



DAFTAR PUSTAKA

- Adamson, K. A., & Prion, S. (2013). Reliability: measuring internal consistency using cronbach's α . *Clinical Simulation in Nursing*, 9, 1-2. <https://doi.org/10.1016/j.ecns.2012.12.001>
- Ahmad, J., & Ahmad, M. M. (2018). Assessing the public health impacts of disasters: A retrospective study of the October 2015 Hindu Kush earthquake in Pakistan. *International Journal of Disaster Risk Reduction*, 28(May 2017), 9. <https://doi.org/10.1016/j.ijdrr.2018.01.004>
- Amin, N. A. L., Tam, W. W. S., & Shorey, S. (2018). Enhancing first-time parents' self-efficacy: a systematic review and meta-analysis of universal parent education intervention's efficacy. *International Journal of Nursing Studies*, 82(2018), 10-11. <https://doi.org/10.1016/j.ijnurstu.2018.03.2021>
- Ardelt, M., & Eccles, J. S. (2001). Effects of mothers' parental efficacy beliefs and promotive parenting strategies on inner-city youth. *Journal of Family Issues*, 22(8), 945–966. <https://doi.org/10.1177/019251301022008001>
- Arias, J. P., Bronfman, N. C., Cisternas, P. C., & Repetto, P. B. (2017). Hazard proximity and risk perception of tsunamis in coastal cities: Are people able to identify their risk?. *PLoS ONE*, 12(10), 8–9. <https://doi.org/10.1371/journal.pone.0186455>
- Aruni, S. D. (2018). Pengaruh peran orang tua dan sekolah terhadap motivasi belajar siswa kelas V SD se-gugus Gilangharjo Pandak Bantul Yogyakarta. *Jurnal Pendidikan Guru Sekolah Dasar*, 42(7), 206.
- Athena. (2021). Efikasi diri orang tua dalam membantu anak belajar dari rumah pada masa pandemi COVID-19 di Sekolah Dasar Negeri 5 Lawang Kidul. *Program Studi Pendidikan Guru Sekolah Dasar Universitas Sriwijaya*, 12.
- Azimi, M. A., Syed Zakaria, S. A., & Majid, T. A. (2019). Disaster risks from economic perspective: Malaysian scenario. *IOP Conference Series: Earth and Environmental Science*, 244(10), 9. <https://doi.org/10.1088/1755-1315/244/1/012009>
- Bandura, A. (1977). Efikasi diri : Toward a unifying theory of behavioral change. *Psychological Review*, 84(2), 193–198.
- Bandura, A. (1994). Efikasi diri. *Encyclopedia of Human Behavior*, 4, 1–3.
- Barni, D., Danioni, F., & Benevene, P. (2019). Teachers' self-efficacy the role of personal values and motivations for teaching. *Frontiers in Psychology*, 10(1645), 4. <https://doi.org/10.3389/fpsyg.2019.01645>
- Batič, J. (2019). Reading picture books in preschool and lower grades of primary school. *Center for Educational Policy Studies Journal*, November, 3. <https://doi.org/10.26529/cepsj.554>



- Becker, J. S., Paton, D., Johnston, D. M., Ronan, K. R., & McClure, J. (2017). The role of prior experience in informing and motivating earthquake preparedness. *International Journal of Disaster Risk Reduction*, 22(2017), 187. <https://doi.org/10.1016/j.ijdrr.2017.03.006>
- Belsky, J., & Belsky, J. (1984). The determinants of parenting: A process model. *Society for Research in Child Development*, 55(1), 85.
- Belsky, J., Conger, R., & Capaldi, D. M. (2009). The intergenerational transmission of parenting: introduction to the special the intergenerational transmission of parenting. *Developmental Psychology*, 45(5), 1. <https://doi.org/10.1037/a0016245>
- BNPB. (2015). *Kerangka Kerja Sendai untuk Pengurangan Risiko Bencana 2015 - 2030*. <http://weekly.cnbnews.com/news/article.html?no=124000>
- BNPB. (2016). Risiko Bencana Indonesia. https://www.google.com/url?sa=t&source=web&rct=j&url=https://inarisk.bn pb.go.id/pdf/Buku%2520RBI_Final_low.pdf&ved=2ahUKEwjv9fby6_30Ah Xr7XMBHQzIB50QFnoECBkQAQ&usg=AOvVaw0sq6O3d7hsmg8uaMTt uNgo
- BNPB. (2019). *Buku Saku Tanggap Tangguh Menghadapi Bencana* (T. Yanuarto, Ed.; 4th ed.). Pusat Data Informasi dan Humas BNPB.
- BNPB. (2021). Indeks Risiko Bencana Indonesia Tahun 2020. *Indeks Risiko Bencana Indonesia Tahun 2020*, 106.
- Bol, T., Witschge, J., van de Werfhorst, H. G., & Dronkers, J. (2014). Curricular tracking and central examinations: Counterbalancing the impact of social background on student achievement in 36 countries. *Social Forces*, 92(4), 1545–1572. <https://doi.org/10.1093/sf/sou003>
- Boswell, S. S. (2013). Undergraduates' perceived knowledge, self-efficacy, and interest in social science research. *The Journal of Effective Teaching*, 13(2), 6.
- BPBD DIY. (2011). Rencana aksi rehabilitasi dan rekonstruksi wilayah pasca bencana erupsi Gunung Merapi di Provinsi D.I Yogyakarta dan Provinsi Jawa Tengah tahun 2011-2013, 13.
- BPBD DIY. (2021). Infografis September 2021 PUSDALOPS (p.1). PUSDALOPS Badan Penanggulangan Bencana Daerah-Daerah Istimewa Yogyakarta.
- BPBD DIY (2022). Infografis Februari 2022 PUSDALOPS. PUSDALOPS Badan Penanggulangan Bencana Daerah-Daerah Istimewa Yogyakarta. http://bpbd.jogjaprov.go.id/assets/public/INFOGRAFIS%20Februari%202022%20landscape_up1.jpg
- BPBD NTB. (2021). *Bencana NTB 2021 Periode 1 Januari - 31 Maret 2021* (p. 1). PUSDALOPS-PB BPBD Provinsi NTB.



