

DAFTAR PUSTAKA

- Acar, I. H., Uçuş, Ş., & Yıldız, S. (2019). Parenting And Turkish Children's Behaviour Problems: The Moderating Role Of Qualities Of Parent-Child Relationship. *Early Child Development and Care*, 189(7), 1072–1085. <https://doi.org/10.1080/03004430.2017.1365362>
- Adawiah, R. (2017). Pola Asuh Orang Tua dan Implikasinya Terhadap pendidikan Anak (Studi pada Masyarakat Dayak di Kecamatan Halong Kabupaten Balangan). *Pendidikan Kewarganegaraan*, 7(1), 33–48.
- Adrian, M., Zeman, J., Erdley, C., Lisa, L., Homan, K., & Sim, L. (2009). Social Contextual Links To Emotion Regulation In An Adolescent Psychiatric Inpatient Population: Do Gender And Symptomatology Matter? *Journal of Child Psychology and Psychiatry and Allied Disciplines*, 50(11), 1428–1436. <https://doi.org/10.1111/j.1469-7610.2009.02162.x>
- Afifah, A. F., & Setiawati, D. (2021). Studi tentang Regulasi Emosi serta Peran Bimbingan dan Konseling pada Siswa Disabilitas SMP Negeri 39 Surabaya. *Jurnal BK UNESA*, 12(1), 662–673.
- Ahmetoglu, E., Ildiz, G. I., Acar, I. H., & Encinger, A. (2018). Children's Emotion Regulation And Attachment To Parents: Parental Emotion Socialization As A Moderator. *Social Behavior and Personality*, 46(6), 969–984. <https://doi.org/10.2224/sbp.6795>
- Aidah, S. N. (2020). Tips Menjadi Orang Tua Inspirasi Masa Kini. KBM

Indonesia.

Alexander, R., Ravi, A., Barclay, H., Sawhney, I., Chester, V., Malcolm, V., Brolly, K., Mukherji, K., Zia, A., Tharian, R., Howell, A., Lane, T., Cooper, V., & Langdon, P. E. (2020). Guidance for the Treatment and Management of COVID-19 Among People with Intellectual Disabilities. *Journal of Policy and Practice in Intellectual Disabilities*, 17(3), 256–269. <https://doi.org/10.1111/jppi.12352>

Alfian, M. (2014). Regulasi Emosi Pada Mahasiswa Suku Jawa, Suku Banjar, Dan Suku. *Jurnal Ilmiah Psikologi Terapan*, 02(02), 263–275.

Alhuzimi, T. (2021). Stress and emotional wellbeing of parents due to change in routine for children with Autism Spectrum Disorder (ASD) at home during COVID-19 pandemic in Saudi Arabia. *Research in Developmental Disabilities*, 108(August 2020), 103822. <https://doi.org/10.1016/j.ridd.2020.103822>

Altafim, E. R. P., McCoy, D. C., & Linhares, M. B. M. (2018). Relations Between Parenting Practices, Socioeconomic Status, and Child Behavior in Brazil. *Children and Youth Services Review*, 89(April), 93–102. <https://doi.org/10.1016/j.childyouth.2018.04.025>

Arikunto, S. (2014). Prosedur Penelitian: Suatu Pendekatan Praktik, Cetakan 15. Jakarta: Rineka Cipta.

Aryani, E. (2021). Communication of Parents and Early Childhood to Build Confidence in The Pandemic Covid-19. *JPPM (Jurnal Pendidikan Dan*

Pemberdayaan Masyarakat), 8(1), 67–75.

<https://doi.org/10.21831/jppm.v8i1.35211>

Asiyadi, I. P., & Jannah, M. (2021). Hubungan Antara Parenting Stress Dengan Parenting Self-Efficacy Pada Ibu yang Memiliki Anak Disabilitas Intelektual. *Penelitian Psikologi*, 8(5).

Atmadiyanti, A. L., Sriati, A., & Nurhidayah, I. (2018). Hubungan Tingkat Kecemasan Orang Tua dengan Pola Asuh pada Anak Spektrum Autisme Di SLB Kota Bandung. *Jurnal Keperawatan*, 9(1), 1–10.

Atmadiyanti, A. Lita. (2017). *Hubungan tingkat kecemasan orang tua dengan pola asuh pada anak spektrum autisme di SLB kota Bandung* [Padjadjaran]. <https://ejournal.umm.ac.id/index.php/keperawatan/article/view/5045>

Aurora, U. (2014). Study for Determining Laterality in Children with Motor Disabilities in Adapted Physical Activities. *Procedia - Social and Behavioral Sciences*, 117, 646–652. <https://doi.org/10.1016/j.sbspro.2014.02.276>

Azad, G., Blacher, J., & Marcoulides, G. (2014). Longitudinal Models of Socio-Economic Status: Impact on Positive Parenting Behaviors. *International Journal of Behavioral Development*, 38(6), 509–517. <https://doi.org/10.1177/0165025414532172>

Bahia, A., Martins, C., & Bitencourt, A. (2020). # stayathome?: Increased children's emotion regulation in covid-19 pandemic. 25(2), 232–242. <https://doi.org/10.22491/1678-4669.20200023>

- Barber, B. K., Xia, M., Olsen, J. A., McNeely, C. A., & Bose, K. (2012). Feeling disrespected by parents: Refining the measurement and understanding of psychological control. *Journal of Adolescence*, 35(2), 273–287. <https://doi.org/10.1016/j.adolescence.2011.10.010>
- Bardeen, J. R., & Stevens, E. N. (2014). Sex Differences In The Indirect Effects Of Cognitive Processes On Anxiety Through Emotion Regulation Difficulties. *Personality and Individual Differences*, 1–8. <https://doi.org/10.1016/j.paid.2014.07.009>
- Baumrind, D. (1996). The Discipline Controversy Revisited. 45(4), 405–414.
- Baumrind, D. (2013). Is A Pejorative View Of Power Assertion In The Socialization Process Justified? *Review of General Psychology*, 17(4), 420–427. <https://doi.org/10.1037/a0033480>
- Baurain, C., & Nader-Grosbois, N. (2012). Socio-Emotional Regulation In Children With Intellectual Disability And Typically Developing Children In Interactive Contexts. *Alter*, 6(2), 75–93. <https://doi.org/10.1016/j.alter.2012.02.001>
- Beckett, A. E., & Buckner, L. (2012). Promoting Positive Attitudes Towards Disabled People: Definition Of, Rationale And Prospects For Anti-Disablist Education. *British Journal of Sociology of Education*, 33(6), 873–891. <https://doi.org/10.1080/01425692.2012.692046>
- Berry, J. O., & Jones, W. H. (1995). The parental stress scale: Initial psychometric evidence. *Journal of Social and Personal Relationships*, 12(3), 463–472.

