



TABLE OF CONTENTS

LEMBAR PENGESAHAN.....	I
SURAT PERNYATAAN BEBAS PLAGIASI.....	II
ABSTRACT	III
TABLE OF CONTENTS	IV
LIST OF TABLE	VI
LIST OF FIGURE.....	VII
LIST OF SYMBOL AND ABBREVIATION	VIII
CHAPTER I	1
INTRODUCTION.....	1
1.1. BACKGROUND	1
1.2. PRELIMINARY FINDINGS AND PROBLEMS	4
1.3. RESEARCH QUESTION.....	6
1.4. RESEARCH PURPOSE.....	6
1.5. RESEARCH BENEFITS.....	6
CHAPTER II	7
LITERATURE REVIEW.....	7
2.1. THEORIES OF DISTANCE EDUCATION.....	7
2.1.1. <i>Transactional Distance</i>	8
2.1.2. <i>Interaction</i>	9
2.1.3. <i>Control</i>	9
2.1.4. <i>Social Context</i>	10
2.2. EMERGENCY REMOTE TEACHING	11
2.3. QUALITY DETERMINANT	13
2.3.1. <i>Administrative</i>	13
2.3.2. <i>Faculty Supports</i>	14
2.3.3. <i>Student Accessibility</i>	16
2.3.4. <i>Delivery Technology</i>	17
2.4. PDPP MODEL OF EVALUATION.....	17
2.5. CONCEPTUAL FRAMEWORK.....	20
CHAPTER III.....	22
RESEARCH METHODS.....	22



3.1. DESCRIPTIVE STATISTICS	22
3.2. LIKERT'S SCALE	22
3.3. PROPORTIONATE STRATIFIED RANDOM SAMPLING	24
3.4. OPERATIONAL DEFINITIONS	24
3.4.1. <i>Faculty Supports</i>	25
3.4.2. <i>Student Accessibility</i>	25
3.4.3. <i>Delivery Technology</i>	25
3.5. DATA COLLECTION	26
CHAPTER IV	29
GENERAL OVERVIEW OF DISTANCE LEARNING IN FISIPOL UGM	29
4.1. UNIVERSITAS GADJAH MADA AND FISIPOL AT A GLANCE	29
4.2. EMERGENCY REMOTE TEACHING IN UGM.....	30
4.3. ACADEMIC INNOVATIONS UNIT (UIA) FISIPOL.....	31
CHAPTER V	33
RESULT AND DISCUSSION.....	33
5.1. PROCESS EVALUATION	34
5.2. FACULTY AND ADMINISTRATOR SUPPORTS.....	36
5.2.1. <i>Discussion on Faculty Supports</i>	39
5.3. STUDENT ACCESSIBILITY	42
5.3.1. <i>Discussion on Student Accessibility</i>	44
5.4. DELIVERY TECHNOLOGY	48
5.4.1. <i>Discussion on Delivery Technology</i>	50
CHAPTER VI	56
CONCLUSION & RECOMMENDATION.....	56
6.1. CONCLUSION	56
6.2. RECOMMENDATION	58
6.3. FURTHER STUDY	60
REFERENCES.....	61