

Daftar Pustaka

Buku

- Baker, W. (2016). Culture and language in intercultural communication, English as a lingua franca and English language teaching: points of convergence and conflict. In P. Holmes & F. Dervin (Eds.), *The cultural and intercultural dimensions of English as a lingua franca*. Bristol: Multilingual Matters.
- Creswell, J. W. (2013). *Qualitative Inquiry and Research Design* (Third Edition). California: SAGE Publications.
- Dijk, T. A. van. (2018). Discourse and Migration. In R. Zapata-Barrero & E. Yalaz (Eds.), *Qualitative Research in European Migration Studies*. Cham: Springer.
- Fearon, J. D. (2020). *What is Identity?* (A. Sumrahadi (ed.)). Bright Publisher.
- Galindo, M. (2018). Gender as a Cultural and Social Construct in Language Learning Study Abroad. In J. Plews & K. Misfeldt (Eds.), *Second Language Study Abroad*. Cham: Palgrave MacMillan.
- Giddens, A. (1984). *The Constitution of Society*. Oxford: Polity Press.
- Giddens, A. (2009). *Problematika Utama dalam Teori Sosial: Aksi, Struktur, dan Kontradiksi dalam Analisis Sosial*. Pustaka Pelajar.
- Howarth, D., & Stavrakakis, Y. (2000). Introducing discourse theory and political analysis. In D. Howarth, A. J. Norval, & Y. Stavrakakis (Eds.), *Discourse Theory and Political Analysis: Identities, Hegemonies, and Social Change*. Manchester: Manchester University Press.
- Jones, P., Bradbury, L., & Boutillier, S. Le. (2016). *Pengantar Teori-teori Sosial*. Jakarta: Yayasan Pustaka Obor Indonesia.
- Kurylo, A. (2013). Culture and Communication. In A. Kurylo (Ed.), *Inter/cultural Communication: Representation and Construction of Culture*. California: SAGE Publications.
- Laclau, E., & Mouffe, C. (2008). *Hegemoni dan Strategi Sosialis* (D. Yanuardy (ed.)). Resist Book.
- Magnis-Suseno, F. (1984). *Etika Jawa: Sebuah Analisa Falsafi tentang Kebijaksanaan Hidup Jawa*. Gramedia.
- Magnusson, E., & Marecek, J. (2015). *Doing Interview-based Qualitative Research: A Learner's Guide*. Cambridge University Press.
- Minkov, M. (2013). The Concept of Culture. In *Cross-cultural Analysis: The Science and Art of Comparing the World's Modern Societies and Their Culture*. SAGE.

Sugiyono. (2016). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D* (26th ed.). Bandung: Penerbit Alfabeta.

Whittington, R. (2015). Giddens, structuration theory and strategy as practice. In D. Golsorkhi, L. Rouleau, D. Seidl, & E. Vaara (Eds.), *Cambridge Handbook of Strategy as Practice* (2nd ed.). <https://doi.org/10.1017/CCO9781139681032.009>

Wirawan, I. B. (2015). *Teori-teori Sosial dalam Tiga Paradigma (Fakta Sosial, Definisi Sosial, dan Perilaku Sosial)* (4th ed.). Prenadamedia.

Yin, R. K. (2011). *Qualitative Research from Start to Finish*. New York: The Guilford Press

Artikel Jurnal

Akanwa, E. E. (2015). International Students in Western Developed Countries : History, Challenges, and Prospects. *Journal of International Students*, 5(3), 271–284.

Anthony, C., & Migliorino, P. (2016). Women International Students. *National Multicultural Women's Conference 2016*, (November), 1–15. Leichhardt: DiverseWerks.

Atieno, O. P. (2009). An Analysis of the Strengths and Limitation af Qualitative and Quantitative Research Paradigms. *Problems of Education in the 21st Century*, 13, 13–18.