- Bhide, S., Sciberras, E., Anderson, V., Hazell, P., & Nicholson, J. M. (2019). Association Between Parenting Style and Socio-Emotional and Academic Functioning in Children With and Without ADHD: A Community-Based Study. *Journal of Attention Disorders*, 23(5), 463–474. <https://doi.org/10.1177/1087054716661420>
- Binder, J., de Quervain, D. J. F., Fries, M., Luechinger, R., Boesiger, P., & Rasch, B. (2012). Emotion Suppression Reduces Hippocampal Activity During Successful Memory Encoding. *NeuroImage*, 63(1), 525–532. <https://doi.org/10.1016/j.neuroimage.2012.07.007>
- Blacher, J., Baker, B. L., & Kaladjian, A. (2013). Positive and Negative Parenting Across Contexts and Time. *Journal of Autism and Developmental Disorders*, 43(4), 761–774. <https://doi.org/10.1007/s10803-012-1605-x>. Syndrome
- Boat, T. F., & Wu, J. T. (2015). Mental disorders and disabilities among low-income children. In *The national academies press*. <https://doi.org/10.17226/21780>
- Boiger, M., Mesquita, B., Tsai, A. Y., & Markus, H. (2012). Influencing and Adjusting in Daily Emotional Situations: a Comparison Of European and Asian American Action Styles. *Cognition and Emotion*, 26(2), 332–340. <https://doi.org/10.1080/02699931.2011.572422>
- Bornstein, M. H. (2012). Cultural Approaches to Parenting. *Parenting*, 12(2–3), 212–221. <https://doi.org/10.1080/15295192.2012.683359>
- Brinke, L. W. te, Schuiringa, H. D., & Matthys, W. (2021). Research in

Developmental Disabilities Emotion regulation and angry mood among adolescents with externalizing problems and intellectual disabilities. *Research in Developmental Disabilities*, 109(December 2020), 103833. <https://doi.org/10.1016/j.ridd.2020.103833>

Brown, E. D., & Sax, K. L. (2013). Arts enrichment and preschool emotions for low-income children at risk. *Early Childhood Research Quarterly*, 28(2), 337–346. <https://doi.org/10.1016/j.ecresq.2012.08.002>

Caesaria, D., Suryawan, A., & Setiawati, Y. (2019). Gambaran Umum Pola Asuh Pada Anak Retardasi Mental Di RSUD Dr. Soetomo. *Psychiatry Nursing Journal (Jurnal Keperawatan Jiwa)*, 1(2), 57–63. <https://doi.org/10.20473/pnj.v1i2.15807>

Cao, M., Powers, A., Cross, D., Bradley, B., & Jovanovic, T. (2017). Maternal emotion dysregulation, parenting stress, and child physiological anxiety during dark-enhanced startle. *Developmental Psychobiology*, 59(8), 1021–1030. <https://doi.org/10.1002/dev.21574>

Centers for Disease Control and Prevention (CDC). (2019). *Disability and Obesity*. 2019. <https://www.cdc.gov/ncbddd/disabilityandhealth/obesity.html>

Chaplin, T. M., & Aldao, A. (2013). Gender differences in emotion expression in children: A meta-analytic review. *Psychological Bulletin*, 139(4), 735–765. <https://doi.org/10.1037/a0030737>

Cibralic, S., Kohlhoff, J., Wallace, N., McMahon, C., & Eapen, V. (2019). A systematic review of emotion regulation in children with Autism Spectrum

Disorder. *Research in Autism Spectrum Disorders*, 68(April), 101422.

<https://doi.org/10.1016/j.rasd.2019.101422>

Clerkin, S. M., Marks, D. J., Policaro, K. L., & Halperin, J. M. (2007).

Psychometric Properties of the Alabama Parenting Questionnaire–Preschool

Revision. *Journal of Clinical Child and Adolescent Psychology*, 36(1), 19–

28. <https://doi.org/10.1080/15374410709336565>

Conner, C. M., White, S. W., Scahill, L., & Mazefsky, C. A. (2020). The role of

emotion regulation and core autism symptoms in the experience of anxiety in

autism. *Autism*, 24(4), 931–940. <https://doi.org/10.1177/1362361320904217>

Courtenay, K., & Perera, B. (2020). COVID-19 and people with intellectual

disability: Impacts of a pandemic. *Irish Journal of Psychological Medicine*,

37(3), 231–236. <https://doi.org/10.1017/ipm.2020.45>

Cowan, D. (2018). Modern Parenting and The Uses of Childcare Advice in Post-

war England. *Social History*, 43(3), 332–355.

<https://doi.org/10.1080/03071022.2018.1472885>

Cui, L., Morris, A. S., Criss, M. M., Houlberg, B. J., & Silk, J. S. (2014). Parental

Psychological Control and Adolescent Adjustment: The Role of Adolescent

Emotion Regulation. *NIH Public Access*, 14(1), 47–67.

<https://doi.org/10.1080/15295192.2014.880018>

Cuypers, M., Schalk, B. W. M., Koks-Leensen, M. C. J., Nägele, M. E., Bakker-

van Gijssel, E. J., Naaldenberg, J., & Leusink, G. L. (2020). Mortality of

people with intellectual disabilities during the 2017/2018 influenza epidemic

in the Netherlands: potential implications for the COVID-19 pandemic.

Journal of Intellectual Disability Research, 64(7), 482–488.

<https://doi.org/10.1111/jir.12739>

Dahlan, M. S. (2014). Statistik untuk kedokteran dan kesehatan: deskriptif, bivariat, dan multivariat dilengkapi dengan aplikasi menggunakan SPSS (edisi 6. Jakarta: Epidemiologi Indonesia.

Dalton, L., Rapa, E., & Stein, A. (2020). Protecting the psychological health of children through effective communication about COVID-19. *The Lancet Child and Adolescent Health*, 4(5), 346–347. [https://doi.org/10.1016/S2352-4642\(20\)30097-3](https://doi.org/10.1016/S2352-4642(20)30097-3)

Derguy, C., M'Bailara, K., Michel, G., Roux, S., & Bouvard, M. (2016). The Need for an Ecological Approach to Parental Stress in Autism Spectrum Disorders: The Combined Role of Individual and Environmental Factors. *Journal of Autism and Developmental Disorders*, 46(6), 1895–1905. <https://doi.org/10.1007/s10803-016-2719-3>

Dette-Hagenmeyer, D. E., Erzinger, A. B., & Reichle, B. (2014). The Changing Role Of The Father In The Family. *European Journal of Developmental Psychology*, 11(2), 129–135. <https://doi.org/10.1080/17405629.2014.883313>

Dewi, P. A. S. C., & Khotimah, H. (2020). Pola asuh orang tua pada anak di masa pandemi covid-19. *Seminar Nasional Sistem Informasi*, 4(1), 2433–2441. <https://jurnalfti.unmer.ac.id/index.php/senasif/article/view/324>

Dharma, K. (2015). Metodologi penelitian keperawatan pedoman melaksanakan

dan menerapkan hasil penelitian. Trans Info Media.

Domínguez-Álvarez, B., López-Romero, L., Gómez-Fraguela, J. A., & Romero, E. (2020). Child emotion regulation (ER) skills and specific parenting practices during the COVID-19 pandemic are likely to influence children adjustment in these unprecedented times. *Revista de Psicología Clínica Con Niños y Adolescentes*, 7(3), 81–87. <https://doi.org/10.21134/rpcna.2020.mon.2042>

Dryhurst, S., Schneider, C. R., Kerr, J., Freeman, A. L. J., Recchia, G., van der Bles, A. M., Spiegelhalter, D., & van der Linden, S. (2020). Risk perceptions of COVID-19 around the world. *Journal of Risk Research*, 23(7–8), 994–1006. <https://doi.org/10.1080/13669877.2020.1758193>

Duncombe, M. E., Havighurst, S. S., Holland, K. A., & Frankling, E. J. (2012). The Contribution of Parenting Practices and Parent Emotion Factors in Children at Risk for Disruptive Behavior Disorders. *Child Psychiatry Hum Dev*, 43, 715–733. <https://doi.org/10.1007/s10578-012-0290-5>

Duri, D. R., & Yati, D. (2018). Gambaran Pola Asuh Orang Tua Pada Anak Retardasi Mental (Intellectual Disability) Di Slb Bakti Siwi Sleman. *Jurnal Kesehatan Saelmakers PERDANA*, 1(2), 18. <https://doi.org/10.32524/jksp.v1i2.376>

Dyches, T. T., Smith, T. B., Korth, B. B., Roper, S. O., & Mandelco, B. (2013). Corrigendum to: Positive parenting of children with developmental disabilities: A meta-analysis [Res. Dev. Disabil. 33 (6) (2012) 2213-2220].

Research in Developmental Disabilities, 34(4), 1365.

