

## Daftar Pustaka

- Aditya, N. R (2021, Mei 05). Nadiem sebut efektivitas pembelajaran jarak jauh di seluruh Dunia menurun. *Kompas*.  
<https://nasional.kompas.com/read/2021/05/05/13484081/nadiem-sebut-efektivitas-pembelajaran-jarak-jauh-di-seluruh-dunia-menurun>.
- American Psychological Assosiation. (n.d). APA Disctionary of Psychology. American Psychological Assosiaton. (2022, Juli).  
<https://dictionary.apa.org/achievement>
- Anas, P. S., (2017) *Hubungan antara self-regulated learning (SLR) dengan prestasi belajar matematika pada siswa SMP* (Skripsi).  
[http://etd.repository.ugm.ac.id/home/detail\\_pencarian/112775](http://etd.repository.ugm.ac.id/home/detail_pencarian/112775)
- Azwar, S. (2018). Metode Penelitian Psikologi. (ed.2). Pustaka Pelajar.
- Black, R, D.,(2022) *Parental Involvement and the academic achievement of Third and Fourth Grade Students During the 2014-2015 and 2015-2016 school year*. (Disertasi).<https://www.proquest.com/dissertations-theses/parental-involvement-academic-achievement-third/docview/2638757553/se-2>
- Babakhani, N (2014). The relationship between thr big-five model of personality, self-regulated learning strategies and academic performance of Islamic Azad University students. *Procedia Social and Behavioral Sciences*. 116 (2014), 3542– 3547
- Briones, S. K., Dagamac, R. J., David, J. D., & Landerio, C. A., (2021) Factor Affecting the Students' Scholastic Performance : A Survey Study. *Indonesian Journal of Educational Research and Technology*, 2 (1), 97 -102
- Cheung, C. S.-S., & Pomerantz, E. M. (2012). Why does parents' involvement enhance children's achievement? The role of parent-oriented motivation. *Journal of Educational Psychology*, 104(3), 820–832. <https://doi.org/10.1037/a0027183>
- Fonteyne, Lot., Duyck, Wouter., Fruyt, Filip, D., (2017) Program-specific prediction of academic achievement on the basis of cognitive and non-cognitive factors. *Learning and Individual Differences*. 56 (2017) 34-48.
- Ghozali, I. (2018). *Aplikasi Analisis Multivariate SPSS 25*. Badan Penerbit Universitas Diponegoro

- Gordon, M.S. & Cui, M. (2012). The effect of school-specific parenting process on academic achievement in adolescence and young adulthood. *Family Relation*. 61, 728 -741
- Indeks Aktivitas Literasi Membaca 34 Provinsi. (2019, April). @Puslitjakdikbud <http://repositori.kemdikbud.go.id/>
- Jang, Y. & Suh, Y.,(2021). Longitudinal Effects of Parental Academic Support on Academic Achievement in Korea : Will You Be a Companion or a Manager in Your Children's Academic Support?. *Environmental Research and Public Health*. doi.org/10.3390/ijerph182010823
- Karlen, Y., Hirt, C.N., Liska, A. & S. F. (2021) Mindsets and self concepts About Self-Regulated Learning : Their relationships with emotions, strategy knowledge, and academic achievement. *Frontiers in Psychology*. doi: 10.3389/fpsyg.2021.661142
- Khan, Y. M., Shah, M.H., & Sahibzada H. E.,(2020) Impact of Self-Regulated Learning Behavior on the Academic Achievement of University Students. 14(2). 117-130
- Kemdikbud (2017). Panduan Penilaian oleh Pendidik dan Satuan Pendidikan untuk Sekolah Menengah Pertama (ed.3). Kementerian Pendidikan dan Kebudayaan Direktorat Jendral Pendidikan Dasar dan Menengah
- Khudadad, N., & Mickelson, R.A., (2021). School built environment, gender, and student achievement in Pakistan. *International Journal of Educational Development*.
- Kristiyani, T. (2016) Keterlibatan Orangtua dalam Pendidikan dan Komitmen Siswa terhadap Sekolah : Studi Meta-analisis . *Buletin Psikologi*. 21 (1), 31-40. doi : [10.22146/bpsi.9844](https://doi.org/10.22146/bpsi.9844)
- Lam, B. T., & Ducreux, E. (2013). Parental influence and academic achievement among middle school students: Parent perspective. *Journal of Human Behavior in the Social Environment*, 23(5), 579-590. <https://doi.org/10.1080/10911359.2013.765823>
- Latipah, E. (2015). Strategi Self-Regulated Learning dan Prestasi Belajar : Kajian MetaAnalisis. *Jurnal Psikologi*. 37 (1). 110-129.
- Li, L., Peng, Z., Lu, L., Liao, H., & Li, H. (2020) Peer relations, self-efficacy, academic motivation, and mathematics achievement in Zhuang adolescent : A moderated mediation model. *Children and Youth Services Review*.