Bakewell, O. (2010). Some Reflections on Structure and Agency in Migration Theory Some Reflections on Structure and Agency in Migration Theory. *Journal of Ethnic and Migration Studies*, 36(10), 1689–1708. <https://doi.org/10.1080/1369183X.2010.489382>

Bevir, M. (1999). Foucault, Power, and Institutions. *Political Studies*, 47(2), 345–359. <https://doi.org/10.1111/1467-9248.00204>

Boey, J. (2014). How does gender matter in the context of the international higher education experience? *Research Digest*, 6(December), 1–7.

Brown, L. (2009). An ethnographic study of the friendship patterns of international students in England : An attempt to recreate home through conational interaction. *International Journal of Educational Research*, 48, 184–193. <https://doi.org/10.1016/j.ijer.2009.07.003>

Bulgan, G., & Çiftçi, A. (2017). Psychological Adaptation , Marital Satisfaction , and Academic Self-Efficacy of International Students. *Journal of International Students*, 7(3), 687–702. <https://doi.org/10.5281/zenodo.570028>

Dabirimehr, A., & Fatmi, M. T. (2014). Laclau and Mouffe's Theory of Discourse. *Journal of Novel Applied Sciences*, 3, 1283–1287.

Ferguson, H., & Sherrell, H. (2019). Overseas students in Australian higher education : a quick guide. *Research Paper Series of Department of Parliamentary Services*, 18, 1–12.

Gomes, C., Berry, M., Alzougool, B., & Chang, S. (2014). Home Away from Home : International Students and their Identity-Based Social Networks in Australia. *Journal of International Students*, 4(1), 2–15.

Gu, M. (2009). Identities constructed in difference: English Language learners in China. *Journal of Pragmatics*, 42, 139–152.
<https://doi.org/10.1016/j.pragma.2009.06.006>

Harvey, T., Robinson, C., & Welch, A. (2017). The Lived Experiences of International Students Who's Family Remains At Home. *Journal of International Students*, 7(3), 748–763. <https://doi.org/10.5281/zenodo.570031>

Heng, T. T. (2019). Understanding the Heterogeneity of International Students ' Experiences : A Case Study of Chinese International Students in U . S . Universities. *Journal of Studies in International Education*, 23(5), 607– 623.
<https://doi.org/10.1177/1028315319829880>

Hu, J., & Cheung, C. K. (2021). Gender difference in the effect of cultural distance on academic performance among cross-border students in China. *Psicologia: Reflexão e Crítica*, 33(34), 1–10. <https://doi.org/10.1186/s41155-021-00199-4>

Karimi, F., & Matous, P. (2018). Mapping diversity and inclusion in student societies : A social network perspective. *Computers in Human Behavior*, 88(June), 184–194. <https://doi.org/10.1016/j.chb.2018.07.001>

Lacroix, T. (2015). The Communicative Dimension of Migrant Remittances and its Political Implications. *Transnational Studies Initiative Working Paper Series*, (2), 1–12.

Lalima, & Prasad, S. (2019). A Comparative Study of the Adjustment of the Female and Male Students Studying at Higher Secondary Level. *TechnoLEARN: An International Journal of Educational Technology*, 9(December), 101–109.
<https://doi.org/10.30954/2231-4105.02.2019.7>

Lomban, K. (2014). Permasalahan dan Segi Hukum tentang Alkoholisme di Indonesia. *Lex Crimen*, 3(1), 141–151.

Mazzarol, T., & Soutar, G. N. (2002). The Push-Pull Factors Influencing International Student Selection of Education Destination. *The International Journal of Educational Management*, 16(2), 2–15.