<https://doi.org/10.1016/j.ridd.2012.09.015>

Einfeld, S. L., Ellis, L. A., & Emerson, E. (2011). Comorbidity of intellectual disability and mental disorder in children and adolescents: A systematic review. *Journal of Intellectual and Developmental Disability*, 36(2), 137–143. <https://doi.org/10.1080/13668250.2011.572548>

Eshbaugh, E. M., Peterson, C. A., Wall, S., Carta, J. J., Luze, G., Swanson, M., & Jeon, H. J. (2011). Infant and Child Development Low-Income Parents' Warmth and Parent– Child Activities for Children with Disabilities, Suspected Delays and Biological Risks. *Infant and Child Development*, 20(5), 509–524. <https://doi.org/10.1002/icd.717>

Fairthorne, J., de Klerk, N., & Leonard, H. (2016). Brief Report: Burden of Care in Mothers of Children with Autism Spectrum Disorder or Intellectual Disability. *Journal of Autism and Developmental Disorders*, 46(3), 1103–1109. <https://doi.org/10.1007/s10803-015-2629-9>

Farewell, C. V., Jewell, J., Walls, J., & Leiferman, J. A. (2020). A Mixed-Methods Pilot Study of Perinatal Risk and Resilience During COVID-19. *Journal of Primary Care and Community Health*, 11. <https://doi.org/10.1177/2150132720944074>

Fasicha, N. (2019). Hubungan Kesulitan Regulasi Emosi dengan Stres Pengasuhan pada Orang Tua yang Memiliki Anak dengan Disabilitas Intelektual. In *Universitas Negeri Semarang*. Universitas negeri Semarang.

- Feldman, R., Dollberg, D., & Nadam, R. (2011). Infant Behavior and Development The expression and regulation of anger in toddlers : Relations to maternal behavior and mental representations. *Infant Behavior and Development*, 34(2), 310–320. <https://doi.org/10.1016/j.infbeh.2011.02.001>
- Fenning, R. M., Baker, J. K., & Moffitt, J. (2018). Intrinsic and Extrinsic Predictors of Emotion Regulation in Children with Autism Spectrum Disorder. *Journal of Autism and Developmental Disorders*, 48(11), 3858–3870. <https://doi.org/10.1007/s10803-018-3647-1>
- Fibriyanti, W. (2017). *Pengembangan Buku Panduan Pelatihan Regulasi Emosi Siswa Di SMKN 1 Kalitengah Lamongan*. 1–12.
- Fiona, E., & Indianti, W. (2018). Developing emotion regulation skills by emotion regulation skills system training for children with mild intellectual disability. *Psikologi Insight*, 2(2), 51–66.
- Frankel, L. A., Hughes, S. O., O'Connor, T. M., Power, T. G., Fisher, J. O., & Hazen, N. L. (2012). Parental influences on children's self-regulation of energy intake: Insights from developmental literature on emotion regulation. *Journal of Obesity*, 1–12. <https://doi.org/10.1155/2012/327259>
- Fucà, E., Costanzo, F., Ursumando, L., & Vicari, S. (2022). Parenting Stress in Mothers of Children and Adolescents with Down Syndrome. *Clinical Medicine*, 1188(11). <https://doi.org/https://doi.org/10.3390/jcm11051188>
- Gadermann, A. C., Thomson, K. C., Richardson, C. G., Gagné, M., Mcauliffe, C., Hirani, S., & Jenkins, E. (2021). Examining the impacts of the COVID-19

pandemic on family mental health in Canada: findings from a national cross-sectional study. *BMJ Open*, 11(1), 1–11. <https://doi.org/10.1136/bmjopen-2020-042871>

Girgis, M., Paparo, J., & Kneebone, I. (2021). A systematic review of emotion regulation measurement in children and adolescents diagnosed with intellectual disabilities. *Journal of Intellectual and Developmental Disability*, 46(1), 90–99. <https://doi.org/10.3109/13668250.2020.1784520>

Goering, S. (2015). Rethinking disability: the social model of disability and chronic disease. *Current Reviews in Musculoskeletal Medicine*, 8(2), 134–138. <https://doi.org/10.1007/s12178-015-9273-z>

Gong, X., & Paulson, S. E. (2017). Effect of family affective environment on individuals' emotion regulation. *Personality and Individual Differences*, 117, 144–149. <https://doi.org/10.1016/j.paid.2017.05.047>

Granero, R., Louwaars, L., & Ezpeleta, L. (2015). Socioeconomic Status And Oppositional Defiant Disorder In Preschoolers: Parenting Practices And Executive Functioning As Mediating Variables. *Frontiers in Psychology*, 6(SEP), 1–12. <https://doi.org/10.3389/fpsyg.2015.01412>

Gratz, K. L., & Roemer, L. (2004). Multidimensional assessment of emotion regulation and dysregulation: development, factor structure, and initial validation of the difficulties in emotion regulation scale. *Journal of Psychopathology and Behavioral Assessment*, 26(1), 41–54. <https://doi.org/10.1023/B:JOBA.0000007455.08539.94>

- Gray, K. M., Piccinin, A. M., Hofer, S. M., Mackinnon, A., Bontempo, D. E., Einfeld, S. L., Parmenter, T., & Tonge, B. J. (2011). The longitudinal relationship between behavior and emotional disturbance in young people with intellectual disability and maternal mental health. *Research in Developmental Disabilities*, 32(3), 1194–1204. <https://doi.org/10.1016/j.ridd.2010.12.044>
- Graziano, P. A., & Garcia, A. (2016). Attention-deficit hyperactivity disorder and children's emotion dysregulation: A meta-analysis. *Clinical Psychology Review*, 46, 106–123. <https://doi.org/10.1016/j.cpr.2016.04.011>
- Gross, J. J., & Jazaieri, H. (2014). Emotion, emotion regulation, and psychopathology: An affective science perspective. *Clinical Psychological Science*, 2(4), 387–401. <https://doi.org/10.1177/2167702614536164>
- Gross, J. J., & John, O. P. (2003). Individual differences in two emotion regulation processes: implications for affect, relationships, and well-being. *Journal of Personality and Social Psychology*, 85(2), 348–362. <https://doi.org/10.1037/0022-3514.85.2.348>
- Gullone, E., & Taffe, J. (2012). The emotion regulation questionnaire for children and adolescents (ERQ-CA): A psychometric evaluation. *Psychological Assessment*, 24(2), 409–417. <https://doi.org/10.1037/a0025777>
- Gyurak, A., Gross, J. J., & Etkin, A. (2011). Explicit and implicit emotion regulation: A dual-process framework. *Cognition and Emotion*, 25(3), 400–412. <https://doi.org/10.1080/02699931.2010.544160>

Halgunseth, L. C., Perkins, D. F., Lippold, M. A., & Nix, R. L. (2013).

Delinquent-Oriented attitudes mediate the relation between parental inconsistent discipline and early adolescent behavior. *Journal of Family Psychology*, 27(2), 293–302. <https://doi.org/10.1037/a0031962>

Haslam, D., Poniman, C., Filus, A., Sumargi, A., & Boediman, L. (2020).

Parenting Style, Child Emotion Regulation and Behavioral Problems: The Moderating Role of Cultural Values in Australia and Indonesia. *Marriage and Family Review*, 56(4), 320–342. <https://doi.org/10.1080/01494929.2020.1712573>

Hen, M., Shenaar-Golan, V., & Yatzker, U. (2022). Children and Adolescents'

Mental Health Following COVID-19: The Possible Role of Difficulty in Emotional Regulation. *Frontiers in Psychiatry*, 13(June). <https://doi.org/10.3389/fpsyt.2022.865435>

Hirschler-Guttenberg, Y., Feldman, R., Ostfeld-Etzion, S., Laor, N., & Golan, O.

(2015). Self- and Co-regulation of Anger and Fear in Preschoolers with Autism Spectrum Disorders: The Role of Maternal Parenting Style and Temperament. *Journal of Autism and Developmental Disorders*, 45(9), 3004–3014. <https://doi.org/10.1007/s10803-015-2464-z>

Holmes, E. A., Connor, R. C. O., Perry, V. H., Tracey, I., Wessely, S., Arseneault,

L., Ballard, C., Christensen, H., Silver, R. C., Everall, I., Ford, T., John, A., Kabir, T., King, K., Madan, I., Michie, S., Przybylski, A. K., Shafran, R., Sweeney, A., ... Bullmore, E. (2020). Since January 2020 Elsevier has

created a COVID-19 resource centre with free information in English and Mandarin on the novel coronavirus COVID- research that is available on the COVID-19 resource centre - including this for unrestricted research re-use a. January.