- BPPTKG. (2021a). Laporan aktivitas gunung Merapi tanggal 24-30 September 2021. <https://merapi.bgl.esdm.go.id/pub/page.php?idx=577>
- BPPTKG. (2021b). Terjadi peningkatan aktivitas vulkanik, teramatinya guguran lava pijar di Gunung Merapi. <https://bpptkg.esdm.go.id/pub/page.php?idx=532>
- Bronfman, N. C., Cisternas, P. C., Repetto, P. B., & Castañeda, J. v. (2019). Natural disaster preparedness in a multi-hazard environment: Characterizing the sociodemographic profile of those better (worse) prepared. *PLoS ONE*, 14(4), 14–15. <https://doi.org/10.1371/journal.pone.0214249>
- Campbell, N. M., Morss, R. E., Lindell, M. K., & Gutmann, M. (2021). Emergency evacuation and sheltering during the COVID-19 pandemic. *The National Academies Press*. <https://doi.org/10.17226/26084>
- Cattel, R. B. (1978). The scientific use of factor analysis in behavioral and life sciences. *Plenum Press, New York*, 508.
- CDC. (2019). *CDC Interim Guidance for General Population Disaster Shelters During the COVID-19 Pandemic* (pp. 4–6). cdc.gov/coronavirus
- Chaney, P. L., Weaver, G. S., Youngblood, S. A., & Pitts, K. (2013). Household preparedness for tornado hazards: The 2011 disaster in DeKalb County, Alabama. *Weather, Climate, and Society*, 5(4), 351. <https://doi.org/10.1175/WCAS-D-12-00046.1>
- Chen, C. Y., Xu, W., Dai, Y., Xu, W., Liu, C., Wu, Q., Gao, L., Kang, Z., Hao, Y., & Ning, N. (2019). Household preparedness for emergency events: A cross-sectional survey on residents in four regions of China. *BMJ Open*, 9(:e032462), 7. <https://doi.org/10.1136/bmjopen-2019-032462>
- Christenson, S. L., Rounds, T., & Gorney, D. (1992). Family factors and student achievement: An avenue to increase student's success. *School Psychology Quarterly*, 7(3), 178-206. doi:10.1037/h0088259
- Cobham, V. E., McDermott, B., Haslam, D., & Sanders, M. R. (2016). The role of parent, parenting and the family environment in children's post-disaster mental health. *Child and Family Disaster Psychiatry*, 18(53), 4-5. <https://doi.org/10.1007/s11920-016-0691-4>
- Cooklin, A. R., Giallo, R., & Rose, N. (2011). Parental fatigue and parenting practices during early childhood: an Australian community survey. *Child: Care, Health and Development*, 3-9. <https://doi.org/10.1111/j.1365-2214.2011.01333.x>
- Cvetković, V. M., Roder, G., Öcal, A., Tarolli, P., & Dragićević, S. (2018). The role of gender in preparedness and response behaviors towards flood risk in Serbia. *International Journal of Environmental Research and Public Health*, 15(2761), 8–10. <https://doi.org/10.3390/ijerph15122761>



- Dahlan, M. S. (2010). Besar sampel dan cara pengambilan sampel dalam penelitian kedokteran dan kesehatan (3rd ed.). Salemba Medika.
- Damanik, E. (2014). Principal leadership style and its impact on school climate and teacher self-efficacy in Indonesian schools. *Curtin University of Technology*.
- Davis, L. L. (1992). Instrument review: getting the most from a panel of experts. *W. B. Saunders Company*, 2-4.
- Depkes RI. (2009). Kategori Usia. <http://kategori-umur-menurut-Depkes.html>
- de Silva-Sanigorski, A., Ashbolt, R., Green, J., Calache, H., Keith, B., Riggs, E., & Waters, E. (2013). Parental efikasi diri and oral health-related knowledge are associated with parent and child oral health behaviors and self-reported oral health status. *Community Dentistry and Oral Epidemiology*, 41(4), 348–349. <https://doi.org/10.1111/cdoe.12019>
- DIY, B. (2020). DIBI Daerah Istimewa Yogyakarta. *DIBI Daerah Istimewa Yogyakarta*, 15–18.
- el Nokali, N. E., Bachman, H. J., & Votruba-Drzal, E. (2010). Parent involvement and children's academic and social development in elementary school. *Child Development*, 81(3), 1001. <https://doi.org/10.1111/j.1467-8624.2010.01447.x>
- Esperanza, A., & Simanjuntak, S. M. (2020). Pengetahuan tentang kesiagaan bencana melalui promosi dan pelatihan siaga gempa bumi. *Media Karya Kesehatan*, 3(1), 11.
- Fang, Y., Boelens, M., Windhorst, D. A., Raat, H., & Grieken, A. van. (2021). Factors associated with parenting efikasi diri: A systematic review. *Journal of Advanced Nursing*, 77(6) 2656-2657. <https://doi.org/10.1111/jan.14767>
- FEMA. (2020). COVID-19 supplement for planning considerations: Evacuation and shelter-in-place (Issue September, pp. 7–9). *US Department of Homeland Security*.
- FEMA. (2021). COVID-19 pandemic operational guidance (Issue May, pp. 16–20). *US Department of Homeland Security*.
- Flammer, A. (2001). Efikasi diri. *International Encyclopedia of the Social & Behavioral Sciences*, 13812–13813. <https://doi.org/10.1016/B0-08-043076-7/01726-5>
- Frankenberg, E., Laurito, M., & Thomas, D. (2014). The demography of disasters. *Duke University*, 5–13. <https://doi.org/10.1007/978-3-030-49920-4>
- Garcia-ortega, I., Kutcher, S., Abel, W., Alleyne, S., Baboolal, N., & Chehil, S. (2012). Support for vulnerable groups following a disaster. *Mental Health and Psychosocial Support in Disaster Situations in the Caribbean* (Vol. 9). Pan American Health Organization.