- Lochback, An., Kiraly, I. T., (2022) Disentangling the associations of academic motivation with self-concept and academic achievement using the bifactor exploratory structural equation modeling framework. *Contemporary Educational Psychology*.
- Mauliddya, S.A., Rustam, A. (2019). Peran Dukungan Sosial Orang Tua terhadap Prestasi Akademis melalui Mediasi Motivasi Belajar Intrinsik. 5 (2). 166-177. DOI: 10.22146/gamajop.50570
- Maulipaksi, Desliana (2021, Maret 19). Kemdikbud Siapkan Kebijakan Pembelajaran Tatap Muka Terbatas. *Kemdikbud*, diakses 21 November 2022, <https://www.kemdikbud.go.id/main/blog/2021/03/kemendikbud-siapkan-kebijakan-pembelajaran-tatap-muka-terbatas>
- Moral-Garcia, J. E. dkk (2020) Relation of Parental support on Healthy Habits, School Motivations And Academic Performance in Adolescents. *Environmental Research and Public Health*. 17 (3), 883. doi: [10.3390/ijerph17030882](https://doi.org/10.3390/ijerph17030882)
- OECD (2016). *Programme for International Student Assessment 2015*. OECD Publishing
- OECD (2019). *Programme for International Student Assessment 2018*. OECD Publishing
- Oghenevwede, O. E., (2019). Enhancing Biology Students' Academic Achievement and Attitude Through Self-Regulated Learning Strategy in Senior Secondary Schools in Delta Central Senatorial District. *Journal of Educational and Social Research*. 9 (4), 149-156. Doi: 10.2478/jesr-2019-0064
- Park, K., Moon, S., & Oh, Juyeon. (2022) Predictor of academic achievement in distance learning for nursing students. *Nurse Education Today*.
- Purnamasari, D.M (2021, Agustus 29). Kemenko pmk : 68 juta siswa pendidikan dasar dan tinggi terdampak covid-19. *Kompas*, diakses 03 Maret 2022, <https://nasional.kompas.com/read/2021/08/29/12020711/kemenko-pmk-68-juta-siswa-pendidikan-dasar-dan-tinggi-terdampak-covid-19>
- Purnamasari, D.M (2022, Januari 03). Dukungan Sekolah Tatap Muka 100 Persen, Orangtua sebut siswa Belajar Lebih Maksimal Jika Offline *Kompas*, diakses 21 November 2022, <https://megapolitan.kompas.com/read/2022/01/03/08495201/dukungan-sekolah-tatap-muka-100-persen-orangtua-sebut-siswa-belajar-lebih>

- Saa'dah, N. (2021). Parental Involvement and Self-regulated Learning : The Case of Arab Learners in Israel. *Open Journals In Education*. 10 (2), 1-26.
- Sarafino, E. P & Smith, T.W. (2017). *Health Psychology : biopsychosocial interactions*. (Ed.9). John Wiley & Sons, Inc.
- Sedaghat, M., Abedin, A., Hejazi, E., & Hassanabadi, H. (2011). Motivation, cognitive engagement, and academic achievement. *Procedia - Social and Behavioral Sciences*, 15, 2406–2410. doi:10.1016/j.sbspro.2011.04.117
- Siregar, S. (2017). Statistik parametrik untuk penelitian kuantitatif. Jakarta: Bumi Aksara.
- Stewart, E. B. (2008) School Structural Characteristic, Student Effort, Peer Associations, and Parental Involvement : The Influence of School and Individual-Level Factors on Academic Achievement. *Educational Urban Society*. 40 (2), 179– 204
- Suryabrata , S. (2018). Psikologi Pendidikan. Raja Grafindo Persada.
- Taylor, S. E. (2018). Health Psychology (ed. 10). McGraw-Hill Education.
- Topor, D. R., Keane, S.P., Shelton, T.L., & Calkins, S. D., (2010) Parent involvement and student academic performance : A multiple mediation analysis. *J Prev Interv Community*. 38 (3)183-197. Doi:10.1080/10852352.2010.486297.
- Wahidah, N (2021). *Peran self-regulated learning dan dukungan sosial orangtua terhadap stress akademik siswa SMA/Sederajat pada saat menjalani proses belajar daring di masa pandemi covid-19* (Tesis). <http://etd.repository.ugm.ac.id/penelitian/unduh/644086>
- Walberg, H. J., Fraser, B. J., & Welch, W. W. (1986). A test of a model of educational productivity among senior high school students. *The Journal of Educational Research*, 79(3), 133–139. <https://doi.org/10.1080/00220671.1986.10885664>
- Wijaya, I.P., & Pratitis, N.T. (2012). Efikasi Diri Akademik dan Dukungan Sosial Orang Tua Terhadap Penyesuaian Diri Mahasiswa Perkuliahan. *Persona*. 1 (1) 41-46
- Wolters, C. A., Pintrich, P. R., & Karabenick, S. A. (2005). Assessing Academic Self-Regulated Learning. Dalam Moore, K.A & Lippman, L. H . *What Do Children Need to Flourish?*. (hal 251-270). Springer Science.
- Zimmerman, B. J. (2015). Self-Regulated Learning: Theories, Measures, and

Outcomes. *International Encyclopedia of the Social & Behavioral Sciences*,  
541–546. doi:10.1016/b978-0-08-097086-8.26060-