Hu, X., Han, Z. R., Bai, L., & Gao, M. M. (2019). The Mediating Role of Parenting Stress in the Relations Between Parental Emotion Regulation and Parenting Behaviors in Chinese Families of Children with Autism Spectrum Disorders: A Dyadic Analysis. *Journal of Autism and Developmental Disorders*, 49(10), 3983–3998. <https://doi.org/10.1007/s10803-019-04103-z>

Hutchison, L., Feder, M., Abar, B., & Winsler, A. (2016). Relations between Parenting Stress, Parenting Style, and Child Executive Functioning for Children with ADHD or Autism. *Journal of Child and Family Studies*, 25(12), 3644–3656. <https://doi.org/10.1007/s10826-016-0518-2>

Idaiani, S., & Suhardi. (2006). Validitas dan reliabilitas general health questionnaire untuk skrining distres psikologik dan disfungsi sosial di masyarakat. *Buletin Penelitian Kesehatan*, 34(4), 161–173.

Indarwati, A. (2015). Hubungan Pola Asuh Orang Tua Authoritatitve Dengan Kemampuan Anak Usia 6-7 Tahun Dalam Melakukan Regulasi Emosi. 000(X), 53–59.

Iswinarti, Jadmiko, G. T., & Hasanati, N. (2020). Cognitive emotion regulation: Its relationship to parenting stress. *Journal of Social Studies Education Research*, 11(2), 204–222.

- Jabeen, F., & Anis-ul-Haque, M. (2013). Parenting Styles as Predictors of Emotion Regulation Among Adolescents. *Journal of Psychological Research*, 28(1), 85–105.
- Jahromi, L. B., Meek, S. E., & Ober-Reynolds, S. (2012). Emotion regulation in the context of frustration in children with high functioning autism and their typical peers. *Journal of Child Psychology and Psychiatry and Allied Disciplines*, 53(12), 1250–1258. <https://doi.org/10.1111/j.1469-7610.2012.02560.x>
- Jamal, F. N., Dzulkarnain, A. A. A., Shahrudin, F. A., Musa, R., Sidek, S. N., Yusof, H. M., & Khalid, M. (2021). Translation, validation and cross-cultural adaptation of the Malay emotion regulation checklist (ERC-M): A preliminary study. *Medical Journal of Malaysia*, 76(5), 680–684.
- Johnsen, S. Å. K., & Rydstedt, L. W. (2013). Active Use of the Natural Environment for Emotion Regulation. *Europe's Journal of Psychology*, 9(4), 798–819. <https://doi.org/10.5964/ejop.v9i4.633>
- Kandula, U. R., & Wake, A. D. (2022). Magnitude and Factors Affecting Parental Stress and Effective Stress Management Strategies Among Family Members During COVID-19. *Psychology Research and Behavior Management*, 15, 83–93. <https://doi.org/10.2147/PRBM.S341299>
- Karki, U., Dhonju, G., & Kunwar, A. R. (2020). Parenting During the COVID-19 Pandemic. *Journal of the Nepal Medical Association*, 58(231), 957–959. <https://doi.org/10.31729/jnma.5319>

Kaur, A., Kailash, S. Z., Sureshkumar, K., Rumaisa, N., Graduate Resient, P., Professor, A., Professor, A., & Resident, S. (2022). Gender differences in emotional regulation capacity among the general population. *International Archives of Integrated Medicine (IAIM)*, 9(1), 22–28.

Kemenkes RI. (2019). Situasi Disabilitas. *Pusat Data Dan Informasi Kementrian Kesehatan RI*, 1–10.

Kementrian Kesehatan RI. (2014). Penyandang disabilitas pada anak. In *Pusat Data dan Informasi Kementrian Kesehatan RI*.

Kern, R. M., & Jonyniene, J. (2012). Psychometric Properties of the Lithuanian Version of the Parenting Styles and Dimensions Questionnaire (PSDQ): Pilot Study. *The Family Journal*, 20(2), 205–214.
<https://doi.org/10.1177/1066480712439845>

Kiadarbandsari, A., Madon, Z., Hamsan, H. H., & Mehdinezhad Nouri, K. (2016). Role of Parenting Style and Parents' Education in Positive Youth Development of Adolescents. *Pertanika Journal of Social Sciences and Humanities*, 24(4), 1465–1480.

Kim-Spoon, J., Cicchetti, D., & Rogosch, F. A. (2013). A Longitudinal Study of Emotion Regulation, Emotion Lability-Negativity, and Internalizing Symptomatology in Maltreated and Nonmaltreated Children. *Child Development*, 84(2), 512–527. <https://doi.org/10.1111/j.1467-8624.2012.01857.x>

Kinner, V. L., Het, S., & Wolf, O. T. (2014). Emotion regulation: Exploring the

- impact of stress and sex. *Frontiers in Behavioral Neuroscience*, 8(November), 1–8. <https://doi.org/10.3389/fnbeh.2014.00397>
- Kong, F., Zhen, Z., Li, J., Huang, L., Wang, X., Song, Y., & Liu, J. (2014). Sex-Related Neuroanatomical Basis of Emotion Regulation Ability. *PLoS ONE*, 9(5), 1–7. <https://doi.org/10.1371/journal.pone.0097071>
- Kuppens, S., & Ceulemans, E. (2019). Parenting Styles : A Closer Look at a Well-Known Concept. *Journal of Child and Family Studies*, 28, 168–181. <https://doi.org/10.1007/s10826-018-1242-x>
- Langer, K., Hagedorn, B., Stock, L. M., Otto, T., Wolf, O. T., & Jentsch, V. L. (2020). Acute stress improves the effectivity of cognitive emotion regulation in men. *Scientific Reports*, 10(1), 1–13. <https://doi.org/10.1038/s41598-020-68137-5>
- Lee, J. (2013). Maternal stress, well-being, and impaired sleep in mothers of children with developmental disabilities: A literature review. *Research in Developmental Disabilities*, 34(11), 4255–4273. <https://doi.org/10.1016/j.ridd.2013.09.008>
- Lestari, D. A., & Satwika, Y. W. (2018). Hubungan Antara Peer Attachment dengan Regulasi Emosi pada Siswa Kelas VIII di SMPN 28 Surabaya. *Jurnal Penelitian Psikologi*, 5(2), 1–6.
- Li, X., Bian, C., Chen, Y., Huang, J., Ma, Y., Tang, L., Yan, Q., Ye, X., Tang, J., & Yu, Y. (2015). Indirect aggression and parental attachment in early adolescence: Examining the role of perspective taking and empathetic

concern. *Personality and Individual Differences*, 86, 499–503.