- Garson, G. D. (2016). Validity & reliability. *Statistical Associates Blue Book Series*, 15.
- Gavari-Starkie, E., Casado-Claro, M. F., & Navarro-González, I. (2021). The Japanese educational system as an international model for urban resilience. *International Journal of Environmental Research and Public Health*, 18(11), 15. <https://doi.org/10.3390/ijerph18115794>
- Gertisser, R., Charbonnier, S. J., Keller, J., & Quidelleur, X. (2012). The geological evolution of Merapi volcano, Central Java, Indonesia. *Bulletin of Volcanology*, 74(5), 1214. <https://doi.org/10.1007/s00445-012-0591-3>
- Ghorbani, S., Dana, A., & Fallah, Z. (2019). The effects of external and internal focus of attention on motor learning and promoting learner's focus. *Biomedical Human Kinetics*, 11, 179. <https://doi.org/10.2478/bhk-2019-0024>
- Giallo, R., Treyvaud, K., Cooklin, A., Wade, C., Giallo, R., Treyvaud, K., Cooklin, A., & Wade, C. (2013). Mothers' and fathers' involvement in home activities with their children: Psychosocial factors and the role of parental efikasi diri. *Early Child Development and Care*, 183(3–4), 354. <https://doi.org/10.1080/03004430.2012.711587>
- Gordo, L., Oliver-Roig, A., Martinez-Pampliega, A., Elejalde, L. I., Fernandez-Alcantara, M., & Richart-Martinez, M. (2018). Parental perception of child vulnerability and parental competence: The role of postnatal depression and parental stress in fathers and mothers. *PLoS ONE*, 13(8), 9. <https://doi.org/https://doi.org/10.1371/journal.pone.0202894>
- Gulay, H. (2010). An earthquake education program with parent participation for preschool children. *Educational Research and Review*, 5(10), 627.
- Haggström, M. (2020). The art of read-aloud, body language and identity construction: A multimodal interactional analysis of interaction between parent, child and picture book. *International Journal of Language Studies*, 14(1), 5–19.
- Hajihashemi, M., Mazaheri, M. A., & Hasanzadeh, A. (2019). Assessment of educational intervention in enhancing parenting self-efficacy in parents of primary school students. *Journal of Educational and Health Promotion*, 8(43), 4-5. https://doi.org/10.4103/jehp.jehp_260_18
- Hamann, C. J., Mello, E., Wu, H., Yang, J., Waldron, D., & Ramirez, M. (2016). Disaster preparedness in rural families of children with special health care needs. *Disaster Medicine and Public Health Preparedness*, 10(2), 7. <https://doi.org/10.1017/dmp.2015.159>
- Harahap, M., Andika, A. Z., Husein, A. M., & Dharma, A. (2022). Analisis tren dan perkiraan pandemi COVID-19 di Indonesia menggunakan peramalan metode prophet: sebelum dan sesudah aturan new normal. *Jurnal Teknologi Informasi dan Ilmu Komputer (JTIIK)*, 9(1), 2. <https://doi.org/10.25126/jtiik.202294060>