McGarry, O. (2016). Knowing 'how to go on': structuration theory as an analytical prism in studies of intercultural engagement. *Journal of Ethnic and Migration Studies*, 1–19. <https://doi.org/10.1080/1369183X.2016.1148593>

Mckenzie, L., & Baldassar, L. (2016). Missing friendships : understanding the absent relationships of local and international students at an Australian university. *Higher Education*, 74, 701–715. <https://doi.org/10.1007/s10734-016-0073-1>

Mukminin, A. (2012). Acculturative Experiences Among Indonesian Graduate Students in US Higher Education: Academic Shock, Adjustment, Crisis, and Resolution. *Excellence in Higher Education*, 3, 14–36. <https://doi.org/10.5195/ehe.2012.64> |

Mukminin, A., & McMahon, B. J. (2013). International Graduate Students' Cross-Cultural Academic Engagement : Stories of Indonesian Doctoral Students on an American Campus. *The Qualitative Report*, 18(69), 1–19.

Nguyen, D. J., & Larson, J. B. (2017). Exploring the Influence of Student Affairs on Adjustment and Adaptation for Indonesian Graduate Students. *Journal of International Students*, 7(4), 1010–1029. <https://doi.org/10.5281/zenodo.1035955>

Nirzalin. (2013). Mendamaikan Aktor dan Struktur dalam Analisis Sosial Perspektif Teori Strukturasi Antony Giddens. *Jurnal Sosiologi Universitas Syiah Kuala*, 3(3), 15–25.

Noble, G. (2013). Cosmopolitan Habits : The Capacities and Habitats of Intercultural Conviviality. *Body & Society*, 19(2&3), 162–185. <https://doi.org/10.1177/1357034X12474477>

Petzold, K., & Moog, P. (2018). What shapes the intention to study abroad ? An experimental approach. *High Education*, 75, 35–54. <https://doi.org/10.1007/s10734-017-0119-z>

Sang, K. J. C. (2018). Gender, ethnicity and feminism : an intersectional analysis of the lived experiences feminist academic women in UK higher education. *Journal of Gender Studies*, 27(2), 1–15. <https://doi.org/10.1080/09589236.2016.1199380>

Sawir, E. (2005). Language difficulties of international students in Australia : The effects of prior learning experience. *International Education Journal*, 6(5), 567–580.

Sewell, W. H. (2014). A Theory of Structure: Duality, Agency, and Transformation. *American Journal of Sociology*, 98(1), 1–29.

Siswanto, D. (2010). Pengaruh Pandangan Hidup Masyarakat Jawa terhadap Model Kepemimpinan. *Jurnal Filsafat*, 20(3), 197–216.

Sunardi. (2012). Logika Demokrasi Plural-Radikal. *Retorik*, 3(1), 6–9.

Talbur, S., & Stewart, M. A. (1999). What's the Subject of Study Abroad ? : Race, Gender, and “ Living Culture .” *The Modern Language Journal*, 83(2), 163–175.

Tanim, M. M. Z. (2016). *Cultural shock and reverse cultural shock* (Issue February) [Tampere University of Applied Sciences].
<https://doi.org/10.13140/RG.2.2.28758.24640>

Wessendorf, S. (2019). Migrant belonging, social location and the neighbourhood : Recent migrants in East London and Birmingham. *Urban Studies*, 56(1), 131–146. <https://doi.org/10.1177/0042098017730300>

Woods, J. C., Murzi, H., Greene-Havas, M., Diaz-strandberg, A., & Vicente, S. (2020). Role of Social Interaction in the Barriers Facing First-Year International Students in the United States. *Asee's Virtual Conference at Home With Engineering Education*, July. <https://doi.org/10.18260/1-2--35169>

Yates, L., & Wahid, R. (2013). Challenges to Brand Australia : international students and the problem with speaking. *Higher Education Research & Development*, 32(6), 1037–1050. <https://doi.org/10.1080/07294360.2013.806447>

Yupardhi, S. (2018). Persembahan Ritual Hindu yang Sehat dalam Berkomunikasi dengan Tuhan. *Jurnal Pangkaja*, 21(2), 98–110.