<https://doi.org/10.1016/j.paid.2015.07.008>

Liang, Z., Delvecchio, E., Cheng, Y., & Mazzeschi, C. (2021). Parent and Child 's Negative Emotions During COVID-19 : The Moderating Role of Parental Attachment Style. *Fontiers in Psychology*, 12(March), 1–9.
<https://doi.org/10.3389/fpsyg.2021.567483>

Lokoyi. (2015). Parenting Styles as Correlates of Aggressive Behaviour AmongIn-School Adolescent with Mild Intellectual Disability. *Psychology and Behavioral Sciences*, 4(3), 94.
<https://doi.org/10.11648/j.pbs.20150403.12>

Lubiewska, K., & Derbis, R. (2016). Relations between Parenting Stress, Attachment, and Life Satisfaction in Mothers of Adolescent Children. *Polish Journal of Applied Psychology*, 14(2), 87–112. <https://doi.org/10.1515/pjap-2015-0056>

Lunkenheimer, E. S., Albrecht, E. C., & Kemp, C. J. (2013). Dyadic Flexibility in Early Parent– Child Interactions: Relations with Maternal Depressive Symptoms and Child Negativity and Behaviour Problems. *Infant and Child Development*, 22, 250–269. <https://doi.org/10.1002/icd.1783>

Ma'mun, A., & Prameswarie, T. (2016). Hubungan Pola Asuh Keluarga gengan Parenting Stress pada Orangtua Anak Tunagrahuta di Yayasan Pembinaan Anak Cacat Palembang. *Syifa' MEDIKA: Jurnal Kedokteran Dan Kesehatan*, 7(1), 45. <https://doi.org/10.32502/sm.v7i1.1395>

- Ma, M., Wang, X., Qi, P., & Wang, T. (2022). Affect, Behaviors of Children With Intellectual Disabilities and Parents' Coping Strategies During the COVID-19 Pandemic. *Frontiers in Psychiatry*, 13(May), 1–7. <https://doi.org/10.3389/fpsyt.2022.822908>
- Masumoto, K., Taishi, N., & Shiozaki, M. (2016). Age and Gender Differences in Relationships Among Emotion Regulation, Mood, and Mental Health. *Gerontology and Geriatric Medicine*, 2,. <https://doi.org/10.1177/2333721416637022>
- Mazefsky, C. A., Yu, L., White, S. W., Siegel, M., & Pilkonis, P. A. (2018). The emotion dysregulation inventory: Psychometric properties and item response theory calibration in an autism spectrum disorder sample. *Autism Research*, 11(6), 928–941. <https://doi.org/10.1002/aur.1947>
- Medrano, L. A., & Trogolo, M. (2016). Construct Validity of the Difficulties in Emotion Regulation Scale: Further Evidence Using Confirmatory Factor Analytic Approach. *Abnormal and Behavioural Psychology*, 2(2). <https://doi.org/10.4172/2472-0496.1000117>
- Memisevic, H., Mujkanovic, E., & Ibralic-Biscevic, I. (2016). Facial emotion recognition in adolescents with disabilities: The effects of type of disability and gender. *Perceptual and Motor Skills*, 123(1), 127–137. <https://doi.org/10.1177/0031512516660781>
- Meybodi, F. A., Mohammadkhani, P., & Pourshahbaz, A. (2018). Psychometric Properties of the Persian Version of the Emotion Regulation Checklist.

World Family Medicine Journal/Middle East Journal of Family Medicine,
16(2), 187–192. <https://doi.org/10.5742/mewfm.2018.93260>

Miklósi, M., Szabó, M., Martos, T., Galambosi, E., & Perczel Forintos, D. (2013).

Cognitive emotion regulation strategies moderate the effect of parenting self-efficacy beliefs on parents' anxiety following their child's surgery. *Journal of Pediatric Psychology*, 38(4), 462–471.
<https://doi.org/10.1093/jpepsy/jss174>

Miranda, A., Mira, A., Berenguer, C., Rosello, B., & Baixauli, I. (2019).

Parenting stress in mothers of children with autism without intellectual disability. Mediation of behavioral problems and coping strategies. *Frontiers in Psychology*, 10(MAR), 1–12. <https://doi.org/10.3389/fpsyg.2019.00464>

Moghaddam, M. F., Assareh, M., Heidaripoor, A., Rad, R. E., & Pishjoo, M.

(2013). The Study Comparing Parenting Styles of Children With ADHD and Normal Children. *Archives of Psychiatry and Psychotherapy*, 15(4), 45–49.
<https://doi.org/10.12740/app/19375>

Mohammad-Aminzadeh, D., Amir Abasi, Y. A.-B., Kazemian, S., & Younesi, S.

J. (2019). Comparing Emotion Regulation Strategies and Adjustment Between Students With Physical Disability and Healthy Students. *Practice in Clinical Psychology*, 7(4), 245–253. <https://doi.org/10.32598/jpcp.7.4.245>

Mohammadi, M., & Zarafshan, H. (2014). Family Function, Parenting Style And

Broader Autism Phenotype As Predicting Factors Of Psychological Adjustment In Typically Developing Siblings Of Children With Autism

Spectrum Disorders. *Iranian Journal of Psychiatry*, 9(2), 55–63.

Molina, P., Sala, M. N., Zappulla, C., Bonfigliuoli, C., Cavioni, V., Zanetti, M. A., Baiocco, R., Laghi, F., Pallini, S., De Stasio, S., Raccanello, D., & Cicchetti, D. (2014). The Emotion Regulation Checklist - Italian translation. Validation of parent and teacher versions. *European Journal of Developmental Psychology*, 11(5), 624–634. <https://doi.org/10.1080/17405629.2014.898581>

Molina, P., Sala, M. N., Zappulla, C., Bonfigliuoli, C., Zanetti, M. A., Baiocco, R., Laghi, F., Stasio, S. De, Raccanello, D., Cicchetti, D., Molina, P., Sala, M. N., Zappulla, C., Bonfigliuoli, C., Zanetti, M. A., Baiocco, R., Laghi, F., & Pallini, S. (2014). The Emotion Regulation Checklist – Italian translation . Validation of parent and teacher versions. In *European Journal of Developmental Psychology* (Vol. 11, Issue 5, pp. 624–634). Taylor & Francis. <https://doi.org/10.1080/17405629.2014.898581>

Moreira, H., Gouveia, M. J., Carona, C., Silva, N., & Canavarro, M. C. (2015). Maternal Attachment and Children's Quality of Life: The Mediating Role of Self-compassion and Parenting Stress. *Journal of Child and Family Studies*, 24(8), 2332–2344. <https://doi.org/10.1007/s10826-014-0036-z>

Morelen, D., Shaffer, A., & Suveg, C. (2016). Maternal Emotion Regulation: Links to Emotion Parenting and Child Emotion Regulation. *Journal of Family Issues*, 37(13), 1891–1916. <https://doi.org/10.1177/0192513X14546720>

- Morris, Amanda S., Criss, M. M., Silk, J. S., & Houlberg, B. J. (2017). The Impact of Parenting on Emotion Regulation During Childhood and Adolescence. *Child Development Perspectives*, 11(4), 233–238. <https://doi.org/10.1111/cdep.12238>
- Morris, Amanda Sheffield, Morris, J. S., Steinberg, M. D. S., Steinberg, L., Aucoin, K. J., & Keyes, A. W. (2011). The Influence of Mother-Child Emotion Regulation Strategies on Children's Expression of Anger and Sadness. *Developmental Psychology*, 47(1), 213–225. <https://doi.org/10.1037/a0021021>
- Mukaromah, U., & Basri, A. S. H. (2015). Layanan Konseling Individu Dalam Mengatasi Emosi Negatif Siswa Tunanetra Di Man Maguwoharjo. *Jurnal Hisbah*, 12(2), 1–10. <https://doi.org/10.14421/hisbah.2015.122-01>
- Munir, K. M. (2016). The co-occurrence of mental disorders in children and adolescents with intellectual disability/intellectual developmental disorder. *Curr Opin Psychiatry*, 29(2), 95–102. <https://doi.org/10.1097/YCO.0000000000000236>
- Munir, M., Yosafianti, V., & Shobirun. (2013). Hubungan Antara Pola Asuh Ibu Terhadap Perkembangan Bahasa Anak Usia Toddler (1-3 Tahun) Di Desa Sambiroto Demak. 53(9), 1689–1699.
- Murdoko, E. W. (2017). *Parenting With Leadership*. PT Elex Media Komputindo.
- Muslima. (2015). Pola Asuh Orang Tua Terhadap Kecerdasan Finansial Anak. *Gender Equality: International Journal of Child and Gender Studies*, 1(1),

111–124.