- Hemmerechts, K., Agirdag, O., & Kavadias, D. (2017). The relationship between parental literacy involvement, socio-economic status and reading literacy. *Educational Review*, 69(1), 14. <https://doi.org/10.1080/00131911.2016.1164667>
- Henney, S. M. (2016). The relationship between personality and parental confidence in mothers of school-aged children. *SAGE Open*, 4–5. <https://doi.org/10.1177/2158244016659317>
- Hermon, D. (2015). *Geografi Bencana Alam*. PT RajaGrafindo Persada.
- Hidayat, R., Ag, S., & Pd, M. (2019). *Dr. Rahmat Hidayat, MA Dr. Abdillah, S.Ag, M.Pd* (M. P. Dr. Candra Wijaya & M. P. Amiruddin, Eds.). Lembaga Peduli Pengembangan Pendidikan Indonesia (LPPPI).
- Himes-Cornell, A., Ormond, C., Hoelting, K., Ban, N. C., Zachary Koehn, J., Allison, E. H., Larson, E. C., Monson, D. H., Huntington, H. P., & Okey, T. A. (2018). Factors affecting disaster preparedness, response, and recovery using the community capitals framework. *Coastal Management*, 46(5), 5. <https://doi.org/10.1080/08920753.2018.1498709>
- Hoffmann, R., & Muttarak, R. (2017). Learn from the past, prepare for the future: impacts of education and experience on disaster preparedness in the Philippines and Thailand. *World Development*, 96(pp), 39–40. <https://doi.org/10.1016/j.worlddev.2017.02.016>
- Hoover-Dempsey, K. v., & Sandler, H. M. (1997). Why do parents become involved in their children's education?. *Review of Educational Research*, 67(1), 17–18. <https://doi.org/10.3102/00346543067001003>
- Husnul, H. (2019). Hubungan pengetahuan orang tua dengan self-efficacy dalam melakukan pertolongan pertama pada cedera anak usia prasekolah. *Undergraduate(S1) Thesis University of Muhammadiyah Malang*.
- ICG/IOTWMS. (2020). *Guidelines for Tsunami Warning Services, Evacuation, and Sheltering during COVID-19*. www.ioc-tsunami.org/iotwms
- IFRC. (2021). What is a disaster?. <https://www.ifrc.org/what-disaster#:~:text=Disasters%20are%20serious%20disruptions%20to,and%20vulnerability%20of%20a%20community>
- UU Nomor 24 Tahun 2007. (2007). Undang-undang Republik Indonesia nomor 24 tahun 2007 tentang penanggulangan bencana. *Undang-Undang Republik Indonesia Nomor 24 Tahun 2007 Tentang Penanggulangan Bencana*, 3.
- Iskandar, D., Mansur, S., Ritonga, R., & Damayanti, N. (2020). Animated video influence on disaster preparedness activity of SDN 01 students, Cigondang, Pandeglang. *Sinta 2*, 36(1), 12. <https://doi.org/10.29313/mimbar.v36i1>



- Jafar, J. (2019). Factors affecting parental involvement in education: The analysis of literature Javid Jafarov. *Khazar Journal of Humanities and Social Sciences*, 18(2015), 37–38. <https://doi.org/10.5782/2223-2621.2015.18.4.35>
- Jafarov, J. (2015). Factors affecting parental involvement in education: The analysis of literature. *Khazar Journal of Humanities and Social Sciences*, 18(4), 38. <https://doi.org/10.5782/2223-2621.2015.18.4.35>
- Kappes, M. S., Keiler, M., Elverfeldt, K. V., & Glade, T. (2012). Challenges of analyzing multi-hazard risk: a review. *Natural Hazards*. <https://doi.org/10.1007/s11069-012-0294-2>
- Kashahu, L., Dibra, G., Osmanaga, F., & Bushati, J. (2014). The relationship between parental demographics, parenting styles and student academic achievement. *European Scientific Journal*, 10(13), 242-248.
- Katada, T., & Kanai, M. (2016). The school education to improve the disaster response capacity: A case of “Kamaishi Miracle.” *Journal of Disaster Research*, 11(5), 845. <https://doi.org/10.20965/jdr.2016.p0845>
- Kawakami, N., Fukasawa, M., Sakata, K., Suzuki, R., Tomita, H., Nemoto, H., Yasumura, S., Yabe, H., Horikoshi, N., Umeda, M., Suzuki, Y., Shimoda, H., Tachimori, H., Takeshima, T., & Bromet, E. J. (2020). Onset and remission of common mental disorders among adults living in temporary housing for three years after the triple disaster in Northeast Japan: Comparisons with the general population. *BMC Public Health*, 20(1), 7. <https://doi.org/10.1186/s12889-020-09378-x>
- Kemenkes RI. (2020). Pedoman kesiapsiagaan menghadapi coronavirus disease (COVID-19). *Direktorat Jenderal Pencegahan dan Pengendalian Penyakit*, 11.
- Khafidoh, S., Hamid, F., & Rahmawati, Y. (2015). The effectiveness of video animation on students' listening ability (a quasi-experimental study at the eighth grade students of SMP Dua Mei Ciputat year 2015/2016. *State Islamic Syarif Hidayatullah University*, 25-27.
- Khambali, K., Inten, D. N., Mulyani, D., Lichandra, F., & Tiwi, D. (2022). Peran orang terhadap pembelajaran mitigasi bencana bagi anak usia dini di masa COVID-19. *Jurnal Obsesi: Jurnal Pendidikan Anak Usia Dini*, 6(3), 6-7. <https://doi.org/10.31004/obsesi.v6i3.1866>
- Kiang, L., Glatz, T., & Buchanan, C. M. (2016). Acculturation conflict, cultural parenting efikasi diri, and perceived parenting competence in Asian American and Latino/a families. *Family Process*, X(X), 10–11. <https://doi.org/10.1111/famp.12266>
- Kim, J., & Ashihara, K. (2020). National disaster management system: COVID-19 case in Korea. *International Journal of Environmental Research and Public Health*, 17(6691), 1. <https://doi.org/doi:10.3390/ijerph17186691>



