

ABSTRACT

This study aims to obtain FISIPOL students' perception towards the implementation of distance learning in the faculty throughout Covid-19 pandemic since mostly, a course is designed based on theoretical framework on educational policy and lecturers' readiness so that hindrances in the lowest level is not seen by the course manager. This study uses descriptive statistics analysis with 4-point Likert's Scale and collect the data through online survey in a proportionate stratified random sampling. The findings indicate that students have no significant difficulties in understanding lectures materials during their study from home period. Some improvements in faculty supports and delivery technology are still needed to create sustainable distance learning environment. Indonesia has a bright future of distance high education concept following the Kampus Merdeka initiative by the Ministry of Education and Culture. Faculty supports, students' accessibility, and delivery technology are three important key roles in preparing the new high education system in Indonesia.

Keyword: distance learning, FISIPOL UGM, Covid-19, Kampus Merdeka