Nader-Grosbois, N., & Mazzone, S. (2015). Validation of the French version of the Emotion Regulation Checklist (ERC-vf). *Revue Europeenne de Psychologie Appliquee*, 65(1), 29–41.
<https://doi.org/10.1016/j.erap.2014.10.002>

Nafisah, D., Khatrine, L., & Juwariyah, S. (2021). Hubungan Regulasi Emosi Terhadap Tingkat Kesehatan Mental Remaja Pada Masa PENDAHULUAN Pandemi COVID-19 (Coronavirus Disease 2019) yang disebabkan oleh virus SARS-CoV-2 (Severe Acute Respiratory Syndrome menjadi peristiwa yang mengancam kesehatan masya. *Jurnal Manajemen Asuhan Keperawatan*, 5(2), 104–109.

National Center for Education Statistics. (2020). Students With Disabilities.
https://nces.ed.gov/programs/coe/indicator_cgg.asp

Niaraki, F. R., & Rahimi, H. (2013). The impact of authoritative, permissive, and authoritarian behavior of parents on self-concept, psychological health and life quality. *Scholarly Journals*, 2(October), 78–85. <http://www.european-science.com>

Nolen-Hoeksema, S. (2012). Emotion Regulation and Psychopathology: The Role of Gender. *Annual Review of Clinical Psychology*, 8, 161–187.
<https://doi.org/10.1146/annurev-clinpsy-032511-143109>

Novitasari, H., & Basoeki, L. (2018). Hubungan Labilitas/ Negativitas dan Regulasi Emosi dengan Derajat Kesulitan Belajar Anak ADHD di RSUD Dr.

Soetomo Surabaya. *Jurnal Psikiatri Surabaya*, 7(2), 84.

<https://doi.org/10.20473/jps.v7i2.19468>

Olusanya, B. O., Wright, S. M., Nair, M. K. C., Boo, N. Y., Halpern, R., Kuper, H., Abubakar, A. A., Almasri, N. A., Arabloo, J., Arora, N. K., Backhaus, S., Berman, B. D., Breinbauer, C., Carr, G., de Vries, P. J., del Castillo-Hegyi, C., Eftekhari, A., Gladstone, M. J., Hoekstra, R. A., ... Kassebaum, N. J. (2020). Global burden of childhood epilepsy, intellectual disability, and sensory impairments. *Pediatrics*, 146(1). <https://doi.org/10.1542/peds.2019-2623>

Pangaribuan, S. M. (2021). Relationship between Parenting Style and Stress for Parents During the Covid-19 Pandemic in Bojongsari Depok. *Prosiding Kesehatan*, 1(1), 11–19.

Patton, K. A., Ware, R., McPherson, L., Emerson, E., & Lennox, N. (2018). Parent-Related Stress of Male and Female Carers of Adolescents with Intellectual Disabilities and Carers of Children within the General Population: A Cross-Sectional Comparison. *Journal of Applied Research in Intellectual Disabilities*, 31(1), 51–61. <https://doi.org/10.1111/jar.12292>

Phillips, B. A., Conners, F., & Curtner-Smith, M. E. (2017). Parenting children with down syndrome: An analysis of parenting styles, parenting dimensions, and parental stress. *Research in Developmental Disabilities*, 68, 9–19. <https://doi.org/10.1016/j.ridd.2017.06.010>

Piko, B. F., & Balázs, M. Á. (2012). Authoritative parenting style and adolescent

smoking and drinking. *Addictive Behaviors*, 37(3), 353–356.

<https://doi.org/10.1016/j.addbeh.2011.11.022>

Power, T. G. (2013). Parenting dimensions and styles: A brief history and recommendations for future research. *Childhood Obesity*, 9(SUPPL.1), 14–21. <https://doi.org/10.1089/chi.2013.0034>

Pratisti, W. D. (2012). Peran Kehidupan Emosional Ibu, Budaya Dan Karakteristik Remaja Pada Regulasi Emosi Remaja. *Prisiding Seminar Nasional Psikologi Islam*, 116–130.

Predescu, E., Sipos, R., Costescu, C. A., Ciocan, A., & Rus, D. I. (2020). Executive functions and emotion regulation in attention-deficit/hyperactivity disorder and borderline intellectual disability. *Journal of Clinical Medicine*, 9(4), 986. <https://doi.org/10.3390/jcm9040986>

Primasari, I., & Hidayat, R. (2016). General Health Qquestionnaire-12 (GHQ-12) sebagai Instrumen Skrinning Gangguan Penyesuaian. *Jurnal Psikologi*, 43(2), 121. <https://doi.org/10.22146/jpsi.9155>

Purnamawati, F., & Pradipta, R. F. (2020). *Relationship of Parent Patterns With Self-Awareness Children With Intellectual Disabilities*. 501(Icet), 182–185. <https://doi.org/10.2991/assehr.k.201204.032>

Rahman, U., Mardhiah, & Azmidar. (2015). Hubungan Antara Pola Asuh Permisif Orangtua dan Kecerdasan Emosional Siswa dengan Hasil Belajar Matematika Siswa. *Auladuna*, 2(1), 116–130.
[file:///C:/Users/BIGBOSS/Downloads/871-1636-1-SM \(1\).pdf](file:///C:/Users/BIGBOSS/Downloads/871-1636-1-SM%20(1).pdf)

Raya, A. F., Ruiz-Olivares, R., Pino, J., & Herruzo, J. (2013). Parenting Style and Parenting Practices in Disabled Children and its Relationship with Academic Competence and Behaviour Problems. *Procedia - Social and Behavioral Sciences*, 89(October), 702–709. <https://doi.org/10.1016/j.sbspro.2013.08.918>

Reefani, N. kholis. (2013). *Panduan Anak Berkubutuhan Khusus*. Imperium.

Ren, J., Li, X., Chen, S., Chen, S., & Nie, Y. (2020). The Influence of Factors Such as Parenting Stress and Social Support on the State Anxiety in Parents of Special Needs Children During the COVID-19 Epidemic. *Frontiers in Psychology*, 11(December), 1–9. <https://doi.org/10.3389/fpsyg.2020.565393>

Riany, Y. E., Cuskelly, M., & Meredith, P. (2017). Parenting Style and Parent–Child Relationship: A Comparative Study of Indonesian Parents of Children with and without Autism Spectrum Disorder (ASD). *Journal of Child and Family Studies*, 26(12), 3559–3571. <https://doi.org/10.1007/s10826-017-0840-3>

Rimmer, J. H., Yamaki, K., Davis, B. M., Wang, E., & Vogel, L. C. (2011). Obesity and overweight prevalence among adolescents with disabilities. *Preventing Chronic Disease*, 8(2).

Risnawaty, W., Agustina, & Suyadi, D. (2021). the Parenting Styles and Dimension Questionnaire. *Jurnal Muara, Ilmu Sosial, Humaniora, Dan Seni*, 5(1), 233–240.

Rizkiana, L., & Indrawati, E. S. (2019). Regulasi Emosi Pada Siswa Kelas Viii

Mtsn Bawu Jepara. *Jurnal Empati*, 8(1), 76–81.

Robinson, C. C., Mandlco, B., Olsen, S. F., & Hart, C. H. (1995). Parenting Practices: Development of a New Measure. *Psychological Reports*, 77(3), 819–830.

Rueda, P., Fernández-Berrocal, P., & Schonert-Reichl, K. A. (2014). Perspective-taking and empathic concern as mediators for happiness and positive affect in adolescents with and without asperger syndrome. *Journal of Developmental and Physical Disabilities*, 26(6), 717–735.
<https://doi.org/10.1007/s10882-014-9391-3>

Sabat, C., Burke, M. M., & Arango, P. (2021). Parental styles and attitudes of fathers of children and adolescents with intellectual disability : Do parental styles and attitudes impact children ' s adaptive behaviour ? *Jarid, March*, 1–11. <https://doi.org/10.1111/jar.12885>

Sabatier, C., Cervantes, D. R., Torres, M. M., Rios, O. H. D. los, & Sañudo, J. P. (2017). Emotion Regulation in Children and Adolescents: Concepts, Processes and Influence. *Psicología Desde El Caribe*, 34(1), 1–25.