- Kim, T. H. M., Connolly, J. A., Rotondi, M., & Tamim, H. (2018). Characteristics of positive-interaction parenting style among primiparous teenage, optimal age, and advanced age mothers in Canada. *BMC Pediatrics*, 18(2), 4-7. <https://doi.org/10.1186/s12887-017-0972-z>
- Kopman, L. W. (2019). Disaster response phases: an analysis. *American Military University, February*, 4.
- Kurniati, E., Nur Alfaeni, D. K., & Andriani, F. (2020). Analisis peran orang tua dalam mendampingi anak di masa pandemi COVID-19. *Jurnal Obsesi : Jurnal Pendidikan Anak Usia Dini*, 5(1), 244–251. <https://doi.org/10.31004/obsesi.v5i1.541>
- Kusumaningrum, B., Kuncoro, K. S., & Arigiyati, T. A. (2020). Pendampingan orangtua dalam pembelajaran daring di sekolah dasar: evaluasi pembelajaran daring selama masa pandemi COVID-19. *Inveta: Jurnal Pendidikan Guru Sekolah Dasar*, 4(2), 146.
- Labrague, L. J., Kamanyire, J. K., Achora, S., Wesonga, R., Malik, A., & Shaqsi, S. A. (2021). Predictors of disaster response self-efficacy among nurses in Oman. *International Journal of Disaster Risk Reduction*, 61(2021) 102300, 5. <https://doi.org/10.1016/j.ijdrr.2021.102300>
- Laksmi, G. S., Rudiarto, I., & Luqman, Y. (2020). Community preparedness toward flood during COVID-19 pandemic at Pekalongan City and Regency. *E3S Web of Conferences*, 202(06008), 2–3. <https://doi.org/https://doi.org/10.1051/e3sconf/202020206008>
- Lara, L., & Saracosti, M. (2019). Effect of parental involvement on children's academic achievement in Chile effect of parental involvement on children's academic achievement in Chile. *Frontiers in Psychology*, 10(1464), 4. <https://doi.org/10.3389/fpsyg.2019.01464>
- Le, B. M., Sakaluk, J. K., Day, L. C., & Impett, E. A. (2019). How gender, age, and socioeconomic status predict parenting goal pursuit. *Journal of Social and Personal Relationships*, 36(10), 3328-3331. <https://doi.org/10.1177/0265407518818375>
- Lilawati, A. (2020). Peran orang tua dalam mendukung kegiatan pembelajaran di rumah pada masa pandemi. *Jurnal Obsesi: Jurnal Pendidikan Anak Usia Dini*, 5(1), 549. <https://doi.org/10.31004/obsesi.v5i1.630>
- Lindell, M. K. (2013). Disaster studies. *Current Sociology*, 61(5–6), 5–7. <https://doi.org/10.1177/0011392113484456>
- Ma, X., Shen, J., Krenn, H. Y., Hu, S., & Yuan, J. (2016). A meta-analysis of the relationship between learning outcomes and parental involvement during early childhood education and early elementary education. In *Educational Psychology Review* (Vol. 28). Educational Psychology Review. <https://doi.org/10.1007/s10648-015-9351-1>



- Makwana, N. (2019). Disaster and its impact on mental health: A narrative review. *Journal of Family Medicine and Primary Care*, 6(2), 2–3. <https://doi.org/10.4103/jfmpc.jfmpc>
- Ministry of Health Ontario. (2021). COVID-19 Guidance : community emergency evacuations (pp. 6–20).
- Mouton, B., Loop, L., Stievenart, M., & Roskam, I. (2018). Confident parents for easier children : A parental efikasi diri program to improve young children's behavior. *Education Sciences*, 8(134), 6. <https://doi.org/10.3390/educsci8030134>
- Muir, J. A., Cope, M. R., Angeningsih, L. R., Jackson, J. E., & Brown, R. B. (2019). Migration and mental health in the aftermath of disaster: Evidence from Mt. Merapi, Indonesia. *International Journal of Environmental Research and Public Health*, 16(10). <https://doi.org/10.3390/ijerph16152726>
- Mujiburrahman., Nuraeni., & Hariawan, R. (2020). Pentingnya pendidikan kebencanaan di satuan pendidikan anak usia dini. *Jurnal Ilmu Sosial dan Pendidikan*, 4(2), 3. <http://ejournal.mandalanursa.org/index.php/JISIP/index>
- Murdock. K. W. (2013). An examination of parental self-efficacy among mothers and fathers. *Psychology of Men & Masculinity*, 14(3), 6-8. <https://doi.org/10.1037/a0027009>
- Murkli, J. (2011). Parent efficacy and parent involvement in parents of preschool children. *Theses and Dissertations*. 285. <https://rdw.rowan.edu/etd/285>
- Muzenda-Mudavanhu, C., Manyena, B., & Collins, A. E. (2016). Disaster risk reduction knowledge among children in Muzarabani District, Zimbabwe. *Natural Hazards*, 84(2), 921. <https://doi.org/10.1007/s11069-016-2465-z>
- NDMA. (2014). National policy guidelines on vulnerable groups in disasters. 5. <https://doi.org/10.1515/9783110610970>
- Nurhidayah,I., Mediani, H. S., & Rahayuwati, L. (2019). Analyzing factors realated to parents' self-efficacy with children's cancer treatment. *JNC*, 2(2 June 2019), 7-8.
- Pagorek-Eshel, S., & Dekel, R. (2015). Parental self-efficacy and parental involvement in the context of political violence. *Clin Soc Work J*, 5-8. <https://doi.org/10.1007/s10615-015-0516-7>
- Peiffer, G. D., & Peiffer, G. D. (2015). The effect of efikasi diri on parental involvement at the secondary school level. *University of Pittsburgh*, 7.
- Pemerintah Daerah DIY. (2021). Data terkait COVID-19 di D.I. Yogyakarta. <https://corona.jogjaprov.go.id/data-statistik>
- Perdana, R. (2020). Analisis dampak work from home terhadap gejala stress dan keluhan otot rangka. *Universitas Sumatera Utara*, 63.