Laman Daring

ABC Australia. (2020). *China warns citizens not to travel to Australia amid "increased" racism since coronavirus outbreak*. ABC Australia.
<https://www.abc.net.au/news/2020-06-06/do-not-travel-to-australia-china-warns-citizens-of-racism/12328488>

Aussie Towns. (2020). Gatton, QLD. Retrieved October 12, 2021, from Aussie Towns website: <https://www.aussietowns.com.au/town/gatton-qld>

Australia Awards in Indonesia. (2021). About Long Term Awards. Retrieved June 6, 2021, from Australia Awards in Indonesia website:
<https://www.australiaawardsindonesia.org/content/325/12/about-long-term-awards?sub=true>

Australian Bureau of Statistics. (2016). Census by Region. Retrieved October 12, 2021, from Australian Bureau of Statistics website: <https://www.abs.gov.au/>

Australian Bureau of Statistics. (2016). *Cultural Diversity in Australia*. Australian Bureau of Statistics. <https://www.abs.gov.au/ausstats/abs@.nsf/Lookup/bySubject/2071.0~2016~MainFeatures~CulturalDiversityArticle~60>

Australian Bureau of Statistics. (2018). *Census reveals Australia's religious diversity on World Religion Day*. Australian Bureau of Statistics.
<https://www.abs.gov.au/AUSSTATS/abs@.nsf/mediareleasesbyReleaseDate/8497F7A8E7DB5BEFCA25821800203DA4?OpenDocument>

Australian Government Department of Foreign Affairs and Trade. (n.d.). *The Australian Education System – Foundation Level*. Retrieved from

<https://www.dfat.gov.au/sites/default/files/australian-education-system-foundation.pdf>

- Burack, C. (2018). *Negara Mana Saja Penganut Prinsip “ius soli” Seperti Amerika Serikat?* Deutsche Welle. <https://amp.dw.com/id/negara-mana-saja-penganut-prinsip-ius-soli-seperti-amerika-serikat/a-46118971>
- City of Melbourne. (2021). About Melbourne. Retrieved October 12, 2021, from City of Melbourne website: <https://www.melbourne.vic.gov.au/about-melbourne/Pages/about-melbourne.aspx>
- Colic-Peisker, V., & Flitney, A. (2020). *Why Muslim Neighbors Are the Antidote to Islamophobia*. The National Interest. <https://nationalinterest.org/blog/reboot/why-muslim-neighbors-are-antidote-islamophobia-167888>
- Cox, F., & Palethorpe, S. (2010). *Australian Voices - Regional Accents*. Macquarie University. <https://www.mq.edu.au/research/research-centres-groups-and-facilities/>
- Cultural Atlas. (2022). *Indonesian Culture: Core Concepts*. Cultural Atlas. <https://culturalatlas.sbs.com.au/indonesian-culture/indonesian-culture-core-concepts>
- Dalzell, S. (2021). *Kebanyakan Warga Australia Setuju Jika Negara Mereka Rasis*. Republika. <https://m.republika.co.id/amp/qtyfv2>
- Dauda, I. (2020). *Unable to find job in Australia? Here are the top 5 reasons!* SBS Hindi. <https://www.sbs.com.au/language/english/unable-to-find-job-in-australia-here-are-the-top-5-reasons%0A>
- Deutsche Welle. (2021). *MUI Minta Aturan Soal Peningkatan Impor Minuman Alkohol Dibatalkan*. Deutsche Welle. <https://www.dw.com/id/mui-minta-permendag-impor-minuman-alkohol-baru-dibatalkan/a-59751201>
- Haddad, M. (2021). *Ramadan 2021: Fasting hours around the world*. Al Jazeera. <https://www.aljazeera.com/news/2021/4/7/ramadan-2021-fasting-hours-around-the-world>
- Hidayat, F. (2019). Minat Pelajar Indonesia Menuntut Ilmu di Luar Negeri Terus Meningkat. Diakses pada 22 Oktober 2020, dari Berita Satu website: <https://www.beritasatu.com/feri-awan-hidayat/nasional/551247/minat-pelajar-indonesia-menuntut-ilmu-di-luar-negeri-terus-meningkat>
- Hofstede Insight. (n.d.). *Country Comparison*. Hofstede Insight. <https://www.hofstede-insights.com/country-comparison/australia>
- Hudson, J. (2013). How to pronounce “can’t” - the most dangerous word in English. Retrieved November 12, 2021, from Pronunciation Studio website: <https://pronunciationstudio.com/how-to-pronounce-cant/>