Sackl-Pammer, P., Jahn, R., Özlü-Erkilic, Z., Pollak, E., Ohmann, S., Schwarzenberg, J., Plener, P., & Akkaya-Kalayci, T. (2019). Social Anxiety Disorder And Emotion Regulation Problems In Adolescents. *Child and Adolescent Psychiatry and Mental Health*, 13(1), 1–12.
<https://doi.org/10.1186/s13034-019-0297-9>

Salehi, M., Tavakol, H. K., Shabani, M., & Ziaei, T. (2015). The relationship

between Self-Esteem and sexual Self-Concept in people with Physical-Motor disabilities. *Iranian Red Crescent Medical Journal*, 17(1), 1–7.
<https://doi.org/10.5812/ircmj.25359>

Samson, A. C., Hardan, A. Y., Lee, I. A., Phillips, J. M., & Gross, J. J. (2015). Maladaptive Behavior in Autism Spectrum Disorder: The Role of Emotion Experience and Emotion Regulation. *Journal of Autism and Developmental Disorders*, 45(11), 3424–3432. <https://doi.org/10.1007/s10803-015-2388-7>

Samson, A. C., Phillips, J. M., Parker, K. J., Shah, S., Gross, J. J., & Hardan, A. Y. (2014). Emotion Dysregulation and the Core Features of Autism Spectrum Disorder. *J Autism Dev Disord*, 44, 1766–1772.
<https://doi.org/10.1007/s10803-013-2022-5>

Sanchis-Sanchis, A., Grau, M. D., Moliner, A. R., & Morales-Murillo, C. P. (2020). Effects of Age and Gender in Emotion Regulation of Children and Adolescents. *Frontiers in Psychology*, 11(May).
<https://doi.org/10.3389/fpsyg.2020.00946>

Sanders, J. S., Pillai, R. L. I., Sturley, R., Sillau, S., Asato, M. R., Aravamuthan, B. R., Bonuck, K., Cervenka, M. C., Hammond, N., Siegel, J. F., Siasoco, V., & Margolis, B. A. (2022). Impact of the COVID-19 Pandemic on the Behavioral Health of People With Intellectual and Developmental Disabilities. *Psychiatric Services*, 1–4.
<https://doi.org/10.1176/appi.ps.202100524>

Sappok, T., Budczies, J., Bölte, S., Dziobek, I., Dosen, A., & Diefenbacher, A.

- (2013). Emotional Development in Adults with Autism and Intellectual Disabilities: A Retrospective, Clinical Analysis. *PLoS ONE*, 8(9), 1–13. <https://doi.org/10.1371/journal.pone.0074036>
- Saputra, F., Yunibhand, J., & Sukratul, S. (2017). Relationship between personal, maternal, and familial factors with mental health problems in school-aged children in Aceh province, Indonesia. *Asian Journal of Psychiatry*, 25, 207–212. <https://doi.org/10.1016/j.ajp.2016.10.025>
- Sari, P. P., Sumardi, S., & Mulyadi, S. (2020). Pola Asuh Orang Tua Terhadap Perkembangan Emosional Anak Usia Dini. *Jurnal Paud Agapedia*, 4(1), 157–170. <https://doi.org/10.17509/jpa.v4i1.27206>
- Sastroasmoro, S., & Ismael, S. (2014). *Dasar – Dasar Metodologi Penelitian Klinis* (Edisi 5). Sagung Seto.
- Schmid, K. L., Phelps, E., Kiely, M. K., Napolitano, C. M., Boyd, M. J., & Lerner, R. M. (2011). The role of adolescents' hopeful futures in predicting positive and negative developmental trajectories: Findings from the 4-H Study of Positive Youth Development. *Journal of Positive Psychology*, 6(1), 45–56. <https://doi.org/10.1080/17439760.2010.536777>
- Schofield, T. J., Conger, R. D., Donnellan, M. B., Jochem, R., Widaman, F., Conger, K. J., Quarterly, M., Schofield, T. J., Conger, R. D., Widaman, K. F., & Conger, K. J. (2012). Parent Personality and Positive Parenting as Predictors of Positive Adolescent Personality Development Over Time. *Merill-Palmer Quarterly*, 58(2), 255–283.

<https://doi.org/https://doi.org/10.1353/mpq.2012.0008>

Scott, S. A., & Hakim-Larson, J. (2021). Temperament, Emotion Regulation, and Emotion-Related Parenting: Maternal Emotion Socialization during Early Childhood. *Journal of Child and Family Studies*, 30(10), 2353–2366.

<https://doi.org/10.1007/s10826-021-02016-z>

Sebre, S. B., Miltuze, A., & Limonovs, M. (2020). Integrating Adolescent Problematic Internet Use Risk Factors: Hyperactivity, Inconsistent Parenting, and Maladaptive Cognitions. *Journal of Child and Family Studies*, 29(7), 2000–2009. <https://doi.org/10.1007/s10826-020-01726-0>

Seymour, K. E., Chronis-Tuscano, A., Halldorsdottir, T., Stupica, B., Owens, K., & Sacks, T. (2012). Emotion regulation mediates the relationship between ADHD and depressive symptoms in youth. *Journal of Abnormal Child Psychology*, 40(4), 595–606. <https://doi.org/10.1007/s10802-011-9593-4>

Seymour, M., Wood, C., Giallo, R., & Jellett, R. (2013). Fatigue, stress and coping in mothers of children with an autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 43(7), 1547–1554. <https://doi.org/10.1007/s10803-012-1701-y>

Shakib, N., Razini, H. H., & Gharamaleki, N. S. (2015). Mediating role of Cognitive Emotion Regulation strategies in the relationship between social support & paternal stress with parenting styles of mental retarded children's mothers. *International Journal of Social Sciences and Humanities Research*, 3(12), 32–51.

- Shields, A., & Cicchetti, D. (1997). Emotion regulation among school-age children: the development and validation of a new criterion q-sort scale. *Developmental Psychology*, 33(6), 906–916. <https://doi.org/10.1037/0012-1649.33.6.906>
- Shobana, M., & Saravanan, C. (2014). Comparative study on attitudes and psychological problems of mothers towards their children with developmental disability. *East Asian Archives of Psychiatry*, 24(1), 16–22.
- Shorer, M., & Leibovich, L. (2020). Young children's emotional stress reactions during the COVID-19 outbreak and their associations with parental emotion regulation and parental playfulness. *Early Child Development and Care*, 0(0), 1–11. <https://doi.org/10.1080/03004430.2020.1806830>
- Silma, H. (2020). Hubungan parenting stress pada ibu dan regulasi emosi pada anak usia prasekolah dari keluarga miskin. Andalas.
- Simanjuntak, S. R. (2018). Faktor-faktor yang berhubungan dengan resiliensi pada ibu dari anak autism spectrum disorder (ASD) [Universitas Gadjah Mada].
- Subagia, I. N. (2021). Pola Asuh Orang Tua Faktor Implikasi Terhadap Perkembangan Karakter Anak. Nilacakra.
- Sundari, S., & Yoridho, S. A. (2018). Langkah Kakiku Setelah SMA. Jakarta: Publica Institue.
- Syahrul, S., & Nurhafizah, N. (2021). Analisis Pengaruh Pola Asuh Orang Tua

Terhadap Perkembangan Sosial dan Emosional Anak Usia Dini Dimasa Pandemi Corona Virus 19. *Jurnal Basicedu*, 5(2), 683–696.
<https://doi.org/10.31004/basicedu.v5i2.792>

Tandon Rajiv. (2020). The COVID-19 pandemic, personal reflections on editorial responsibility. *Asian Journal of Psychiatry*, 50(January).