- Permana, R., Sabirin, F., & Feladi, V. (2016). Effect of self efficacy and prior knowledge on students' skills. *Journal of Education, Teaching and Learning*, 1(2), 6.
- Persson, K. (2019). What defines a parent? a corpus study of the shift in meaning of the word parent in American English during the 19th and 20th centuries. *Departement of English Bachelor Degree Project English Linguistics Stockholm Universitet*, 23.
- Pitang, Y., Irman, O., & Neliste, Y. (2019). The effect of training on preparedness disaster on the preparedness of elementary school children in overcoming the disaster of volcano eruption of Mount Egon in Lere Catholic Elementary School. *NurseLine Journal*, 4(2), 4.
- Polit, D. F., Beck, C. T., & Owen, S. V. (2007). Focus on research methods is the CVI an acceptable indicator of content validity? appraisal and recommendations. *Research in Nursing & Health*, 30, 2-9. <https://doi.org/10.1002/nur.20199>
- Potutan, G., & Arakida, M. (2021). Evolving disaster response practices during COVID-19 pandemic. *International Journal of Environmental Research and Public Health*, 18(3137), 2–6. <https://doi.org/https://doi.org/10.3390/ijerph18063137>
- Putro, D. P., Sulisetyawati, S. D., & Ardiani, N. D. (2021). Pengaruh pemberian edukasi kesehatan dengan media animasi terhadap tingkat pengetahuan orang tua tentang sex education pada anak usia dini. *Universitas Kusuma Husada Surakarta*, 7.
- Rahayu, R., & Khoiriyati, A. (2019). Earthquake preparedness among nursing students. *IJNP (Indonesian Journal of Nursing Practices)*, 3(2), 70–71. <https://doi.org/10.18196/ijnp.3295>
- Rakhmawati, I. (2015). Peran keluarga dalam pengasuhan anak. *Jurnal Bimbingan Konseling Islam*, 6(1), 3–5.
- Riandi, M., Maulidah, N., Safitri, T. M., & Suhartono. (2019). The effect of parenting program on knowledge and attitudes of parents in fulfillment the basic needs of children in Karangtanjung village. *Social, Humanities, and Education Studies (SHEs): Conference Series*, 1, 298. <https://jurnal.uns.ac.id/shes>
- Roh, E. H., Ahn, J. A., Park, S., & Song, J. E. (2017). Factors influenting parenting efficacy of Asian immigrant, first-time mothers: a cross-sectional, correlational survey. *Nursing & Health Sciences*, 1–8. <https://doi.org/10.111/nhs.12366>
- Rondonuwu, R., Tandiayuk, M., & Tuegeh, J. (2020). Kesiapsiagaan masyarakat daerah rawan bencana gunung meletus melalui pengetahuan dan keterampilan balut bidai pada luka trauma di Desa Woi dan Tumaratas Dua Sulawesi Utara.



Media Kesehatan Politeknik Kesehatan Makassar, 15(2), 5.
<https://doi.org/10.32382/medkes.v15i2.1319>

Ryan, M. T., Rohrbeck, C. A., & Wirtz, P. W. (2017). The importance of self-efficacy in parental emergency preparedness: a moderated mediation model. *Disaster Medicine and Public Health Preparedness*, 2-6.
<https://doi.org/10.1017/dmp.2017.80>

Sarayeva, T. (2017). Comics' and graphic novels' effect on the perception of climate change and natural disasters. *Division of Risk Management and Social Safety Lund University*, 17–23.

Sari, R., Suriah, & Saleh, L. M. (2019). Earthquake disaster preparedness education in elementary school students in Majene regency. *Hasanuddin International Journal Of Health Research*, 1(01), 49–52.
<https://journal.unhas.ac.id/index.php/HIJHRS/article/view/7247>

Schunk, D. H. (1995). Efikasi diri, motivation, and performance. *Journal of Applied Sport Psychology*, 7(2), 124. <https://doi.org/10.1080/10413209508406961>

Seo, S. J. (2006). A study of Korean working mothers with infants: implications for research and social policy. *Early Child Development and Care*, 176(5), 487.
<https://doi.org/10.1080/03004430500063762>

Shen, G., & Hwang, S. N. (2019). Spatial–Temporal snapshots of global natural disaster impacts Revealed from EM-DAT for 1900-2015. *Geomatics, Natural Hazards and Risk*, 10(1), 914.
<https://doi.org/10.1080/19475705.2018.1552630>

Shi, P. (2019). Hazards, disasters, and risks. In: *Disaster Risk Science IHDP/Future Earth-Integrated Risk Governance Project Series*, 29.
<https://doi.org/10.1007/978-981-13-6689-5>

Shorey, S., Chan, S. W. C., Chong, Y. S., & He, H. G. (2013). Maternal parental self-efficacy in newborn care and social support needs in Singapore: a correlational study. *Journal of Clinical Nursing*, 8.
<https://doi.org/10.1111/jocn.12507>

Shorey, S., Chan, S. W. C., Chon, Y. S., & He, H. (2014a). A randomized controlled trial of the effectiveness of a postnatal psychoeducation programme on self-efficacy, social support and postnatal depression among primiparas. *JAN*, 7-11.