Institut Francais Indonesia. (2018). Beasiswa Kartini Sains. Retrieved June 6, 2021, from Institut Francais Indonesia website: <https://www.ifi-id.com/beasiswa-kartini-sains>

Kuang, W. (2021). *Pelecehan Seksual dan Rasial di Australia Banyak Dialami Perempuan keturunan Asia*. ABC News.
<https://www.abc.net.au/indonesian/2021-04-16/rasisme-yang-dialami-warga-asia-di-australia/100073906>

kumparanTRAVEL. (2019). *Kalahkan Islandia, Australia Jadi Negara Paling Aman untuk Perempuan*. Kumparan.
<https://www.kumparan.com/amp/kumparantravel/kalahkan-islandia-australia-jadi-negara-paling-aman-untuk-perempuan-1qwnMe9Q7x5>

lastminute.com. (2021). *Most chilled out countries in the world*. Lastminute.Com.
<https://www.lastminute.com/en/discover/most-chilled-out-countries-in-the-world.html>

Matanasi, P. (2021). *Tantangan Ben Anderson dan Asal-usul Istilah Bule*. Tirto.id.
<https://tirto.id/tantangan-ben-anderson-dan-asal-usul-istilah-bule-gluX>

PPI Australia. (n.d.). About Us. Retrieved March 18, 2021, from <https://www.ppi-australia.org/about-us/>

PPI Dunia. (2021). *Sejarah PPI Dunia*. PPI Dunia. <https://ppi.id/history-vision-mission/#>

Slatter, F. (2021). *Punctuality in Indonesia and the dire consequences of being late*. Australia Indonesia Youth Association.
<https://aiya.org.au/2021/04/07/punctuality-in-indonesia-and-the-dire-consequences-of-being-late/>

The University of Queensland. (n.d.). The University Of Queensland Gatton Campus. Retrieved October 12, 2021, from The University of Queensland website: <https://gatton.uq.edu.au/>

Times Higher Education. (2021). Best universities in Australia. Retrieved March 31, 2021, from Times Higher Education website: <https://www.timeshighereducation.com/student/best-universities/best-universities-australia>

University Reviews. (2021). List of Universities in Melbourne, Australia. Retrieved October 12, 2021, from University Reviews website: <https://universityreviews.com.au/list-of-universities/melbourne/>

University Reviews. (2021). List of Universities in Perth and Western Australia. Retrieved October 12, 2021, from University Reviews website: <https://universityreviews.com.au/list-of-universities/perth-western-australia/>

Wollongong City Council. (2021). Multicultural Communities. Retrieved October 12, 2021, from Wollongong City Council website:
<https://www.wollongong.nsw.gov.au/my-community/community-support/multicultural-communities>

Yoshio, A. (2021). *Kekerasan Rasial terhadap Warga Asia Meningkat Akibat Covid-19*. Katadata.
<https://www.katadata.co.id/amp/ariemega/berita/6056bb0e45321/kekerasan-rasial-terhadap-warga-asia-meningkat-akibat-covid-19>

Thesis

Hariana, K. (2019). *Refleksi Nilai-nilai Pendidikan Multikultural pada Seni Sesaji Canang Sari di Kecamatan Balinggi Sulawesi Tengah*. Universitas Negeri Yogyakarta.

Lostetter, E. N. (2010). *Gender Differences In Students' Experiences Of Study Abroad*. University of Oregon.