Tani, F., Pascuzzi, D., & Raffagnino, R. (2018). The Relationship Between Perceived Parenting Style and Emotion Regulation Abilities in Adulthood. *Journal of Adult Development*, 25(1), 1–12. <https://doi.org/10.1007/s10804-017-9269-6>

Thahir, A. (2020). *Psikologi Perkembangan*.
<http://repository.radenintan.ac.id/10934/>

Thaibah, H., Syarmila, A. R., Nisa, K., & Hasanah, N. (2020). Gambaran Pola Asuh Orang Tua Pada Anak Berkebutuhan Khusus. *BIMIKI (Berkala Ilmiah Mahasiswa Ilmu Keperawatan Indonesia)*, 8(2), 56–62.
<https://doi.org/10.53345/bimiki.v8i2.132>

The American Psychological Association (APA). (2022). *What is Intellectual Disability?* 2022.

Tridhonanto, A. (2014). *Mengembangkan Pola asuh Demokratis*. PT Elex Media Komputindo.

Troy, A. S., Shallcross, A. J., Brunner, A., Friedman, R., & Jones, M. C. (2018). Cognitive Reappraisal and Acceptance: Effects on Emotion, Physiology, and

Perceived Cognitive Costs Allison. *Emotion*, 18(1), 58–74.

<https://doi.org/10.1037/emo0000371>

Tsiros, M. D., Coates, A. M., Howe, P. R. C., Grimshaw, P. N., & Buckley, J. D.

(2011). Obesity: The new childhood disability? *Obesity Reviews*, 12(1), 26–

36. <https://doi.org/10.1111/j.1467-789X.2009.00706.x>

Umami, F. (2015). Hubungan antara pola pengasuhan dan regulasi emosi anak usia 2-7 tahun pada keluarga dengan kedua orangtua bekerja. Universitas Indonesia.

Unicef. (2020). Leaving no one behind during the pandemic: Children with disabilities and COVID-19. <https://data.unicef.org/topic/child-disability/covid-19/>

van Stralen, J. (2016). Emotional dysregulation in children with attention-deficit/hyperactivity disorder. *ADHD Attention Deficit and Hyperactivity Disorders*, 8(4), 175–187. <https://doi.org/10.1007/s12402-016-0199-0>

Vance, A. J., & Brandon, D. H. (2017). Delineating Among Parenting Confidence, Parenting Self-Efficacy, and Competence. *Advances in Nursing Science*, 40(4), E18–E37. <https://doi.org/10.1097/ANS.0000000000000179>

Varsamis, P., & Agaliotis, I. (2015). Relationships between gross- and fine motor functions, cognitive abilities, and self-regulatory aspects of students with physical disabilities. *Research in Developmental Disabilities*, 47, 430–440. <https://doi.org/10.1016/j.ridd.2015.10.009>

- Walsh, C. E., Mulder, E., & Tudor, M. E. (2013). Predictors of parent stress in a sample of children with ASD: Pain, problem behavior, and parental coping. *Research in Autism Spectrum Disorders*, 7(2), 256–264. <https://doi.org/10.1016/j.rasd.2012.08.010>
- Wang, D., Yuan, B., Han, H., & Wang, C. (2020). Validity and reliability of emotion regulation questionnaire (ERQ) in Chinese rural-to-urban migrant adolescents and young adults. *Current Psychology*, 1–8. <https://doi.org/10.1007/s12144-020-00754-9>
- WHO. (2001). *Age standardization Of Rates: A New WHO Standard* (Issue 31).
- Willner, P., Rose, J., Stenfert Kroese, B., Murphy, G. H., Langdon, P. E., Clifford, C., Hutchings, H., Watkins, A., Hiles, S., & Cooper, V. (2020). Effect of the COVID-19 pandemic on the mental health of carers of people with intellectual disabilities. *Journal of Applied Research in Intellectual Disabilities*, 33(6), 1523–1533. <https://doi.org/10.1111/jar.12811>
- Wolf, J., Danno, D., Takeshima, T., Vancleef, L. M., Yoshikawa, H., & Gaul, C. (2020). The relation between emotion regulation and migraine: A cross-cultural study on the moderating effect of culture. *International Headache Society*, 40(4), 384–392. <https://doi.org/10.1177/0333102419885394>
- World Health Organization. (2020). *WHO Director-General's opening remarks at the media briefing on COVID-19 - 11 March 2020*. 11 March. <https://www.who.int/director-general/speeches/detail/who-director-general-s-opening-remarks-at-the-media-briefing-on-covid-19---11-march-2020>

World Health Organization. (2021). *Disabilities*. <http://www.emro.who.int/health-topics/disabilities/index.html>

World Health Organization (WHO). (2021). *Adolescent health in the South-East Asia Region*. <https://www.who.int/southeastasia/health-topics/adolescent-health>

Yaffe, Y. (2015). Parenting Styles, Parental Involvement in School, and Educational Functioning of Children with Special Needs Integrated into Mainstream Education. *Journal of Studies in Education*, 5(4), 258. <https://doi.org/10.5296/jse.v5i4.8588>

Yagmurlu, B., & Altan, O. (2010). Maternal Socialization and Child Temperament as Predictors of Emotion Regulation in Turkish Preschoolers. *Infant and Child Development*, 19, 275–296. <https://doi.org/10.1002/icd.646>

Zablotsky, B., Black, L. I., Maenner, M. J., Schieve, L. A., Danielson, M. L., Bitsko, R. H., Blumberg, S. J., Kogan, M. D., & Boyle, C. A. (2019). Prevalence and trends of developmental disabilities among children in the United States: 2009–2017. *Pediatrics*, 144(4), 2009–2017. <https://doi.org/10.1542/peds.2019-0811>

Zachary, C., Jones, D. J., McKee, L. G., Baucom, D. H., & Forehand, R. L. (2019). The Role of Emotion Regulation and Socialization in Behavioral Parent Training: A Proof-of-Concept Study. *Behavior Modification*, 43(1), 3–25. <https://doi.org/10.1177/0145445517735492>

Zahran, S. K. A. E. K. (2011). Type of Parental Socialization across Cultures A

Psychoanalysis Review. *Psychology*, 02(05), 526–534.

<https://doi.org/10.4236/psych.2011.25082>

Zhang, J., Shuai, L., Yu, H., Wang, Z., Qiu, M., Lu, L., Cao, X., Xia, W., Wang, Y., & Chen, R. (2020). Acute stress, behavioural symptoms and mood states among school-age children with attention-deficit/hyperactive disorder during the COVID-19 outbreak. *Asian Journal of Psychiatry*, 51. <https://doi.org/10.1016/j.ajp.2020.102077>

Zimmer-Gembeck, M. J., & Skinner, E. A. (2011). The development of coping across childhood and adolescence: An integrative review and critique of research. *International Journal of Behavioral Development*, 35(1), 1–17. <https://doi.org/10.1177/0165025410384923>

Zlomke, K. R., Lamport, D., Bauman, S., Garland, B., & Talbot, B. (2014). Parenting Adolescents: Examining the Factor Structure of the Alabama Parenting Questionnaire for Adolescents. *Journal of Child and Family Studies*, 23(8), 1484–1490. <https://doi.org/10.1007/s10826-013-9803-5>

Zubizarreta, A., Calvete, E., & Hankin, B. L. (2019). Punitive Parenting Style and Psychological Problems in Childhood: The Moderating Role of Warmth and Temperament. *Journal of Child and Family Studies*, 28(1), 233–244. <https://doi.org/10.1007/s10826-018-1258-2>

Zubrick, S. R., Lucas, N., & Westrupp, E. (2014). Parenting Measures In The Longitudinal Study Of Australian Children: Construct Validity And Measurement Quality, Waves 1 To 4 Language Stability And Change View

Project Young Minds Matter View Project. Department of Social Services.

<https://www.researchgate.net/publication/264533994>

Zulfah, R. H., Wijastuti, A., & Sartinah, E. P. (2020). The Implementation of the Emotion Regulation Therapy for Students With Intellectual Disabilities. *491(Ijcah)*, 115–119. <https://doi.org/10.2991/assehr.k.201201.020>