Shorey, S., Chan, S. W. C., Chong, Y. S., & He, H. G. (2014b). Predictors of maternal parental self-efficacy among primiparas in the early postnatal period. *Western Journal of Nursing Research*, 13-15.
<https://doi.org/10.177/0193945914537724>

Shrooti, S., Mangala, S., Nirmala, P., Devkumari, S., & Dharanidhar, B. (2016). Perceived maternal role competence among the mothers attending immunization clinics of Dharan, Nepal. *IJCBNM*, 4(2), 3-6.



- Sitzmann, T., Ely, K., Bell, B. S., & Bauer, K. (2010). The effects of technical difficulties on learning and attrition during online training. *Journal of Experimental Psychology: Applied*, 16 (3), 281-292. <https://doi.org/10.1037/a001968>
- Solfiah, Y., Early Childhood Education 2018 B University of Riau. (2020). Bencana itu apa sih (1st ed.). Ellunar.
- Solfiah, Y., Risma, D., Hukmi, & Kurnia, R. (2020). Pengaruh buku cerita bergambar terhadap pengetahuan manajemen bencana anak. *Jurnal Obsesi : Jurnal Pendidikan Anak Usia Dini*, 5(1), 6–12. <https://doi.org/10.31004/obsesi.v5i1.705>
- Sriskandarajah, V., Neuner, F., & Catani, C. (2015). Parental care protects traumatized Sri Lankan children from internalizing behavior problems. *BMC Psychiatry*, 15(1), 7. <https://doi.org/10.1186/s12888-015-0583-x>
- Suciana, F., & Permatasari, D. (2019). Pengaruh edukasi audio visual dan role play terhadap perilaku siaga bencana pada anak sekolah dasar. *Journal of Holistic Nursing Science*, 6(2), 5. <https://doi.org/10.31603/nursing.v6i2.2543>
- Sulaeman, C., Dewi, L. D., & Triyoso, W. (2008). Karakteristik sumber gempa Yogyakarta 2006 berdasarkan data GPS. *Jurnal Geologi Indonesia*, 3(1), 2-8.
- Suzuki, S., Holloway, S. D., Yamamoto, Y., & Mindnich, J. D. (2009). Parenting efikasi diri and social support in Japan and the United States. *Journal of Family Issues*, XX(X), 7. <https://doi.org/10.1177/0192513X09336830>
- Taber, K. S. (2018). The use of cronbach's alpha when developing and reporting research instruments in science education. *Res Sci Educ*, 48, 5-6. <https://doi.org/10.1007/s11165-016-9602-2>
- Tazouti, Y., & Jarlégan, A. (2016). The mediating effects of parental efikasi diri and parental involvement on the link between family socioeconomic status and children's academic achievement. *Journal of Family Studies*, 7. <https://doi.org/10.1080/13229400.2016.1241185>
- Thamrin, N., & Nurhalijah, N. (1985). Peranan orang tua dalam meningkatkan prestasi belajar anak. Yogyakarta: Kanisius, 1.
- Theresya, J., Latifah, M., Hernawati, N. (2018). The effect of parenting style, self efficacy, and self regulated learning on adolescents' academic achievement. *Journal of Child Development Studies*, 3(1), 28-43.
- Tiara, T. M., Romadoni, S., & Imardiani. (2019). Pengaruh penggunaan video animasi terhadap pengetahuan masyarakat tentang kesiapsiagaan banjir di Kelurahan Silaberanti Lorong Dahlia Palembang. *Indonesian Journal for Health Sciences*, 3(20), 5-6. <http://journal.unpo.ac.id/index.php/IJHS/>
- Titko, M., & Ristvej, J. (2020). Assessing importance of disaster preparedness factors for sustainable disaster risk management: the case of the Slovak



- Republic. *Sustainability (Switzerland)*, 12(9121), 8–13.
<https://doi.org/10.3390/su12219121>
- Toons, L. (2012). The dynamics of creative play in studio animation. *American Journal of Play*, 5(1), 11.
- Tuladhar, G., Yatabe, R., Bhandary, N., & Dahal, R. (2015). Assessment of disaster risk reduction knowledge of school teachers in Nepal. *International Journal of Health System and Disaster Management*, 3(1), 4.
<https://doi.org/10.4103/2347-9019.147142>
- UNISDR. (2009). 2009 UNISDR terminology on disaster risk reduction. 9–21.
<https://www.undrr.org/publication/2009-unisdr-terminology-disaster-risk-reduction>
- UNISDR. (2015). Sendai framework for disaster risk reduction 2015 - 2030. *Sendai Framework for Disaster Risk Reduction 2015 - 2030*, 14.
- United Nations (UN). (2016). Report of the open-ended intergovernmental expert working group on indicators and terminology relating to disaster risk reduction, 17.
- Verstaples, H. Th. (1994). The volcanoes of Indonesia and natural disaster reduction. *The Indonesian Journal of Geography*, 26(68), 27–28.
- Vismara, L., Rolle, L., Agostin, F., Sechi, C., Fenaroli, V., Molgora, S., Neri, E., Prino, L. E., Odorisio, F., Trovato, A., Polizzi, C., Brustia, P., Lucarelli, L., Monti, F., Saita, E., & Tambelli, R. (2016). Perinatal parenting stress, anxiety, and depression outcomes in first-time mothers and fathers: a 3- to 6- months postpartum follow-up study. *Front. Psychol*, 7(938), 3-7.
<https://doi.org/10.3389/fpsyg.2016.00938>
- Warsini, S., Buettner, P., Mills, J., West, C., & Usher, K. (2015). Post-traumatic stress disorder among survivors two years after the 2010 mount Merapi volcano eruption: a survey study. *Nursing and Health Sciences*, 17(2), 175–178. <https://doi.org/10.1111/nhs.12152>
- WHO. (1999). Hazard Classification. *July 1998*, 6–10.
- WHO. (2002). Disaster & emergencies definitions. *Panafrican Emergency Training Centre Addis Ababa, March*, 3.
- WHO. (2003). General Disaster/ Emergency Definitions. *October*, 3.
- WHO. (2019). Health emergency and disaster risk management framework. In *Health Emergency and Disaster Risk Management Fact Sheets*.
<https://www.who.int/hac/techguidance/preparedness/health-emergency-and-disaster-risk-management-framework-eng.pdf?ua=1>
- WHO. (2022). Coronavirus disease (COVID-19). *Health Topics*.
https://www.who.int/health-topics/coronavirus#tab=tab_1



