E-Learning Acceptance: Confirmatory Factor Models." *Computers and Education* 49 (2): 396–413. <https://doi.org/10.1016/j.compedu.2005.09.004>.
- Sihaloho, Lydia Lionita. 2019. "Pengaruh Personal Influences Terhadap Penggunaan Alat Pembayaran Seluler: Studi Pada OVO." Universitas Gadjah Mada.
- Sitzmann, Traci, Kurt Kraiger, David Stewart, dan Robert Wisher. 2006. "The Comparative Effectiveness of Web-Based and Classroom Instruction: A Meta-Analysis." *Personnel Psychology* 59 (3): 623–64. <https://doi.org/10.1111/j.1744-6570.2006.00049.x>.

- Tao, Yu Hui, C. Rosa Yeh, dan Sheng I. Sun. 2006. "Improving Training Needs Assessment Processes via the Internet: System Design and Qualitative Study." *Internet Research* 16 (4): 427–49. <https://doi.org/10.1108/10662240610690043>.
- Taylor, Shirley, dan Peter A Todd. 1995. "Understanding Information Technology Usage: A Test of Competing Models." *Information Systems Research* 6 (2): 144–76. <http://www.jstor.org/stable/23011007>.
- Teo, Timothy, dan Mingming Zhou. 2017. "The Influence of Teachers' Conceptions of Teaching and Learning on Their Technology Acceptance." *Interactive Learning Environments* 25 (4): 513–27. <https://doi.org/10.1080/10494820.2016.1143844>.
- Thomas, M.J.W. 2002. "Learning within Incoherent Structures: The Space of Online Discussion Forums." *Journal of Computer Assisted Learning* 18 (3): 351–66. <https://doi.org/10.1046/j.0266-4909.2002.03800.x>.
- Universitas Gadjah Mada. 2017. "ELOK: Tentang Kami." May 13, 2017. <https://elok.ugm.ac.id/mod/page/view.php?id=18>.
- Venkatesh, Viswanath, dan Hillol Bala. 2008. "Technology Acceptance Model 3 and a Research Agenda on Interventions." *Decision Sciences* 39 (2): 273–315. <https://doi.org/10.1111/j.1540-5915.2008.00192.x>.
- Venkatesh, Viswanath, dan Fred D. Davis. 1996. "A Model of the Antecedents of Perceived Ease of Use: Development and Test." *Decision Sciences* 27 (3): 451–81. <https://doi.org/10.1111/j.1540-5915.1996.tb00860.x>.
- . 2000. "Theoretical Extension of the Technology Acceptance Model: Four Longitudinal Field Studies." *Management Science* 46 (2): 186–204. <https://doi.org/10.1287/mnsc.46.2.186.11926>.
- Vululleh, Pee. 2018. "Determinants of Students' e-Learning Acceptance in Developing Countries: An Approach Based on Structural Equation Modeling (SEM)." *International Journal of Education and Development Using Information and Communication Technology (IJEDICT)*. Vol. 14.
- Yakubu, M. Nasiru, dan Salihu Ibrahim Dasuki. 2018. "Assessing ELearning Systems Success In Nigeria: An Application of the Delone And Mclean Information Systems Success Model." *Journal of Information Technology Education: Research* 17: 183–203. <https://doi.org/10.28945/4077>.