Booklet, Conference Proceeding, dan Report

Anthony, C., & Migliorino, P. (2016). Women International Students. *National Multicultural Women's Conference 2016*, (November), 1–15. Leichhardt: DiverseWerks.

City of Perth. (2018). *Perth Western Australia*. Retrieved from
<https://www.uwa.edu.au/study/-/media/UWAFS/Docs/17-194-Perth-Prospectus-Update---012018---condensed-version---WEB.pdf>

Deloitte. (2015). *Growth and opportunity in Australian International Education*. Melbourne.

Department of Immigration and Citizenship. (2011). *The People of Australia: Australia's Multicultural Policy*. Retrieved from
http://www.immi.gov.au/media/publications/multicultural/%0Apdf_doc/people-of-australia-multicultural-policybooklet.%0Apdf

Government of Western Australia Department of Training and Workforce Development. (2017). *International Course Guide*.

Henry, N., & Kurzak, K. (2011). *A Multicultural Australia*. Retrieved from
<https://www.australiancollaboration.com.au/pdf/FactSheets/Multicultural-Australia-FactSheet.pdf>

Leach, T. (2014). *Methodologies: Phenomenology*. York St John University.

OECD. (2013). *Education Indicators in Focus*. Retrieved from https://www.oecd-ilibrary.org/education/education-indicators-in-focus_22267077

OECD. (2019). *Education at a Glance: Australia*. Retrieved from
<https://doi.org/10.1787/f8d7880d-en>

Oxford International Strategy Office. (2017). *International Trends in Higher Education 2016-17*. Oxford.

Quappe, S., & Cantarore, G. (2005). *What is Cultural Awareness, anyway? How do I build it?*

The Department of Local Government Sport and Cultural Industries, & Office of Multicultural Interest. (2016). *Youth from Culturally and Linguistically Diverse Backgrounds*. Retrieved from
https://www.omi.wa.gov.au/docs/librariesprovider2/statistics/at-a-glance-multicultural-youth-in-wa.pdf?sfvrsn=bbde66e1_4

Media sosial

Anonim. (2020, January 8). Sisi gelap kuliah di UNSW. [Comment on the blog post "Apa sisi gelap kuliah di Australia dan New Zealand?"]. Quora.
<https://id.quora.com/Apa-sisi-gelap-kuliah-di-Australia-dan-New-Zealand>

BBC Reel. (2021, November 8). Why do Australians love to go barefoot? - BBC REEL [Video]. <https://youtu.be/-ojRWeRhJc>

UGM [@UGMYogyakarta]. (2021, June 20). Tidak ada aturan khusus. Berpakaian bebas, rapi, sopan (tidak kaos oblong), bersepatu [Tweet]. Twitter.
[https://twitter.com/ugmyogyakarta/status/1406533513730424834?lang=en#:~:text=Berpakaian%20bebas%2C%20rapi%2C%20sopan%20\(,\)%2C%20bersepatu.%22%20%2F%20Twitter](https://twitter.com/ugmyogyakarta/status/1406533513730424834?lang=en#:~:text=Berpakaian%20bebas%2C%20rapi%2C%20sopan%20(,)%2C%20bersepatu.%22%20%2F%20Twitter)

Lain-lain

"Aksen". *Kamus Besar Bahasa Indonesia*, Badan Pengembangan dan Pembinaan Bahasa. <https://kbbi.kemdikbud.go.id/entri/Aksen>

"Australian". *Merriam-Webster.com Dictionary*, Merriam-Webster.
<https://www.merriam-webster.com/dictionary/Australian>

"Xenofobia". *Kamus Besar Bahasa Indonesia*, Badan Pengembangan dan Pembinaan Bahasa. <https://kbbi.kemdikbud.go.id/entri/Xenofobia>

Undang-undang Nomor 20 Tahun 2003 tentang Sistem Pendidikan Nasional