- Widayatun, & Fatoni, Z. (2013). Permasalahan kesehatan dalam kondisi bencana: peran petugas kesehatan dan partisipasi masyarakat (health problems in a disaster situation : the role of health personnels and community participation). *Jurnal Kependudukan Indonesia*, 8(1), 38.
- Wittkowski, A., Dowling, H., & Smith, D. M. (2016). Does engaging in a group-based intervention increase parental efikasi diri in parents of preschool children? a systematic review of the current literature. *Journal of Child and Family Studies*, 25(11), 3186–3187. <https://doi.org/10.1007/s10826-016-0464-z>
- Wurjatmiko, A. T., Zuhriyah, L., & Fathoni, M. (2018). Relationship between personal self-efficacy and flood disaster preparedness of Indonesian nurses. *Public Health of Indonesia*, 4(1), 5. <http://stikbar.org/ycabpublisher/index.php/PHI/index>
- Xu, D., Zhuang, L., Deng, X., Qing, C., & Yong, Z. (2020). Media exposure, disaster experience, and risk perception of rural households in earthquake-stricken areas: evidence from rural China. *International Journal of Environmental Research and Public Health*, 17(3246), 15. <https://doi.org/10.3390/ijerph17093246>
- Xue, A., Oros, V., Marca-Ghaemmaghami, P. L., Scholkmann, F., Righini-Grunder, F., Natalucci, G., Karen, T., Bassler, D., & Restin, T. (2021). New parents experienced lower parenting self-efficacy during the COVID-19 pandemic lockdown. *Children*, 8(79), 8-9. <https://doi.org/10.3390/children8020079>
- Yaumi, M. (2017). Media pembelajaran: pengertian, fungsi, dan urgensinya bagi anak milenial. 19.
- Yaumi, M., Islam, U., & Alauddin, N. (2017). Ragam media pembelajaran: dari pemanfaatan media sederhana ke penggunaan multi media. *Seminar Nasional dan Workshop tentang Pemanfaatan Med. December*, 28–31.
- Yosef, Y., Hasmalena, H., & Sucipto, S. D. (2020). Parental self-efficacy in educating elementary school children. *International Conference on Elemenraty School*, 2(1), 978–982.
- Yosef, Y., Hasmalena, H., & Sucipto, S. D. (2021). Development of parental efficacy scale for measuring parents' involvement capabilities in elementary education. *Islamic Guidance and Counseling Journal*, 4(1), 45. <https://doi.org/https://doi.org/10.25217/igcj.v4i1.956>
- Yosef, Y., & Karisma, N. (2020). Mothers' self-efficacy and its effect on adolescents' academic achievement. *Advanced in Social Science, Education and Humanities Research*, 524, 4-5. <http://creativecommons.org/licenses/by-nc/4.0/>.



Yulianingsih, W., & Nugroho, R. (2021). Keterlibatan orang tua dalam pendampingan belajar anak selama masa pandemi COVID-19. *Jurnal Obsesi: Jurnal Pendidikan Anak Usia Dini*, 5(2), 1146. <https://doi.org/10.31004/obsesi.v5i2.740>

Yulianti, K., Denessen, E., & Droop, M. (2019). Indonesian parents' involvement in their children's education : a study in elementary schools in urban and rural Java, Indonesia. *School Community Journal*, 29(1), 258–264.

Yulianti, T. R. (2014). Peranan orang tua dalam mengembangkan kreativitas anak usia dini (studi kasus pada pos paud melati 13 kelurahan Padasuka kecamatan Cimahi Tengah). *Jurnal Empowerment*, 4(1), 16.

Zein, C. A., Nababan, M., Wahyudi, A. R., & Suryandari, D. (2014). Penilaian danpak bencana alam terhadap pertumbuhan ekonomi wilayah jangka pendek (studi kasus: provinsi Sumatera Barat pasca bencana gempa bumi tahun 2009). *Resilience Development Initiative*, 85(6), 17. <https://doi.org/10.20955/r.85.67>

Zhong, S., Cheng, Q., Jia, G., & Ngok, K. (2021). *Creating a safe haven for children : the effect of parent-child attachment and parenting strategy on children's risk perceptions to climate change.* 6–10. <https://doi.org/https://doi.org/10.21203/rs.3.rs-285242/v1>